

StFX Continuing & Distance Education

SPRING & SUMMER 2022

Undergraduate Courses *Graduate Studies in Education
Post RN Bachelor of Science in Nursing
Certificate in Continuing Care (Post RN)
Certificate in Gerontological Nursing (Post RN)
Bachelor of Science in Nursing for LPN's Online
University Math Preparation: Pre-Calculus
University Math Preparation: Professional Programs
Writing for Academic Purposes

What's New Online?

AQUA 101 - Introduction to Freshwater Systems & Resources
AQUA 102 - Introduction to Ocean Systems & Resources
HIST 294 - Selected Topics: History of US-Hispanic Relations
PSYC 101 - Introduction to Psychology as a Natural Science
PSYC 102 - Introduction to Psychology as a Social Science & Profession
PSYC 385 - Selected Topics: Adolescence & Emerging Adulthood
HKIN 299 - Selected Topics: Introduction to Pain Assessment & Management
NURS 334 - Integrating Nursing Roles & Practices IV
NURS 406 - Preparing for Professional Role



1-877-867-3906

continuinged@stfx.ca

Last Updated: July 14, 2022

**StFX Continuing & Distance Education
2022 Spring & Summer Calendar**

Important Dates	1
Part-time Study	1
Admission to St. Francis Xavier University	2
Online Learning	2
Proctoring	3
Student Email Accounts	4
Course Registration Information	4
Course Drop and Refund	6
Registration Deadlines	6
Tuition Fees	6
Payment Options	6
Course Cancellation	7
Receipts	7
Academic Regulations	7
Academic Counselling	7
X-Ring	8
Application for Degrees and Diplomas	8
UNDERGRADUATE COURSES	
Spring Schedule:	8
Summer Schedule:	17
POST RN PROGRAMS ONLINE	
Post RN, Bachelor of Science in Nursing	23
Post RN Certificates in Continuing Care	23
Post RN Certificate in Gerontological Nursing	23
Spring/Summer Schedule	24
BACHELOR OF SCIENCE IN NURSING (FOR LPNS)	25
GRADUATE STUDIES IN EDUCATION: MASTER OF EDUCATION PROGRAM	
Program Information	29
Spring/Summer Schedules	31
Open Concentration (Online)	32
Adult Education and Health	34
Culturally Responsive Pedagogy	35
Early Elementary Pedagogy	38
Inclusive Education	37
Indigenous Education	43
Literacy	43
Outdoor Education Cohort	44
Physical & Health Education	44
PHD IN EDUCATIONAL STUDIES	45
UNIVERSITY PREPARATION COURSES	
University Math Preparation	46
Writing for Academic Purposes	46
UNIVERSITY SERVICES/INFORMATION	
Accommodation	47
The STFX Store	47
Library Services	47
Tramble Centre for Accessible Learning	48
UNIVERSITY DIRECTORY / Campus Map	49

IMPORTANT DATES

See StFX Academic Calendar for other important dates (<https://www.mystfx.ca/registrars-office/academic-calendars>)

February 7	Registration opens for Spring and Summer Post RN BScN courses
February 22	Registration opens for Spring and Summer undergraduate courses
March 1	Registration deadline for Spring Master of Education courses
March 7	Registration deadline for Post RN BScN Spring Session
April 4	Master of Education spring courses begins (unless otherwise indicated)
April 4	Post RN BScN Spring courses begin
April 15	Registration deadline for undergraduate spring courses
May 9	Registration deadline for Post RN BScN Summer Session
May 2	First week of undergraduate spring classes (unless otherwise indicated)
June 13	Post RN BScN Summer courses begin
June 1	Registration deadline for Master of Education summer courses
June 23	Registration deadline for undergraduate summer courses
July 4	Undergraduate online summer courses begin (unless otherwise indicated)
July 5	Master of Education summer courses begin (unless otherwise indicated)

2022 SPRING AND SUMMER PROGRAMS

Please refer to the most current electronic version of this calendar for updated information, available on the StFX Continuing & Distance Education website: <https://www.mystfx.ca/continuingeducation/>

The regulations governing admission and degree requirements are set forth in the current St. Francis Xavier *Academic Calendar* <https://www.mystfx.ca/registrars-office/academic-calendars>

StFX Continuing & Distance Education provides degree, non-degree, and non-credit learning opportunities for persons who wish to study on a part-time basis. Please check the **Table of Contents** for a listing of all programs.

Students can call the Continuing & Distance Education Office for general information or for assistance regarding part-time study. Our office is located at 2175 Varsity Drive on the 2nd floor of MacDonald Hall.

Continuing & Distance Education
(Located on the second floor of MacDonald Hall)
St. Francis Xavier University
Antigonish, Nova Scotia
Phone: 902-867-2372 / 3906 or 1-877-867-3906
Email: continuinged@stfx.ca or med@stfx.ca
Department website: <https://www.mystfx.ca/continuingeducation/>

Students should note, however, that their primary contacts for information and applications are the addresses or phone numbers given in each program description. Students are bound by all regulations of the current *St. Francis Xavier University Academic Calendar*: <https://www.mystfx.ca/registrars-office/academic-calendars>

PART-TIME STUDY

St. Francis Xavier University provides post-secondary educational opportunities to individuals from a variety of backgrounds. Many students are not able to take advantage of full-time studies. To assist students who wish to study on a part-time basis, the University offers a number of courses / programs through part-time study and distance education.

ADMISSION TO ST FRANCIS XAVIER UNIVERSITY

New students or students who have already graduated and wish to take additional courses, must apply, pay a \$40.00 application fee, and be admitted to the University prior to taking courses. The regulations governing admission and degree requirements are set forth in the current StFX Academic Calendar (see section 1) at www.mystfx.ca/registrars-office/academic-calendars. Prospective students must submit all prior transcripts. The application for admission to undergraduate courses can be downloaded from the following link: www.stfx.ca/apply. The application for admission to the Master of Education program can be found at the following link: <https://www.mystfx.ca/masters-of-education/applications-and-forms>.

INTERNATIONAL GRADUATE STUDENTS

Qualified international students are encouraged to apply for full-time graduate studies in the Master of Education program. Prospective students should plan to be at StFX for a minimum of 13 months (July 1 to July 30 of the following calendar year). If at all possible international students are encouraged to arrange their travel plans to arrive at StFX by the first of July. For further information on international students, please visit our International Student Office website located at the following link: <https://www.stfx.ca/prospective/international/>.

ONLINE LEARNING

Taking courses online provides a flexible and convenient opportunity for you as a student. Our online platforms include Moodle (asynchronous - anytime, anywhere) and Blackboard Collaborate™ (synchronous - real time).

All of our online courses and programs use Moodle as the learning management system, providing students with the flexibility of choosing the time of day or night they wish to participate in their course. Moodle is often used for discussions and document sharing throughout the term.

Graduate courses in Education (MEd) use Moodle and Blackboard Collaborate. Collaborate is real-time, meaning you and your peers are present at the same time. Through Collaborate, you will be able to listen and speak with others through interactive tools, as well as see and share activities. You will access your Collaborate classroom via a link in your Moodle course.

Undergraduate and non-credit courses that have invigilated (i.e., supervised) midterm and/or final exams require you to use an online proctoring service known as "ProctorU". You are responsible for scheduling the invigilation of your exam(s) through ProctorU and for all associated fees. More information about how ProctorU works is found here: bit.ly/StFX-CDE-ProctorU-Portal

To ensure that you are prepared to be an online learner and to help you prepare for a positive and successful online experience, here are a few tips and suggestions:

- You must have regular access to a computer and the internet. You will need to check your course daily to participate in discussions and to get course materials and updates.
- Sign into your StFX email regularly so that you see all important communications from your instructor, the Program Office, and the university.
- You must be prepared to spend at least 10 hours of study time per week for each course you are taking. Online courses provide flexibility and convenience; however, they do require time, commitment, and attention.
- Time management skills are important in an online course. Check your course daily for new postings, updates, assignment deadlines, quiz dates, etc. In many courses, weekly schedules are provided to help you stay on track.
- You will be expected to participate and share in discussions by responding to questions posted by the instructor as well as responding to postings by others in your class. This is done in an open, constructive, and friendly manner. Posting your thoughts/comments provides you the opportunity to reflect on your answers before posting them to the discussion form.

- Moodle and Collaborate help materials/links are posted on your course page in Moodle.
- Ensure you meet the **Computer Requirements for Participating in Online Courses** found here: bit.ly/computer-requirements-stfx
- If you have any questions about Moodle, Collaborate, or technology requirements, please contact CDE Support (cdesupport@stfx.ca).
- Information on getting started with various IT-related services is found here: bit.ly/stfx-new

Moodle or Collaborate Support

Email: cdesupport@stfx.ca

Phone: 902-867-2162 or 902-867-3315 or 902-867-3959

Technical Support and Resources for Blackboard Collaborate:

bit.ly/behind-the-blackboard

PROCTORING

The online exams in Continuing & Distance Education courses (CDE) require a proctor arranged through ProctorU, an online proctoring service with which CDE has an agreement. You are responsible for contacting ProctorU, scheduling your upcoming proctored exam, and covering all associated costs.

ProctorU

ProctorU provides you the convenience of writing your exam within any room where you can be alone and undisturbed, as long as the room has reliable internet with adequate speed (e.g., your home office). Fees for using ProctorU are reasonable and can be paid using debit or credit card (Visa, Mastercard, or American Express). **Note that the amount displayed on your screen and charged to your debit or credit card is in US dollars.**

Scheduling your exam with ProctorU:

- To maximize your chances of being able to write your exam at your preferred time, CDE recommends that you schedule your appointment at least 3 weeks prior to exam day.
- ProctorU fees will increase if you (re)schedule your exam less than 72 hours beforehand and will further increase if you (re)schedule your exam less than 24 hours beforehand.
- If you miss your scheduled exam time, you will not be issued a refund by ProctorU, and will have to pay again to schedule your exam.
- If you miss the exam window entirely without prior approval, you will receive a grade of zero. For more information, click on the applicable link:
 - [Exam and Quiz Dates Policy for Continuing Education](#)
 - [Exam and Quiz Dates Policy for Distance Nursing](#)

Conditions for using ProctorU:

- You must ensure that you meet the technical requirements for writing an online exam with ProctorU by successfully completing the Online Equipment Test. Information on the Online Equipment Test is provided in the Proctoring section on Moodle.
- You must be in agreement with the Terms and Conditions for using ProctorU. These Terms and Conditions are posted in the Proctoring section on Moodle. ProctorU will require you to consent to these Terms and Conditions before you start your exam.

To get started with ProctorU, go to the Proctoring section on Moodle.

STUDENT EMAIL ACCOUNTS

Your StFX student email account is used for all communication between you and StFX. All information coming from the Program Office, as well as other university offices will be sent to your StFX email account only.

It is vital that you check and maintain your account regularly.

Keep your inbox open for emails by deleting unnecessary messages and changing passwords as required.

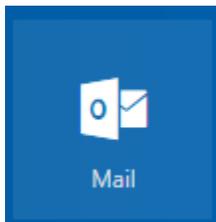
If you are unable to access your StFX email account, please contact IT Services at itservices@stfx.ca or phone (902) 867-2356 or toll free at 1-888-860-2356.

Accessing Webmail (your personal StFX email account):

1. Go to the MyStFX homepage www.sites.stfx.ca/welcome/

2. Select the **Office 365** link and enter your user name (e.g., x2014abc) and your applicable password as outlined on your PIN letter.

3. Click on the **Mail** icon



RESOURCES

Student Faculty/Staff

- Academic Advising
- Academic Vice-President & Provost
- Accessible Learning
- Accounting Services
- Art Gallery
- Athletics
- Campus Transformation
- Chaplaincy
- Child Care
- Conference Services
- Continuing & Distance Education
- Co-operative Education Program
- Dean of Arts
- Dean of Business

Students, Faculty and Staff



To view and reset your original password:

For assistance in updating your profile or to reset your webFX account visit the IT Services page "Guides and Tutorials":

<https://www2.mystfx.ca/itservices/>

All students are required to check their StFX email accounts on a regular basis and keep the inbox open for deliveries by deleting unnecessary emails and changing passwords as required. All information coming from the Program Office, as well as other university offices will be sent to your StFX email account only. If you are unable to access your StFX email account, please contact IT Services at itservices@stfx.ca or phone (902) 867-2356 or toll free at 1-888-860-2356.

COURSE REGISTRATION INFORMATION

The following course registration information is for undergraduate, Post RN, and Graduate Studies in Education. For all other programs, please see specific program information for course registration information.

Advanced registration is required: When you have successfully met admission requirements to StFX, you will receive a letter of acceptance from the Admissions Office, which contains your StFX ID number. In this letter, you are asked to call the Continuing & Distance Education Office (1-877-867-3906) to register for your first course. At this time, please ask us for your PIN letter to be forwarded to you. This letter will allow you to, among other things, register for future courses online. Continuing students should follow online course registration directions as indicated below.

Those who wish to take a course at StFX for credit at another institution must present a letter of permission from their home institution.

Check your registration times /dates

Students who have been admitted as new non-degree undergraduate students to StFX will be sent a letter from the Admissions Office advising them to contact Continuing & Distance Education to register for their first course. Continuing students are requested to view registration information at: <https://www2.mystfx.ca/registrars-office/Course-Timetable>

HOW TO REGISTER FOR A COURSE

Students are required to register for their own courses (unless otherwise indicated). To register, you must have your 'PIN Letter', which contains your StFX student ID and your 6-digit numeric password. If you are a new student and have not received your PIN letter, or if you are a returning student having difficulties with the registration process, please contact the CDE Program Office at (902) 867-2372/3906 or toll free at 1-877-867-3906.

Please note the link below that will bring you to the registration tutorial.

Select the following link: <https://www.mystfx.ca/registrars-office/registration>

Then click on Ready to Register: **How to Register in Courses in Banner Self-Service**

When your registration time ticket opens, log in to Banner Self-Service here: <https://sites.stfx.ca/welcome/>

When Your Registration Time Ticket Opens

- Log in to Banner Self-Service (BSS) using your student ID number and PIN.
- Click Student Services and then Course Registration.
- Select the term (Full Academic Year 2021-2022), select add/drop courses.
- On the Add/Drop page enter the CRNs of the courses and labs from your course wish list. You may enter up to 10 CRNs at one time. Remember to add the CRNs for the corresponding lab, if applicable, at the same submission.

Click submit. The results of your registration will be displayed. Registration errors can be viewed at <http://www2.mystfx.ca/registrars-office/registration>.

NOTE: You may not see the tuition charges immediately on your StFX financial details. If you see the course listing on your myGrades report as 'IP' (In Progress) you have registered successfully.

It is the responsibility of students to know their respective degree patterns. To ensure you are following the right program pattern contact:

med@stfx.ca - Master of Education Program

distance.nursing@stfx.ca - Distance Nursing Program

advising@stfx.ca – Undergraduate

COURSE REGISTRATION INFORMATION FOR MASTER OF EDUCATION STUDENTS

The following course registration information is for the Master of Education Program. For all other programs, please see specific program information on the applicable web pages or contact our Registrar's Office; contact information located within the following link: <https://www.mystfx.ca/masters-of-education/sites/masters-of-education/files/2021-07/MEdRegistrationTutorial.pdf>

For all new students in the Master of Education program, registration for your first two required courses (EDUC 505 and 534) will be done for you by the Program Office. These courses are the two core courses that you will take the summer following your acceptance into our program. Remaining course registration will be done by you. The Program Office is available to assist you should you encounter any difficulties with the process. Note: Registration for EDUC 543, 590, 593, and 599 is done through the Program Office.

REGISTRATION DEADLINES

Refer to **IMPORTANT DATES** (page 1)

COURSE DROP AND REFUND

A student wishing to drop a course should immediately log onto the StFX registration portal and drop the course.

- For assistance with our undergraduate distance courses please contact continuinged@stfx.ca or call toll free at 1-877-867-3906.
- For assistance with dropping a distance nursing course please contact distance.nursing@stfx.ca or call toll free 1-800-565-4371.
- For assistance with dropping a Master of Education course please contact med@stfx.ca or call toll free 1-877-867-3906.
- For all other on campus undergraduate courses please contact registr@stfx.ca or call (902) 867-2160.

Refunds are prorated based on the date formal notification is received from the student. Notification to the instructor does not constitute a formal drop; students must notify the appropriate office on campus as noted above. An additional administration fee of \$100 will be applied to Master of Education students dropping courses within two weeks of the course start date. See [StFX Refund Policy - Continuing & Distance Education](#).

TUITION FEES FOR PART-TIME STUDENTS

Please refer to the Student Accounts Fee Schedule:

<https://www2.mystfx.ca/financial-services/student-accounts>

Students who audit credit courses are charged one-half of tuition and registration fees.

Senior citizens (age 65 and over) are not charged tuition or registration fees for undergraduate **on-campus courses** only.

Please see the *StFX Academic Calendar* section 2.1.4 for further information:

<http://www2.mystfx.ca/registrar-office/academic-calendars>

PAYMENT OPTIONS

All tuition fee payments are due the day before the course begins. All payment or receipt inquiries are to be addressed to the Student Accounts Office at (902) 867-2123/3738. Payments may be made online by setting up St. Francis Xavier University as a Payee and the account number is your StFX student ID number. Cheques are to be made payable to St. Francis Xavier University and please indicate your student ID number on the cheque.

Checking your account balance and making a making a payment on your account:

1. Go to the StFX student home page (www.sites.stfx.ca/welcome/)
2. Select mesAMIS
3. Log in using your Student ID as your user name and your six digit numeric password as your PIN.
4. From your homepage under 'Important Stuff to Check Out' select 'Lookup Student Account Information'
5. For student account inquiries, please contact the StFX Business Office directly at (902) 867-2123 or studentaccounts@stfx.ca.

COURSE CANCELLATION

The university reserves the right to cancel any course for which there is insufficient advance registration. Normally a minimum of 14 students is required to retain a course on the schedule. If it becomes necessary to cancel a course, students will be notified via their StFX email account.

RECEIPTS

T2202As for income tax purposes are available through our student accounts office. The following link will bring you directly to student accounts webpage: <https://www.mystfx.ca/financial-services/student-accounts>

ACADEMIC REGULATIONS

For information on evaluation procedures and minimum grades consult the *StFX Academic Calendar* online at: <https://www2.mystfx.ca/registrars-office/academic-calendars>

EXAMS

Please check your Course Schedule for exam dates. **Students must write exams on the day the exam is scheduled.** In the event of extenuating circumstances, students must contact the Dean's Office to request a date change for final exams.

- [Exam and Quiz Dates Policy for Continuing Education](#)
- [Exam and Quiz Dates Policy for Distance Nursing](#)

ACADEMIC COUNSELLING

- Undergraduate students requiring academic counseling are asked to contact our Academic Advising office at (902) 863-3300 or email advising@stfx.ca.
- **Distance Nursing students** - Call Continuing & Distance Education at 902-867-5186 or toll free at 800-565-4371 or email distance.nursing@stfx.ca.
- **Master of Education students** - Call Continuing & Distance Education at 902-867-3906 or 877-867-3906 (toll free) or email med@stfx.ca.

Important: If you are not sure what courses fit your degree pattern, it is vital that you call the appropriate office (as above) for academic counseling.

STUDENT ID CARDS

Student ID cards may be obtained by visiting our Safety and Security Office. The office is located at 5005 Chapel Square. For information go to <http://www2.mystfx.ca/security/> or call (902) 867-3981.

X-RING

The X-ring ceremony takes place on December 3, the Feast of St Francis Xavier. For information on eligibility see <https://www.stfx.ca/alumni/everything-x-ring/x-ring-information> or call 902-867-2243.

GRADUATION: APPLICATION FOR DEGREES AND DIPLOMAS

Students in their graduation year **MUST** apply in order to be considered a candidate for the applicable convocation ceremony. The deadline to apply for Fall convocation is July 3 and the deadline to apply for Spring convocation is October 29. Applications to apply for convocation can be located through Banner (www.sites.stfx.ca/welcome/). There are no fees associated with this application.

It is important to note that no student will be considered a candidate for any particular convocation ceremony without an application. The application form is submitted electronically to our Registrar's Office. The Office of the Registrar will maintain the candidacy list for both convocation ceremonies. Any questions or concerns regarding the application process can be emailed to registr@stfx.ca or by phoning (902) 867-2160.

UNDERGRADUATE COURSES - SPRING SESSION

CRN = Course Reference Number

ANTIGONISH (ON CAMPUS)

May 2 - June 28 (unless otherwise indicated)

Room codes: JBB (J. Bruce Brown), PSC (Physical Sciences Centre), ESC (Exercise Sciences Centre), ASCHL (Amelia Saputo Centre for Healthy Living)

ON-CAMPUS SPRING COURSES	DATES	DESCRIPTION
HKIN 265.66 Exercise Physiology CRN CRN Lab Cancelled	Lab Exercise Science Building 42 West St. 120 Metabolic Room	An introduction to the responses and adaptations (acute and chronic) of the musculoskeletal, cardiovascular, and respiratory systems to disruptions to homeostasis due to muscular activity. Credit will be granted for only one of HKIN 265 or HKIN 365 or HKIN 398. Prerequisites: HKIN 151/152 or BIOL 251/BIOL 252. Three credits and a lab.
HKIN 321.30 Advanced Care and Prevention of Athletic Injuries CRN 12655 T. Sutherland	May 2 - 19 1:00 pm - 4:00pm Monday - Thursday ASCHL Room Saputo A209	An in-depth study of the assessment and management of athletic injuries. Students will learn proper assessment protocol, advanced assessment techniques, and specialized taping techniques. Prerequisite: HKIN 151 or BIOL 251; HKIN 222. Three credits.

ONLINE

May 2 - June 28 (unless otherwise indicated)

ONLINE SPRING COURSES	DATES	DESCRIPTION
<p>AQUA 101.66 Introduction to Freshwater Systems and Resources</p> <p>CRN 12656 CRN Lab 12657</p> <p>J. Matley</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This course introduces freshwater ecosystems and the links between human water use and freshwater resources. Students are asked to consider water-related challenges such as climate change, population growth/demand, eutrophication, and pollution. Examples highlight the interplay between humans and freshwater within the framework of the UN Sustainable Development Goals, Blue Economy, and current events. Topics include water as a unique substance, ecological principles, management practices, governance, groundwater, lakes, and rivers. Lab and field trips components are remote-home based. Credit will be granted for only one of AQUA 101 or AQUA 100. Three credits.</p>
<p>ART 259.66 Introductory Filmmaking</p> <p>CRN 12658</p> <p>A. Karuna</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>Students will learn elements of cinematic language, focusing on documentary film: the basic principles of storytelling, cinematography, editing, sound recording, and producing; how to operate as a one-person crew using their own equipment; and how to analyze films to understand cinematic vocabulary. Students must have access to a mobile device or camera that can shoot video and a computer that can run basic editing software. Credit will be granted for only one of ART 259 or ART 295 ST: Digital Video Production. Three credits.</p>
<p>BIOL 220.66 Biological Perspective of Health & Environmental Issues</p> <p>CRN 12659</p> <p>V. Karunakaran</p>	<p>May 24 - August 2</p> <p>Online</p>	<p>This course is restricted to students in particular degree programs, as outlined below. This course concerns how scientific principles are established. Topics include evolution and diversity, ecology and food, human evolution and population, diabetes, homeostasis, HIV and vaccines, antibiotic resistance, and cancer. Acceptable for credit only in the Faculties of Arts and Business; in the BASC programs; in the HKIN programs; and as an open elective in the BSc in Nursing and the BSc in Human Nutrition. Direct all inquiries and override requests to Continuing and Distance Education. Online course. Six credits.</p>
<p>BIOL 251.66 Human Anatomy & Physiology I</p> <p>CRN 12660 CRN Lab 12661</p> <p>M. Cardinal-Aucoin</p>	<p>May 2 - June 28</p> <p>Online/On-Campus</p> <p>On-Campus Lab: May 24 - 27</p> <p>*Students are responsible for additional fees associated with local accommodations if required.</p>	<p>An integrated approach to the study of the anatomy and physiology of the following: the integumentary, skeletal, muscular, nervous, and endocrine systems. The course provides students with a comprehensive working knowledge of the anatomic and physiologic aspects of these systems. Credit will be granted for only one of BIOL 251, BIOL 151, HKIN 151. Restricted to BSc and BASc Health students. Three credits. Includes mandatory on-campus lab component.</p> <hr/> <p>NOTE: Labs are held ON-CAMPUS, May 24 - 27.</p>
<p>BSAD 221.66 Introductory Financial Accounting</p> <p>CRN 12662</p> <p>J. Fraser</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>An introduction to basic concepts, principles, and procedures underlying financial accounting and financial statement preparation and interpretation. Prerequisite: BSAD 101, 102. Three credits.</p>

<p>BSAD 281.66 Foundations of Business Information Technology</p> <p>CRN 12663</p> <p>R. Palanisamy</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This course provides an introduction to information technology and management in modern organizations. Key topics include innovation and competitive advantage through IT, enterprise systems, cloud technology and social media, business intelligence and analytics, security, privacy and ethics. The course will use cases of technology intensive organizations to illustrate concepts. Credit will be granted for only one of BSAD 281 or INFO 102.</p> <p>Prerequisites: BSAD 101, 102. Three credits.</p>
<p>BSAD 345.66 Personal Financial Management</p> <p>CRN 12664</p> <p>J. Huang</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This course draws on the principles of finance and applies them to decisions faced by individuals in the management of their personal finances. The course explores the planning process using readings, cases and problems.</p> <p>Prerequisite: BSAD 241. Three credits.</p>
<p>BSAD 363.66 Human Resource Management</p> <p>CRN 12665</p> <p>S. Litz</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>A review of the many functions of human resource management, including but not limited to employee selection, development, appraisal and compensation, in addition to the broader social and legal context which influences the HR practice. This course makes a case for the strategic role that proper management of human resources plays in successful organizations while providing an important critique of the practice. Credit will be granted for only one of BSAD 363 or SMGT 322. Prerequisite: BSAD 261. Three credits.</p>
<p>CHEM 101.66 General Chemistry I</p> <p>CRN 12666 CRN Lab 12667</p> <p>S. Blair J. Fraser (Labs)</p>	<p>May 2 - June 28</p> <p>Online: May 2 - June 19</p> <p>On-Campus Labs: June 20 - 22 9:00 am – 12pm 1:30 pm - 4:30 pm LAB ROOM: PS2010</p> <p>*Students are responsible for additional fees associated with local accommodations if required.</p>	<p>Fundamental principles of chemistry, including the nature of atoms, ions and molecules, stoichiometry, and thermochemistry. Chemistry of aqueous solutions including oxidation-reduction reactions, equilibrium and acid/base chemistry with a focus on buffer solutions. The application of chemical principles in areas of interest to students in the life sciences, human nutrition and human kinetics are emphasized. Credit will be granted for only one of CHEM 101, CHEM 100, CHEM 120 or CHEM 121. Three credits. Includes mandatory on-campus lab component.</p> <hr/> <p>NOTE: Labs are held ON-CAMPUS, June 20 - 22.</p>
<p>DEVS 315.66 Selected Topics: Gender & Development</p> <p>CRN 12728</p> <p>S. Chattopadhyay</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This course will examine a number of ways to understand what gender and development mean, and the ways in which the two intersect. For instance, the course will explore such questions as, how can thinking intersectionally change the practices of development and of international institutions of development? and, how local and gendered actors respond to development policies? Subthemes in the course include women and work, gender and health, empowerment, environment, sustainable development, and others. Credits will be granted for only one of DEVS 315 and DEVS 391(ST: Gender and Development). Cross-listed as WMGS 315.</p> <p>Prerequisite: WMGS 100 or DEVS 201 and 202. Three credits.</p>

<p>ECON 102.66 Introductory Macroeconomics</p> <p>CRN 12670</p> <p>G. Tkacz</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>The second half of introductory economics provides an introduction to macroeconomic concepts. The course examines pressing problems and issues in the Canadian economy and the world. Students will learn about alternate economic systems, national income accounting and the components of the national economy; the role of money in the economy; inflation; unemployment; international trade and trade policy; and the role of government in managing the economy. Three credits.</p>
<p>ENGL 111.66 Literature and Academic Writing I</p> <p>CRN 12671</p> <p>M. D'Arcy</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This course provides students with the key skills needed to succeed at university. You will learn how to write argumentatively; how to build a question or problem from a close-reading of a literary work; how to develop that argument by presenting and analyzing evidence; how to engage in scholarly debate; how to do university-level research. Credit will be granted for only one of ENGL 111, 100 or 110. Three credits.</p>
<p>ENGL 111.67 Literature and Academic Writing I</p> <p>CRN 12672</p> <p>L. Young</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This course provides students with the key skills needed to succeed at university. You will learn how to write argumentatively; how to build a question or problem from a close-reading of a literary work; how to develop that argument by presenting and analyzing evidence; how to engage in scholarly debate; how to do university-level research. Credit will be granted for only one of ENGL 111, 100 or 110. Three credits.</p>
<p>ESCI 171.66 Understanding the Earth</p> <p>CRN 12673 CRN Lab 12674</p> <p>C. Murphy</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>An introduction to the study of rocks and minerals and the materials that make up planet Earth; the Earth's origin and internal structure and composition; the plate tectonic and continental drift theory, crustal processes (the early history of the Earth and its atmosphere, evolution and extinction of life forms; composition and structure of the Earth, origin of continents, oceans, volcanoes, earthquakes, mountains), crustal deformation and mountain building; resources from Earth. Three credits.</p>
<p>FREN 112.66 Basic University French II</p> <p>CRN 12675 Lab CRN 12676</p> <p>I. Baugé</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This intensive course is a continuation of FREN 111 and corresponds to level A2 of the Common European Framework of Reference for Languages (CEFR). Students will learn to understand and communicate during easy or habitual tasks and will understand isolated phrases and common expressions that relate to areas of high personal relevance (like personal or family information, shopping, immediate environment, studies, work, and hobbies). This course is recommended for students with some background in French or who have completed grade 12 Core French. Credit will be granted for only one of the FREN 112 or FREN 110. Three credits.</p>
<p>HIST 294.66 Selected Topics: History of US-Hispanic Relations</p> <p>CRN 12677</p> <p>G. French</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>Scholars often position the United States and the Hispanic world as being antithetical. In reality, these two diverse entities have a complex, shared past, which often overlapped and produced both tensions and moments of emulation. HIST 294 will explore this history from the colonial period to the present. Topics under discussion will include the Spanish colonization of the Americas, U.S.-Spanish relations during the Revolutionary War, interactions in the Spanish-American borderlands, U.S. incursions into Latin America, the Spanish-American War, Hispanic immigration to the United States, the impact of Spanish art and architecture, and U.S. investment throughout Latin America. Three credits.</p>

<p>HIST 323.66 Canadian Immigration, Race and Ethnicity from 1896</p> <p>CRN 12680</p> <p>B. MacKenzie</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This course traces the history of Canadian immigration, settlement, ethnicity, race relations, and multiculturalism from 1896 to the present. It demonstrates the central contribution of immigrants to the formation of Canada while also introducing important debates about immigration policy, refugees, minority rights, equality of opportunity, racism, ethnic identity, the commemoration of ethnic pasts, the creation of transnational communities, concepts of citizenship, and the policy of multiculturalism. Credit will be granted for only one of HIST 323 or HIST 310. Three credits.</p>
<p>HNU 142.66 Introduction to Food & Health</p> <p>CRN 12681</p> <p>T. Emrich</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This introductory course exposes students to the range of subject matter covered in the degree program and provides an introduction to the field of nutrition. The role of nutrients in a healthy diet is featured along with identifying the behavioural, social and political factors that impact food choice. Students will discuss nutrition in the media and will begin to work with food guidance tools to explore nutrition and health promotion. Credit will be granted for only one of HNU 142, HNU 135, HNU 161, HNU 185 or HNU 215. Three credits.</p>
<p>HNU 242.66 Foundations of Nutrition Science</p> <p>CRN 12683</p> <p>E. Reynolds</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>Students will learn the fundamentals of the science of nutrition with emphasis on energy, macronutrients, vitamins and minerals required by humans. The functions of these nutrients, their food sources and how the body handles them will be discussed within the framework of nutrition in the promotion of health and the prevention of chronic disease. Credit will be granted for only one of HNU 242, HNU 215 or HNU 261. Prerequisites: HNU 135, 142, 161; CHEM 101/102; BIOL 111. Three credits.</p>
<p>HNU 298.66 Selected Topics: Sport Nutrition</p> <p>CRN 12684</p> <p>E. Van Denboer</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>Students will learn the fundamentals of the science of nutrition with an emphasis on sport application. This course will cover the fundamentals of macronutrient digestion, absorption, function within the body and the role of macronutrients in fueling athletic performance. The classification, function and potential ergogenic effects of micronutrients and minerals will be discussed, including the role of fluids and electrolytes to support athletic performance. Students will apply foundational knowledge of nutrition science and become familiar with nutrition guidelines to promote a balanced diet. This course will equip students with the knowledge to pursue further course work in nutrient metabolism and sport nutrition. Please note: Not acceptable for credit in the HNU degrees, or the nutrition minor in the HKIN degrees. Three credits.</p>
<p>MATH 105.66 Business Mathematics</p> <p>CRN 12685 Lab CRN 12686</p> <p>K. De’Bell</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This course will give an introduction to some of the quantitative methods used in the fields of business. A presentation of mathematics applicable to business, including functions, modelling, finance, regression, forecasting, simulation, and linear programming. Use of spreadsheets will be a fundamental part of this course. Acceptable for credit in all programs. May only be used as an open or an approved elective in mathematics or computer science programs. Credit will be granted for only one of MATH 105 and MATH 205. Three credits.</p>

<p>MATH 106.66 Calculus I</p> <p>CRN 12687 CRN Lab 12688</p> <p>P. Wang</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>An introduction to differential calculus of a single variable, with applications to the physical, life, and social sciences. Topics include limits; differentiation of polynomial, exponential, logarithmic, and trigonometric functions; inverse functions and their derivatives; implicit differentiation; curve sketching and applied max-min problems. The format of MATH 106 has been structured to provide students with additional learning resources to support and foster a conducive learning environment. Credit will be granted for only one of MATH 106 or ENGR 121 or MATH 126. Prerequisite: Grade 12 pre-calculus or equivalent. Six credits of calculus is required in the B.SC major, advanced major or honours program. Three credits.</p>
<p>PSCI 345.66 Women and Politics</p> <p>CRN 12689</p> <p>L. Stan</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>An introduction to the study of women and politics, this course has three parts: feminist political thought and the women's movement; political participation and representation; and public policy. Topics include feminist political thought in the Western political tradition; the evolution and politics of women's movement, women's participation in political parties and legislatures; women and work; and the welfare state. Cross-listed as WMGS 345. Prerequisite: PSCI 101, 102 (100) and 6 credits of PSCI at the 200-level (211/212 recommended). Three credits.</p>
<p>PSCI 353.66 International Organizations</p> <p>CRN 12691</p> <p>Y. Cho</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>A study of the development and role of international organizations in global politics examining the achievements and limits of institutionalized multilateral cooperation among states. Institutions examined include the UN, NATO, the WTO, the IMF, and the World Bank. Prerequisite: PSCI 101, 102 (100) and 6 credits of PSCI at the 200-level (251/252 recommended). Three credits.</p>
<p>PSYC 101.66A Introduction to Psychology as a Natural Science</p> <p>CRN 12755</p> <p>P. McCormick</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>Topics include research methodology, neuroscience, consciousness, sensation and perception, learning, memory, and cognition. Students have an opportunity to be involved with ongoing research in the department by participating in experiments during the course of the academic term. Credit will be granted for only one of PSYC 101 or PSYC 100. Three credits.</p>
<p>PSYC 220.66 Cognitive Psychology</p> <p>CRN 12693 Lab 12694</p> <p>P. McCormick</p>	<p>May 2 - July 26</p> <p>Online</p>	<p>This course deals with the basic cognitive processes: perception, attention, memory, language, thinking, and problem-solving. Prerequisite: PSYC 100. Lab component. Six credits.</p>
<p>PSYC 363.66 Applications of Psychology to Society</p> <p>CRN 12695</p> <p>G. Haynes</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This is a lecture course in which applications of psychology to society will be considered. This course provides students with an in-depth understanding of the tools of persuasion (e.g., consistency, reciprocity, liking, social proof, persuasive language, non-verbal cues), how to use these tools in an ethical manner, and apply them to solving everyday life and real-world problems. Credit will be granted for only one of PSYC 363 or PSYC 375. Prerequisites: 6 credits of PSYC at the 200 level. Three credits.</p>

<p>PSYC 372.66 Cultural Psychology</p> <p>CRN 12696</p> <p>J. Corbit</p>	<p>May 2 - June 15</p> <p>Online</p>	<p>The focus of this course is on how culture influences human behaviour and mind. The evolution of culture is considered as we dissect the debate surrounding claims that culture exists outside of the human species. Contemporary research and theory in human development and socialization, self-identity and cultural constructs of collectivism and individualism, acculturation and multi-culturalism, building relationships with others, conceptions of health and healing, and the impact of culture on the basic psychological processes will be covered.</p> <p>Prerequisites: 6 credits of PSYC at the 200 level. Three credits.</p>
<p>PSYC 385.66 Selected Topics: Adolescence and Emerging Adulthood</p> <p>CRN 12697</p> <p>K. Thompson</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This course will provide an in-depth, scientifically based understanding of development in adolescence and young adulthood. Important changes in physical, cognitive, social/emotional development will be discussed, as well as psychosocial issues experienced by adolescents and young adults (e.g., identity, intimacy, risk behaviors) and the contexts in which these developmental tasks occur, including family, relationships, and culture. Prerequisites: 6 credits of PSYC at the 200 level. Three credits.</p>
<p>RELS 225.66 Cults and Alternative Religions</p> <p>CRN 12698</p> <p>K. Penner</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>A study of cults in the context of 20th century North American society, beginning with defining cults in relation to sects and churches. Topics include neo-paganism, Hare Krishna, the theosophical tradition, the Unification Church, tragic endings to cults such as the Branch Davidians and Heaven's Gate, why people join cults; and the religio-cultural significance of cults today. Three credits.</p>
<p>SOCI 101.66 Introduction to Sociology I</p> <p>CRN 12699</p> <p>D. MacDonald</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This course introduces students to the origins and development of sociological thinking and research, beginning with the foundations of the discipline in the 19th century. Students are then introduced to the concepts and methods within sociology. The objective is to explore the extent and limits of our capacity to change the social world by reference to sociological research in both a Canadian and global context. Credit will be granted for only one of the SOCI 101 and SOCI 100. Three credits.</p>
<p>SOCI 221.66 Marriage and Family Life</p> <p>CRN 12700</p> <p>M. Annett</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This course analyzes the institution of the family life from a sociological perspective. It provides an overview of social changes over the past century, such as the falling birth rate, the rise in cohabitation and the legalization of same-sex marriage. Topics include marriage and fertility trends, the rise of intensive parenting and the dual earner family, the normalization of separation and divorce, the social cost of family violence and how technology is influencing parenting. Credit will be granted for only one of SOCI 221, SOCI 210 or WMGS 210. Cross-listed WMGS 221.</p> <p>Prerequisites: SOCI 101, 102. Three credits.</p>

<p>SOCI 237.66 Social Justice</p> <p>CRN 12714</p> <p>D. MacDonald</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This course provides students with a foundation of social justice literacy from a critical sociological perspective. The class will begin with a broad question “what is critical social justice?” and a broad definition of social justice as “fairness and equality for all”. From there the course will move to more in-depth discussions about how human rights are defined, the difference between equity and equality, and understanding the invisibility of oppression. Emphasis will be placed on developing critical thinking skills and critical theory as students examine contemporary social justice practices. Students will learn what it means to practice social justice by linking theories of social justice to practice. Prerequisites SOCI 101 & 102. Three credits.</p>
<p>SOCI 313.66 Conceptions of Disability</p> <p>CRN 12703</p> <p>T. Edelist</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>An introduction to the field of disability studies, this course examines the ways in which disabled people and disability issues are defined and treated in contemporary society. Social and political conceptions of disability are contrasted with medical and individualistic definitions of disability with the aim of developing a critique of taken-for-granted conceptions of normal bodies, minds, and senses. Community-based contributions and responses to disability knowledge are emphasized and common ideas and assumptions about disability are situated historically to illustrate changing relations to disability over time, and to the role of disability knowledge in social change. The experience of disability will be stressed. Prerequisite: SOCI 101, 102. Three credits.</p>
<p>SOCI 315.66 Addictions</p> <p>CRN 12704</p> <p>M. Annett</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>In this course we investigate drug and alcohol addiction as an epidemic social problem from several key perspectives. Social theories are used to explore subcultures of addiction, race and racism, addiction’s impact on women, and how addiction is understood and experienced in Canada. Credit will be granted for only one of SOCI 315 and SOCI 395. (Spring 2018, 2019). Prerequisites: SOCI 101, 102. Three credits.</p>
<p>STAT 101.66 Introductory Statistics</p> <p>CRN 12705</p> <p>T. Nadarajah</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This course will give an introduction to descriptive and inferential statistics. Topics include descriptive statistics, graphical display of data, random variables and probability distributions, parameter estimations, hypothesis testing and simple linear regression. Students will learn to use statistical software tools; to identify bias in data collection; to organize and summarize data; to make inferences from data and to be able to test the significance of the results. Acceptable for credit in the Faculties of Arts and Business, and the Departments of Human Kinetics, Human Nutrition and B.Sc. Nursing. Credit will be granted for only one of STAT 101, STAT 201, STAT 224, STAT 231, PSYC 290 (292), HKIN 301. Three credits.</p>
<p>WMGS 221.66 Marriage and Family Life</p> <p>CRN 12701</p> <p>M. Annett</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This course analyzes the institution of the family life from a sociological perspective. It provides an overview of social changes over the past century, such as the falling birth rate, the rise in cohabitation and the legalization of same-sex marriage. Topics include marriage and fertility trends, the rise of intensive parenting and the dual earner family, the normalization of separation and divorce, the social cost of family violence and how technology is influencing parenting. Credit will be granted for only one of SOCI 221, SOCI 210 or WMGS 210. Cross-listed SOCI 221. Prerequisites: SOCI 101, 102. Three credits.</p>

WMGS 315.66 Selected Topics: Gender & Development CRN 12729 S. Chattopadhyay	May 2 - June 28 Online	This course will examine a number of ways to understand what gender and development mean, and the ways in which the two intersect. For instance, the course will explore such questions as, how can thinking intersectionally change the practices of development and of international institutions of development? and how local and gendered actors respond to development policies? Subthemes in the course include women and work, gender and health, empowerment, environment, sustainable development, and others. Credits will be granted for only one of DEVS 315 and DEVS 391(ST: Gender and Development). Cross-listed as DEVS 315. Prerequisite: WMGS 100 or DEVS 201 and 202. Three credits.
WMGS 345.66 Women and Politics CRN 12690 L. Stan	May 2 - June 28 Online	An introduction to the study of women and politics, this course has three parts: feminist political thought and the women's movement; political participation and representation; and public policy. Topics include feminist political thought in the Western political tradition; the evolution and politics of women's movement, women's participation in political parties and legislatures; women and work; and the welfare state. Cross-listed as PSCI 345. Prerequisite: PSCI 101/102 (100) or WMGS 100 and 6 credits of PSCI at the 200-level (211/212 recommended). Three credits.

UNDERGRADUATE COURSES - SUMMER SESSION

ONLINE

July 4 - August 30 (unless otherwise indicated)

ONLINE SUMMER COURSES	DATES	DESCRIPTION
AQUA 102.66 Introduction to Ocean Systems and Resources CRN CRN Lab Cancelled		This course introduces ocean ecosystems and the links between human use and marine resources. Students are asked to consider challenges such as climate change, pollution, aquaculture and fisheries, sustainable use of species and ecosystems. Examples highlight the interplay between humans and oceans within the framework of the UN Sustainable Development Goals, Blue Economy, and current events. Topics include estuarine and ocean ecosystems, scientific principles, and resource management approaches. Lab and field trips components are remote-home based. Credit will be granted for only one of AQUA 102 or AQUA 100. Prerequisite: AQUA 101 or permission of instructor. Three credits.
ART 259.66 Introductory Filmmaking CRN 21703 A. Karuna	July 4 - August 30 Online	Students will learn elements of cinematic language, focusing on documentary film: the basic principles of storytelling, cinematography, editing, sound recording, and producing; how to operate as a one-person crew using their own equipment; and how to analyze films to understand cinematic vocabulary. Students must have access to a mobile device or camera that can shoot video and a computer that can run basic editing software. Credit will be granted for only one of ART 259 or ART 295 ST: Digital Video Production. Three credits.

ONLINE SUMMER COURSES	DATES	DESCRIPTION
BIOL 252.66 Human Anatomy & Physiology II CRN 21708 CRN Lab 21710 M. Cardinal-Aucoin	July 4 - August 30 Online/On-Campus On-Campus Lab: July 25 - 29 *Students are responsible for additional fees associated with local accommodations if required.	An integrated approach to the study of the anatomy and physiology of the following: cardiovascular, respiratory, immune, digestive, urinary and reproductive systems. The course provides students with a comprehensive working knowledge of the anatomic and physiologic aspects of these systems. Credit will be granted for only one of the BIOL 252, BIOL 152, HKIN 152. Restricted to BSc and BSc Health students. Prerequisite: BIOL 251. Three credits. Includes mandatory on-campus lab component. <hr/> NOTE: Labs are held ON-CAMPUS, July 25 - 29.
BSAD 223.66 Introductory Managerial Accounting CRN 21712 R. McIver	July 4 - August 30 Online	An introduction to the basic concepts of management accounting and the use of accounting information for managerial decisions. Prerequisite: BSAD 221, completed or concurrent. Three credits.
BSAD 241.66 Financial Management I CRN 21714 V. Vishwakarma	July 4 - August 30 Online	Covers fundamental aspects of financial decision-making, including financial analysis and planning, valuing stocks and bonds, capital budgeting, accessing capital markets, the cost of capital, and working capital management. Prerequisites: BSAD 221; MATH 105 completed or concurrent. Three credits
BSAD 261.66 Organizational Behaviour CRN 21719 S. Price	July 4 - August 30 Online	Organizational behaviour introduces students to the context, concepts, principles and theories of human behaviour in organizations. The topics explored range from motivation to teamwork to communication. The objective is twofold: to understand how an organizational member might experience, interpret, and manage human relations as an individual and a group member; and to understand how the influences on human behaviour in turn contributes to organizational effectiveness. Prerequisites: BSAD 101, 102. Three credits.
BSAD 374.66 Geographic Information Systems CRN LAB CRN Cancelled		Students will learn how GIS tools can be used to analyze, represent and model geographic data derived from censuses, surveys, maps, aerial photographs, and satellite imagery. Topics include cartography and map projections; spatial and attribute data; data capture techniques; vector and raster structure; GIS analysis; data visualization; GIS modelling. Credit will be granted for only one of BSAD 374, ESCI 471. Cross-listed as ESCI 374. Three credits and lab.
BSAD 383.66 Mobile Commerce CRN 21725 R. Palanisamy	July 4 - August 30 Online	This course focuses on concepts that will help business managers to take advantage of the evolving world of mobile commerce (m-commerce) and social media opportunities. The various concepts include e-business models, e-business technology infrastructure, building e-commerce mobile presence, social networks and mobile platforms for marketing and advertising, digital content and media, online retail mobile commerce from various industries, supply chain management and collaborative commerce, m-commerce security and payments, and ethical issues in m-commerce. Credit will be granted for only one of BSAD 383 or BSAD 415/INFO 446. Prerequisite: BSAD 281. Three credits.

ONLINE SUMMER COURSES	DATES	DESCRIPTION
<p>CHEM 102.66 General Chemistry II</p> <p>CRN 21728 CRN Lab 21729</p> <p>S. Blair J. Fraser (Labs)</p>	<p>July 4 - August 30</p> <p>Online July 4 -August 30</p> <p>On-Campus Labs: June 22 - 24 9:00 am - 12pm 1:30 pm - 4:30 pm LAB ROOM: PS2010</p> <p>*Students are responsible for additional fees associated with local accommodations if required.</p>	<p>Chemical kinetics, thermochemistry and the electronic structure and properties of atoms and ions and bonding models used to determine molecular geometry. Basic concepts of organic chemistry, materials and environmental chemistry. Intended for students in the life sciences, human nutrition and human kinetics. Credit will be given for only one of CHEM 102, CHEM 100, CHEM 120 or CHEM 122.</p> <p>Prerequisite: CHEM 101. Three credits. Includes mandatory on-campus lab component.</p> <hr/> <p>NOTE: Labs are held ON-CAMPUS, June 22 - 24.</p>
<p>DEVS 392.66 Selected Topics: Agricultural Systems and Development</p> <p>CRN 21745</p> <p>K. Burnett</p>	<p>July 4 - August 30</p> <p>Online</p>	<p>This course explores the social, economic and environmental relationships underpinning global food and agricultural systems, who benefits and who is harmed in these relationships, the ecosystem necessary to supply the human population with food essential to its survival, and the actors pursuing the global food security and agricultural equality. The course is interdisciplinary, with an emphasis on sustainable and equitable global development, focusing on food insecurity, exploitative economic relationships, and the poverty in the Global South that results from these global systems. Prerequisite: DEVS 201 or DEVS 202. Three credits.</p>
<p>ENGL 111.66 Literature and Academic Writing I</p> <p>CRN 21746</p> <p>L. Young</p>	<p>July 4 - August 30</p> <p>Online</p>	<p>This course provides students with the key skills needed to succeed at university. You will learn how to write argumentatively; how to build a question or problem from a close-reading of a literary work; how to develop that argument by presenting and analyzing evidence; how to engage in scholarly debate; how to do university-level research. Credit will be granted for only one of ENGL 111, 100 or 110. Three credits.</p>
<p>ENGL 233.66 Children's Literature: 1865 to the Present</p> <p>CRN 21747</p> <p>A. Daignault</p>	<p>July 4 - August 30</p> <p>Online</p>	<p>Using the landmark publication of Lewis Carroll's Alice's Adventures in Wonderland as a starting point, this course provides a critical survey of children's literature in Britain, America and Canada. Authors to be studied include Carroll, L. M. Montgomery, Maurice Sendak, Roald Dahl, R.L. Stevenson, E.B. White and various picture books. Credit will be granted for only one of the ENGL 233 or ENGL 234. Prerequisite: ENGL 100 or 111/112 or equivalent. Three credits.</p>
<p>ESCI 374.66 Geographic Information Systems</p> <p>CRN LAB CRN Cancelled</p>		<p>Students will learn how GIS tools can be used to analyze, represent and model geographic data derived from censuses, surveys, maps, aerial photographs, and satellite imagery. Topics include cartography and map projections; spatial and attribute data; data capture techniques; vector and raster structure; GIS analysis; data visualization; GIS modelling. Credit will be granted for only one of BSAD 374, ESCI 471. Cross-listed as BSAD 374. Three credits and lab.</p>

ONLINE SUMMER COURSES	DATES	DESCRIPTION
HIST 227.66 Canadian Business History CRN 21748 G. French	July 4 - August 30 Online	<p>This course begins with the 1880s to investigate how Canada became one of the world's wealthiest nations. It explores the emergence of its financial markets, its entrepreneurial tradition, innovations in finance, management, and technology, the origins and growth of its regional, national and multinational corporations, its international trade relations and globalization. The course also examines the evolving relationship between commerce and society, and reviews economic shocks and disruptions generated by wars, depression, stock market bubbles and credit crashes. It concludes with an overall assessment of Canada's business development by considering the central arguments of the proponents and critics of capitalism in its Canadian form. Three credits.</p>
HKIN 299.66 Selected Topics: Introduction to Pain Assessment & Management CRN 21749 M. Allen	July 4 - August 30 Online	<p>This three-credit course introduces students to foundational concepts of pain including pain's impact on the individual and society. Course topics include the multi-dimensional and individual-specific nature of pain, basic theories, and science for understanding pain, terminology for describing pain, and tools used for measuring and managing pain. This course will consider the difference between acute pain, chronic pain, and pain with a life-limiting illness. The course will also describe the role, scope of practice, and contributions of the different professions within a pain management team and describe the unique needs of individuals using populations of varying ages, medical conditions, and diverse cultures. By the end of this course students should be able to develop a person-centered approach to pain using the multidimensions of pain to assess and manage pain. Registration limited to HKIN students. Prerequisites: HKIN 151/152 or equivalent. Three credits.</p>
HNU 262.66 Principles of Nutrition in Human Metabolism CRN Cancelled		<p>Building on HNU 261, students will apply the principles of nutrition with an emphasis on nutrient functions and metabolism while drawing on foundational knowledge in biology and chemistry. Topics will include energy metabolism, weight management, nutritional concerns across the life course and the emerging role of nutritional genomics. Credit will be granted for only one of HNU 262 or HNU 263. Prerequisites: HNU 242 or 261; BIOL 251, 252, CHEM 225, 255 completed or concurrent. Three credits.</p>
HNU 497.66 Selected Topics: Human Nutrition Policy CRN Cancelled		<p>Human Nutrition Policy is designed to acquaint students with the Canadian human nutrition policy landscape. Students will become familiar with how policy can be used at the population level. They will be introduced to key nutrition policy concepts, the roles and interests of federal, provincial and local governments, the five stages of the public policy process. Canadian nutrition policy examples to be covered. Opportunities to act or intervene in the policy process, using tools such as advocacy, activism, and research, will identified. Prerequisite: 6 credits of any 200-level course or permission of instructor. Three credits.</p>

ONLINE SUMMER COURSES	DATES	DESCRIPTION
MATH 107.66 Calculus II CRN 21752 Lab CRN 21753 K. De’Bell	July 4 - August 30 Online	An introduction to integral calculus for functions of one variable. Topics include definite and indefinite integrals; the fundamental theorem of calculus; methods of integration; numerical approximation of definite integrals; applications to area and volume; probability density functions and distributions; differential equations; and Taylor polynomials. The format of MATH 107 has been structured to provide students with additional learning resources to support and foster a conducive learning environment. Credit will be granted for only one of MATH 107, ENGR 122 or MATH 127. Prerequisite: MATH 106 or 111 or 126. Six credits of calculus is required in the B.Sc. major, advanced major or honours program. Three credits.
MUSI 118.66 World Music CRN 21754 C. Greencorn	July 4 - August 30 Online	A survey course covering folkloric and ethnic musical traditions from around the world: Africa, Asia, North and South America, the Caribbean, and Europe. Three credits.
PSCI 336.66 Religion and Politics CRN 21755 L. Stan	July 4 - August 30 Online	An examination of the impact of religion on politics and politics on religion. Students will consider the relationship between religion and politics in the Middle East, Northern Ireland, India and Pakistan, Eastern Europe and North America. Case studies will demonstrate interactions between the state and Christianity, Islam, Hinduism, and Judaism, as well as the influence of religion on citizenship, education, the party system, and social issues. Credit will be granted for only one of PSCI 336, PSCI 295, RELS 295. Cross-listed RELS 336. Prerequisites: PSCI 101, 102 (100) and 6 credits of PSCI at the 200-level (211/212 recommended). Three credits.
PSCI 352.66 American Foreign Policy CRN 21757 Y. Cho	July 4 - August 30 Online	This course introduces students to the study of US foreign policy, examining major political, economic, and social forces that shape and constrain the making of American foreign policy. Among the issues examined are the historical and doctrinal context of US foreign policy, actors and institutions in the American foreign policymaking process, and contemporary external security and foreign economic policies of the US. Prerequisites: PSCI 101, 102(100) and 6 credits of PSCI at the 200-level (251/252 recommended). Three credits.
PSYC 102.66 Introduction to Psychology as a Social Science & Profession CRN 21758 P. McCormick	July 4 - August 30 Online	Topics include lifespan development, motivation and emotion, health, social psychology, personality, abnormal, clinical, and forensic psychology. Students have an opportunity to be involved with ongoing research in the department by participating in experiments during the course of the academic term. Credit will be granted for only one of PSYC 102, PSYC 100 or PSYC 155. Prerequisite: PSYC 101. Three credits.

ONLINE SUMMER COURSES	DATES	DESCRIPTION
<p>PSYC 317.66 LGBTQ+ Psychology</p> <p>CRN 21760</p> <p>R. Hoskin</p>	<p>July 4 - August 30</p> <p>Online</p>	<p>This course provides an overview of psychological research and practice as it pertains to the lives and wellbeing of LGBTQ+ individuals and communities. Topics include: historical treatment of LGBTQ+ individuals within the field of psychology, LGBTQ+-inclusive research methods, identity development and coming out, LGBTQ+ relationships, families and parenting, transgender and non-binary identities, conversion therapy and other controversies in the field, prejudice, stigma and discrimination, minority stress theory, and LGBTQ+ health. Prerequisites: 6 credits of PSYC at the 200 level or permission of the Instructor. Three credits.</p>
<p>PSYC 374.66 Human Development Across Cultures</p> <p>CRN 21759</p> <p>J. Corbit</p>	<p>July 4 - August 16</p> <p>Online</p>	<p>This course examines the development of the individual from a cultural perspective. Development is considered to involve a process of co-construction of the individual and culture. The impact of cultural practices, traditions, and parental beliefs on the developing child are considered, along with the interplay between those cultural forces and the biological foundations that influence the course of development. Cognitive, social, emotional development will be studied, along with a consideration of applied issues that emerge from investigations of the impact of cultural environments on child development. Prerequisites: 6 credits of PSYC at the 200 level. Three credits.</p>
<p>RELS 336.66 Religion and Politics</p> <p>CRN 21756</p> <p>L. Stan</p>	<p>July 4 - August 30</p> <p>Online</p>	<p>An examination of the impact of religion on politics and politics on religion. Students will consider the relationship between religion and politics in the Middle East, Northern Ireland, India and Pakistan, Eastern Europe and North America. Case studies will demonstrate interactions between the state and Christianity, Islam, Hinduism, and Judaism, as well as the influence of religion on citizenship, education, the party system, and social issues. Credit will be granted for only one of PSCI/RELS 336, PSCI/RELS 295. Cross-listed PSCI 336. Prerequisites: PSCI 101, 102(100) and 6 credits of PSCI at the 200-level (211/212 recommended). Three credits.</p>
<p>SOCI 102.66 Introduction to Sociology II</p> <p>CRN 21761</p> <p>D. MacDonald</p>	<p>July 4 - August 30</p> <p>Online</p>	<p>This course builds on the foundations of sociological theory, methods and historic considerations established in SOCI 101. Students will explore a range of topics dealing with various aspects of social inequality, culture, integration, and ideological conflict in both a Canadian and global context. Together with SOCI 101, this course provides the prerequisite for all other sociology courses. Credit will be granted for only one of the SOCI 102 and SOCI 100. Prerequisite: SOCI 101. Three credits.</p>
<p>SOCI 231.66 Education in Canadian Society</p> <p>CRN 21762</p> <p>E. Curley</p>	<p>July 4 - August 30</p> <p>Online</p>	<p>This course provides students with a sociological interpretation of education in Canada. Students will investigate the relationship between education opportunity and conditions of inequality, socialization, social participation in education, and the contextualized within the historical development of Canadian educational institutions. Credit will be granted for only one of SOCI 231 or SOCI 230. Prerequisites: SOCI 101, 102. Three credits.</p>

ONLINE SUMMER COURSES	DATES	DESCRIPTION
SOCI 251.66 Theories of Deviance & Social Control CRN 21763 D. MacDonald	July 4 - August 30 Online	This course offers students a theoretical foundation for understanding social processes of deviance and social control. Using various theoretical devices students will critically examine the social category of deviance and its use in social institutions and daily social practices. Topics could include mental illness, drug and alcohol use, alternative sexualities, social violence and disability. Credit will be granted for only one of SOCI 251, SOCI 250 or SOCI 298 completed in 2016-2017. Prerequisites: SOCI 101, 102. Three credits.
SOCI 314.66 Disability and Culture CRN 21764 T. Bernasky	July 4 - August 30 Online	Beginning with the understanding that disability is a social phenomenon, this course provides students with the tools to analyze such cultural conceptions as normalcy-abnormalcy, ability-inability, independence-dependence. Students will examine cultural representations of disability that marginalize and oppress disabled people and explore the ways in which cultural representations of disability differ from experiential accounts. These representations are analyzed from an international perspective, with a focus on how disability has been represented in Canadian social policy, the media, helping professions, and the education system. Prerequisite: SOCI 101, 102 Three credits.
SPAN 102.66 Spanish for Beginners II CRN Cancelled		This language course, in which communicative objectives are centred on personal life, and range from talking about family to narrating past events, focuses on past tenses, the use of indirect and direct object pronouns, and grammatical constructions with the present tense. This course continues to develop students' writing, speaking, and comprehension skills through a variety of written, oral, and audio-visual activities that integrate cultural elements. Credit will be granted for only one of SPAN 102 or SPAN 100. Prerequisite: SPAN 101 or permission of the department chair. Three credits.
STAT 101.66 Introductory Statistics CRN 21766 CRN 21807 T. Nadarajah	July 4 - August 30 Online	This course will give an introduction to descriptive and inferential statistics. Topics include descriptive statistics, graphical display of data, random variables and probability distributions, parameter estimations, hypothesis testing and simple linear regression. Students will learn to use statistical software tools; to identify bias in data collection; to organize and summarize data; to make inferences from data and to be able to test the significance of the results. Acceptable for credit in the Faculties of Arts and Business, and the Departments of Human Kinetics, Human Nutrition and B.Sc. Nursing. Credit will be granted for only one of STAT 101, STAT 201, STAT 224, STAT 231, PSYC 290 (292), HKIN 301. Three credits.
WMGS 232.66 Gender and Popular Culture CRN 21767 R. Hoskins	July 4 - August 30 Online	This course will introduce a range of topics within the broad field of gender and popular culture as well as how to study and critique genres of popular culture. Beginning with the questions, "What is cultural studies?" and "Why is it important to study popular culture?" we move on to study a range of pop culture media, including music, television, film, video games and graphic novels/memoirs through this methodological and theoretical lens. Prerequisite: WMGS 100 or third- or fourth-year status with permission of instructor. Three credits.

POST RN PROGRAMS ONLINE (PART-TIME)

POST RN, BACHELOR OF SCIENCE IN NURSING

Registered nurses can complete their degree through distance education while living and working in their own communities. Explore the learning experience through computer technologies and online resources. The 63-credit curriculum is designed around core nursing competencies and has flexibility that enables students to select courses that meet professional interests and practices. **A current RN Registration is required for all distance nursing programs.**

POST RN CERTIFICATE PROGRAMS

St. Francis Xavier University is pleased to offer certificate programs in clinical specialty areas to Post RN students through distance education. Designed specifically for practicing nurses, these courses enable nurses to develop a stronger theory base, enhance their nursing practice, and address health care needs across nursing practice and life continuums.

Each course is transferable into the StFX Bachelor of Science in Nursing program and a certificate of completion is awarded upon successful completion of all required courses. Each certificate program is comprised of four required courses valued at 3 credits each, totaling 12 credits overall.

- **CERTIFICATE IN CONTINUING CARE NURSING**

This program is designed to prepare registered nurses to move into the area of home health care. This program enables nurses to move from acute care to home health care and expand their professional competencies and knowledge. The core curriculum includes the following courses:

N115: Health Teaching and Learning
N135: Contemporary Issues in Nursing
N205: Community Health Nursing
N425: Comprehensive Health Assessment

- **CERTIFICATE IN GERONTOLOGICAL NURSING**

This program is designed to prepare registered nurses to deliver holistic, effective care to older adults. Developing knowledge and practical skills enables nurses to address comprehensive needs of the older client population, identifying strengths as well as professional care needs. The core curriculum includes the following courses:

N115: Health Teaching and Learning
N245: Aging and the Older Adult
N425: Comprehensive Health Assessment
N488: Challenges in Aging:

Information / Registration:

Distance Nursing Programs
Continuing & Distance Education
St. Francis Xavier University, PO Box 5000
Antigonish, NS B2G 2W5
Toll free: 1-800-565-4371
Email: distance.nursing@stfx.ca
www2.mystfx.ca/continuingeducation/post-rn-bscn-distance-nursing

DISTANCE NURSING SPRING/SUMMER SCHEDULE

COURSE	DATES	DESCRIPTION
BIOL 105.77 Introductory Cell and Molecular Biology CRN 21692 Lab CRN 21693 V. Karunakaran	June 13 - August 19 Online	This course will focus on the structure and function of cells, cell division, patterns of inheritance and the molecular basis of inheritance. <u>Restricted to distance nursing students.</u> Three credits.
BIOL 115.77 Microbes in Human Biology CRN 21694 Lab CRN 21695 V. Karunakaran	June 13 - August 19 Online	An introduction to microorganisms from a human perspective, this course deals with viruses, bacteria and fungi. Topics include bacterial structure and function, bacterial genetics and antibiotic resistance, and viral structure and infection. <u>Restricted to nursing students.</u> Three credits.
NURS 115.77 Health Teaching & Learning CRN 21696 D. Vandewater	June 13 - August 19 Online **SPECIAL OFFERING FOR THIS TERM	In contrast to health protection and illness prevention, health promotion is a broad and holistic concept. This course explores the concept of health promotion; the nurse's role in health promotion; the teaching-learning process; population health; social action and justice; and the socio-cultural, economic, and political factors that influence health and health behaviour. Three credits.
NURS 135.77 Contemporary Issues in Nursing CRN 21697 D. Vandewater	June 13 - August 19 Online **SPECIAL OFFERING FOR THIS TERM	The foundation for all subsequent nursing courses, this class explores the evolution of nursing as a profession, including its theoretical and philosophical bases. Topics include Orem's self-care theory; legal and ethical issues; health care reform; the image of professional nursing; changing health care priorities. Three credits.
NURS 202.77 Community Mental Health Nursing II CRN 12644 L. Doucet	April 4 - June 10 Online	Examines the theory of and concepts in mental illness, treatment regimens, and nursing interventions in a community setting. Students will apply mental health nursing principles to specific clinical disorders, building on the foundations of practice explored in NURS 201. Three credits.
NURS 205.77 Community Health Nursing CRN 21698 TBA	June 13 - August 19 Online **SPECIAL OFFERING FOR THIS TERM	This course explores the role of the community health nurse in the context of a changing health care system. Topics include population health, primary health care, community assessment, epidemiology and demography, environment and ecology, cultural competence, ethics, and community-as-partner. Three credits.
NURS 245.77 Aging of the Older Adult CRN 12647 D. Vandewater	April 4 - June 10 Online	This course covers the process of growing older with reference to theories on universal aging. Students will learn to improve the function, quality of life, and self-care abilities of the elderly well, to assist them in maintaining independence. Topics include aging-related changes; the role of the family and other aggregates; how elderly adults define and promote their health; the use of community resources. Three credits.

COURSE	DATES	DESCRIPTION
NURS 330.77 Legal and Ethical Issues in Nursing CRN 12652 A. Belardo	April 4 - August 19 Online **SPECIAL OFFERING FOR THIS TERM	This course examines the moral and ethical implications of various practices in the field of health care as they affect human life and the basic dignity of the person. This course also explores the moral, ethical, legal, and theological issues raised by recent developments in the life sciences. Six credits.
NURS 405.77 Nursing of Adults I CRN 12645 C. Gregory	April 4 - June 10 Online	A theory- and practice-based course exploring chronic health issues related to violence, immune system dysfunction, cancer, and other selected conditions. Cultural diversity, competency and safety, the consequence of an altered immune system, infection, symptom management, women's health, and palliative care will be studied from a nursing perspective in this course. Three credits.
NURS 425.77 Comprehensive Health Assessment CRN 12646 M. MacNeil	April 4 – June 10 Online **SPECIAL OFFERING FOR THIS TERM	This theory and practice course focuses on a systematic assessment of the well adult. Students will incorporate health history and physical examination of body systems in identifying self-care requisites for a diverse population. Three credits.
NURS 494.77 Leadership & Management in Nursing CRN 21699 A. Heighton	June 13 - August 19 Online **SPECIAL OFFERING FOR THIS TERM	Examines nursing leadership theories and management models, and their relationship to client care. The course explores the changing roles and expectations for registered nurses as leaders in the health care system. Three credits.

BACHELOR OF SCIENCE IN NURSING (for LPNs) PART-TIME - ONLINE

St. Francis Xavier University and Cape Breton University and have partnered on a pathway for qualified LPNs to apply to the Bachelor of Science in Nursing program. <https://www.stfx.ca/admissions/admission-requirements/nursing-programs-stfx>

Deadline: All applications and supporting documents must be received by **February 1, 2022**.

Requirements:

- Two-year Diploma from Nova Scotia Community College (NSCC). Graduated 2008 or later.
- Minimum 75% overall average in both years of the diploma program.
- Total of 1800 hours of work experience within the last two years (require a **letter of verification** from employer)
- Current LPN License
- Applicants must complete the CASPer test prior to the February 1 deadline. Click [HERE](#) for more details about CASPer.

For information, **contact Admissions:**

Phone (902) 867-2219 or toll-free 1 (844) 299-2527

Email: admit@stfx.ca

BSCN ONLINE FOR LPNS (D = Distance)

<p>NURS 233.72N Care of Families in Transition: Childbearing & Childrearing Years</p> <p>CRN 12649</p> <p>TBA</p>	<p>May 2 - July 29</p> <p>Online</p> <p>LPN BSCN D students only</p>	<p>Students are introduced to the care of families in transition during the childbearing and childrearing years. Emphasis is on theories, concepts, and relational practice related to family, maternity, and pediatric nursing practice. Understanding ethical dilemmas and legal issues and the application of cultural competence and safety, and evidence-informed based practice for care of families at various points of transition is a focus. The course is divided into three modules: family nursing and family-centered care, maternal-newborn nursing of children and adolescents. Prerequisites: Successful completion of all Pathway courses (BIOL 115, STAT 101, ENGL 111, NURS 297 and NURS 265). Six Credits.</p>
<p>NURS 306.72N Advanced Nursing Leadership Management and Evidence-Informed Practice</p> <p>CRN 12650</p> <p>TBA</p>	<p>May 2 - July 15</p> <p>Online</p> <p>LPN BSCN D students only</p>	<p>Students learn the leadership and management roles of the nurse within collaborative teams. Concepts of power dynamics, management, human resource management, principles of assignment and delegation, conflict resolution, and program planning and evaluation are emphasized. Leadership is explored within the complexities of today's public policy systems and profession-based systems and organizations. Strategies to critique and facilitate the use of evidence including research and practice guidelines for evidence-informed nursing and collaborative practice are examined. Prerequisites: Successful completion of all semester four courses. Three credits.</p>
<p>NURS 309.72N Integrating Nursing Roles & Practices III: care of Persons Experiencing Acute, Episodic, and Life Threatening Physical and Mental Health Challenges</p> <p>CRN 12651</p> <p>TBA</p>	<p>May 2 - July 29</p> <p>Online</p> <p>LPN BSCN D students only</p>	<p>This integrated practice experience focuses on the care of stable and unstable persons experiencing acute, episodic, and life-threatening physical health challenges or injuries and mental health issues. Principles of primary health care and the nursing process are applied. Students have opportunities to strengthen previous skills as well as integrate new psychomotor skills and techniques including professional and ethical practice, communication, evidence-based practice and best practice guidelines, and critical thinking and judgment. Includes clinical applications. Prerequisites: Successful completion of all semester four courses. Three credits.</p>
<p>NURS 334.72N Integrating Nursing Roles & Practices IV</p> <p>CRN 12668</p> <p>TBA</p>	<p>May 2 - July 1</p> <p>Online</p> <p>LPN BSCN D students only</p>	<p>During this integrated practice experience, students focus on the care of persons experiencing complex multi-system physical and mental health challenges (co-morbidities and chronic illness) and caring for multiple persons. Principles of primary health care and the nursing process are applied. Opportunities to strengthen previous theoretical application, critical thinking and judgment, evidence-informed practice, communication skills, and therapeutic skills through the care of persons and families experiencing complex co-morbidities and chronic physical and mental illness and in the care of multiple persons. Includes clinical applications. Prerequisites: Successful completion of all semester-five courses. Pass/Fail. Three credits.</p>
<p>NURS 406.72N Preparing for Professional Role</p> <p>CRN 21700</p> <p>TBA</p>	<p>June 27 - August 19</p> <p>Online</p> <p>LPN BSCN D students only</p>	<p>Students critically examine local and global contemporary issues in nursing, nursing education, and delivery of health care. Students also critique theories that guide nursing practice, knowledge development approaches in nursing, and health information and communication technologies. Particular emphasis is on transitioning from student to beginning practitioner role and on professional career development that includes values clarification, professional image, professional socialization, nursing licensure and regulation, and inter-professional practice. Prerequisites: Successful completion of all semester-six courses. Three credits.</p>

PATHWAY COURSES to BScN for LPNs

Please note: NURS 297 is also required and is offered through Cape Breton University. Please contact the StFX Distance Nursing Program Office for information.

<p>ENGL 111.66 Literature and Academic Writing I</p> <p>CRN</p> <p>M. D'Arcy</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This course provides students with the key skills needed to succeed at university. You will learn how to write argumentatively; how to build a question or problem from a close-reading of a literary work; how to develop that argument by presenting and analyzing evidence; how to engage in scholarly debate; how to do university-level research. Credit will be granted for only one of ENGL 111, 100 or 110. Three credits.</p>
<p>ENGL 111.67 Literature and Academic Writing I</p> <p>CRN</p> <p>L. Young</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This course will give students key skills such as: how to write literary-critical essays; how to build a question or problem from a close-reading of a literary work; how to frame an argument in a way that gives it purpose; how to develop that argument by presenting and analyzing evidence; how to engage in scholarly debate; how to do literary-critical research. Credit will be granted for only one of ENGL 111, 100 or 110. Three credits.</p>
<p>ENGL 111.68 Literature and Academic Writing I</p> <p>CRN</p> <p>L. Young</p>	<p>July 4 - August 30</p> <p>Online</p>	<p>This course provides students with the key skills needed to succeed at university. You will learn how to write argumentatively; how to build a question or problem from a close-reading of a literary work; how to develop that argument by presenting and analyzing evidence; how to engage in scholarly debate; how to do university-level research. Credit will be granted for only one of ENGL 111, 100 or 110. Three credits.</p>
<p>BIOL 115.77 Microbes in Human Biology</p> <p>CRN 21694 Lab CRN 21695</p> <p>V. Karunakaran</p>	<p>June 13 - August 19</p> <p>Online</p>	<p>An introduction to microorganisms from a human perspective, this course deals with viruses, bacteria and fungi. Topics include bacterial structure and function, bacterial genetics and antibiotic resistance, and viral structure and infection. Restricted to nursing students. Three credits.</p>
<p>STAT 101.66 Introductory Statistics</p> <p>CRN</p> <p>T. Nadarajah</p>	<p>May 2 - June 28</p> <p>Online</p>	<p>This course will give an introduction to descriptive and inferential statistics. Topics include descriptive statistics, graphical display of data, random variables and probability distributions, parameter estimations, hypothesis testing and simple linear regression. Students will learn to use statistical software tools; to identify bias in data collection; to organize and summarize data; to make inferences from data and to be able to test the significance of the results. Acceptable for credit in the Faculties of Arts and Business, and the Departments of Human Kinetics, Human Nutrition and B.Sc. Nursing. STAT 101.H will focus on applications to health sciences and STAT 101.B will focus on applications to business and economics. Credit will be granted for only one of STAT 101, STAT 224, STAT 231, PSYC 292(290), HKIN 301. Three credits.</p>

<p>STAT 101.66 Introductory Statistics</p> <p>CRN</p> <p>T. Nadarajah</p>	<p>July 4 - August 30</p> <p>Online</p>	<p>This course will give an introduction to descriptive and inferential statistics. Topics include descriptive statistics; graphical display of data, random variables and probability distributions, parameter estimations, hypothesis testing and simple linear regression. Students will learn to use statistical software tools; to identify bias in data collection; to organize and summarize data; to make inferences from data and to be able to test the significance of the results. Acceptable for credit in the Faculties of Arts and Business, and the Departments of Human Kinetics, Human Nutrition and B.Sc. Nursing. Credit will be granted for only one of STAT 101, STAT 224, STAT 231, PSYC 292(290), HKIN 301. Three credits.</p>
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GRADUATE STUDIES IN EDUCATION: MASTER OF EDUCATION PROGRAM

Graduate courses in education are offered in the fall, winter, spring, and summer terms primarily online (most online courses are offered synchronously). Students are normally required to complete a residential component during the month of July immediately following acceptance into the program. Because the majority of MEd candidates study part time, the fall, winter, and spring courses are offered in evenings and occasionally on weekends.

For Admission Requirements, please see <https://www.mystfx.ca/masters-of-education/home>

PROGRAM OVERVIEW

StFX offers a MEd degree with specialization in Administration and Policy or in Curriculum and Instruction. Students must complete the specified core courses and choose electives appropriate to their interests.

There are three options by which a student may complete the requirements for the MEd: a thesis route, a project route or a course-based route. Students who choose the thesis route must complete 24 credits in graduate education courses and a 12-credit thesis. Students who choose the project route must complete 30 credits in graduate education courses and a 6-credit project. Students following the course-based route are required to complete 36 credits in graduate education courses.

Candidates for the MEd are normally required to take EDUC 534 and EDUC 505 as their first two courses in Antigonish during the summer session immediately after being accepted into the program. EDUC 505 is a prerequisite for EDUC 506, EDUC 507 and EDUC 508. Normally, EDUC 506, EDUC 507, or EDUC 508 is taken after core courses are completed. EDUC 506 or 507 is required in the thesis and project route; EDUC 508 is required in the course-based route.

For more information, please see: <https://www.mystfx.ca/masters-of-education/graduate-studies-education-program-overview>

EDUCATIONAL ADMINISTRATION AND POLICY STREAM

First Summer:

534	Introduction to the Foundations of Education	3 credits
505	Introduction to Educational Research	3 credits

Educational Leadership and Administration Core classes to be taken prior to final research course:

561	Leadership and Administrative Theories	3 credits
533	Dynamics of Change	3 credits
573	Professional Development and Supervision	3 credits

Final Research Course:

506	Quantitative Research Methods in Education	3 credits
	or	
507	Qualitative Research Methods in Education	3 credits
	or	
508	Critical Research Literacy in Education	3 credits

Electives: see course-based, project-based or thesis routes below.

EDUCATIONAL CURRICULUM AND INSTRUCTION STREAM

First Summer:

534	Introduction to the Foundations of Education	3 credits
505	Introduction to Educational Research	3 credits

Curriculum and Instruction Core classes to be taken prior to final research course:

527	Principles of Learning	3 credits
532	Curriculum Theory	3 credits
536	Program Development	3 credits

Final Research Course:

506	Quantitative Research Methods in Education or	3 credits
507	Qualitative Research Methods in Education or	3 credits
508	Critical Research Literacy in Education	3 credits

Electives: see course-based, project-based, or thesis routes below.

COURSE-BASED, PROJECT OR THESIS

Master of Education degrees in Educational Leadership and Administration, and Curriculum and Instruction are available through the following routes:

Course Based Route

Core Courses	18 credits
Electives	18 credits
or	

Project Based Route

Core Courses	18 credits
Electives	12 credits
590: Project	6 credits
or	

Thesis Route

Core Courses	18 credits
Electives	6 credits
599: Thesis	12 credits

Project and Thesis students have the opportunity to enroll in EDUC 593 (Directed Study) as one of their electives.

Electives are to be selected from the graduate courses offered in Education. No substitution or transfer of credit will normally be allowed for core courses. Graduate courses which may be taken for credit towards a Master of Education degree are listed in the Academic Calendar. Note: Not all courses are offered each year.

<https://www.mystfx.ca/registrars-office/academic-calendars>.

Normally only students who have been accepted into the StFX Master of Education Program are eligible to enroll in graduate education courses offered through St. Francis Xavier University. Graduate students in good standing from a graduate program at another university may also apply to take up to 6 credits of MEd courses at StFX. A letter of permission from the student's current university must be supplied.

You can download the Application for Admission to Graduate Studies which includes the Confidential Report on Application forms at: <https://www.mystfx.ca/masters-of-education/applications-and-forms>.

For further information, contact the Continuing & Distance Education Department at (877) 867-3906 (toll free) or email med@stfx.ca.

INTERNATIONAL STUDENTS

For more information, please see: <https://www.mystfx.ca/masters-of-education/international-students>

CONCENTRATIONS

In partnership with various school boards the StFX Faculty of Education offers Master of Education concentrations in program areas of identified need. These concentrations provide groups of teachers with opportunities to pursue learning together as they build their capacity to provide leadership for the improvement of education within their school board. For further information, please call the Program Office at (902) 867-3906 or 877-867-3906 (toll free).

PART-TIME STUDY

The majority of Master of Education students are enrolled on a part-time basis. Students normally take one course per term. To accommodate educators who work at school during the day, courses are usually scheduled in the evening or occasionally on weekends. Most part time students can expect to finish a course based program in about 2.5 years or less. Part-time thesis and project students will require a longer time frame and should discuss with their advisor an estimated completion date.

FULL-TIME STUDY

Refer to <https://www.mystfx.ca/masters-of-education/graduate-studies-education-program-overview> for information on full-time study.

MASTER OF EDUCATION - SPRING & SUMMER SESSION SCHEDULE

ADVANCE REGISTRATION REQUIRED. Enrollment is limited. Students must register by March 1, 2022 for Spring Session and June 1, 2022 for Summer Session. As of March 1 and June 1 any course that does not have the minimum enrollment will be cancelled. Students will be informed of any cancellations through their StFX email account after the registration deadline. An additional administration fee of \$100.00 will be applied to students dropping courses within the 2 weeks prior to the course start date.

Please check course location and times before registering as courses are held in various locations and online, and are subject to change. **The Program Office will register cohorts and all newly admitted students for EDUC 534 and 505.** All courses are 3 credits.

Note: Asynchronous e-learning is an interactive, student-centered approach to learning that is not bounded by geography or time. Students have the freedom to log on to Moodle at any time, interacting with course content, downloading documents, accessing links, and sending messages to teachers or peers. There is no scheduled weekly class time, although your professor will set regular office hours during which he/she will be available for a real-time conversation via telephone, Skype, or Collaborate. Because there is no set class time to attend each week, students can complete weekly assigned learning tasks and interactions with peers around their own work and personal schedules. In contrast to the real-time conversations in face-to-face classes and in Collaborate, students can spend time reflecting on and refining their contributions to guided prompts from their instructor, identifying connections to readings and other resources and posting these responses to the Moodle discussion forum.

Please check with your professor to confirm all class times and dates during your first class as changes may occur. All times given are in Atlantic Time.

SP = Spring Session SU = Summer Session

OPEN CONCENTRATION – ONLINE

COURSE	DATES	DESCRIPTION
<p>EDUC 507 (Sp) - Qualitative Research Methods in Education **Reserved for Thesis and Qualifying Research Paper Students only** Contact the MEd Program Office (med@stfx.ca)</p> <p>CRN: 12626</p> <p>J. Mitton</p>	<p>Saturdays, 9 am – 3 pm (AST)</p> <p>April 2 and 30 May 7, 14, and 21</p> <p>Plus 6 hours asynchronous</p>	<p>This course explores current qualitative methodologies used in educational contexts. Students will explore the components of a research proposal, and develop an understanding of methodologies such as phenomenology, ethnography, critical theory, narrative, and action research. Prerequisite: EDUC 505. Three credits.</p>
<p>EDUC 529.66 (Sp) - School and Teaching Effectiveness</p> <p>CRN: 12601</p> <p>L. Lamoureux</p>	<p>Mondays, 7-10 pm</p> <p>April 4 – June 6, 2022 (No class May 23, 2022)</p> <p>Plus 9 hours TBD</p>	<p>An examination of research on school and teaching effectiveness and the implications of this research for school improvement. Three credits.</p>
<p>EDUC 536.66 (Sp) – Program Development</p> <p>CRN: 12602</p> <p>M. Olson</p>	<p>Tuesdays, 7-10 pm</p> <p>April 5 – June 7, 2022</p> <p>Plus 6 hours TBD</p>	<p>Program development is investigated from the practitioner’s perspective using narrative inquiry to explore relationships among the four curriculum commonplaces of students, teacher, curriculum, and milieu. Three credits.</p>
<p>EDUC 562.66 (Sp) - Contemporary Issues in Educational Administration Theory</p> <p>CRN: 12603</p> <p>C. Kyte</p>	<p>Thursdays, 7-10 pm</p> <p>April 7 – June 9, 2022</p> <p>Plus 6 hours TBD</p>	<p>This course further explores contemporary issues in the theory, research, and practice of educational administration. Building upon EDUC 561, students will discuss topics such as post-modernism, feminist theory, chaos theory, and critical theory. Prerequisite: EDUC 561. Three credits.</p>
<p>EDUC 573.66 (Sp) – Professional Development and Supervision</p> <p>CRN: 12604</p> <p>A. McNeil-Wilson</p>	<p>Mondays, 7-10 pm</p> <p>April 4 – June 6, 2022 (No class May 23, 2022)</p> <p>Plus 9 hours TBD</p>	<p>This course addresses the role of supervision in an instructional program, focusing on human resources and the professional development process for instructional and support staff. Three credits.</p>
<p>EDUC 508.67A (SU) - Critical Research Literacy in Education</p> <p>CRN: 21813</p> <p>R. White</p>	<p>July 4, 5, 6, 7, 11, 12, 13 and 14</p> <p>9:30 am to 2:30 pm (AST)</p>	<p>This course examines educational research issues and trends from the perspective of professional practice. Students will explore a variety of educational research publications in relation to their own educational context. Prerequisite: EDUC 505</p>

COURSE	DATES	DESCRIPTION
EDUC 510.66 (SU) - Restorative Approaches in Educational Settings CRN: 21814 A. McNeil-Wilson	July 4, 5, 6, 7, 11, 12, 13 and 14 9:30 am to 2:30 pm (AST)	This course helps educators understand the principles of restorative approaches and the wider peace building movement in education. Educators will critically consider restorative approaches as a way to create safe, engaging and inclusive educational settings. Educators will learn how to create a school climate that is relational and restorative and takes into account the contexts and causes of situations surrounding interpersonal interactions.
EDUC 581.66 (SU) - The Role of the Principal CRN: 21815 C. McCann-Kyte	July 18, 19, 20, 21, 25, 26, 27 and 28 9:30 am to 2:30 pm (AST)	An examination of perspectives on educational leadership, delegation of functionally categorized responsibilities, administration of instructional programs, effective enhancement of staff, and the development of productive and satisfying learning environments for students. Three credits.

FIRST YEAR OPEN CONCENTRATION - ONLINE

COURSE	DATES	DESCRIPTION
EDUC 534.66 (SU) Introduction to the Foundations of Education CRN: 21704 J. Abbott	July 4, 6, 8, 11, 12 and 14 8:30 am to 3:30 pm (AST)	In this course, students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts/aesthetics, deconstruction, and sociological analysis.
EDUC 505.66 (SU) Introduction to Educational Research CRN: 21705 J. Nagle	July 18, 20, 22, 25, 26 and 28 8:30 am to 3:30 pm (AST)	This introductory course covers reading and understanding educational research. Students will explore research issues and critically interpret the main types of research including descriptive research, qualitative research, case studies, and empirical studies.

COURSE	DATES	DESCRIPTION
EDUC 534.67 (SU) Introduction to the Foundations of Education CRN: 21706 A. Nardozi	July 4, 6, 8, 11, 12 and 14 8:30 am to 3:30 pm (AST)	In this course, students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts/aesthetics, deconstruction, and sociological analysis.
EDUC 505.67 (SU) Introduction to Educational Research CRN: 21707 A. Oostvogels	July 18, 20, 22, 25, 26 and 28 8:30 am to 3:30 pm (AST)	This introductory course covers reading and understanding educational research. Students will explore research issues and critically interpret the main types of research including descriptive research, qualitative research, case studies, and empirical studies.

CONCENTRATION SCHEDULES

ADULT EDUCATION & HEALTH 2

Online

COURSE	DATES	DESCRIPTION
EDUC 533.68 (Sp) – Dynamics of Change CRN: 12622 L. McVicar	Tuesdays, 7-10 pm (AST) April 5 – May 10, 2022 Plus 18 hours TBD	This course examines major concepts in the successful implementation of change. Students will learn to recognize and understand the ways in which change can have an impact on education.

ADULT EDUCATION & HEALTH 3

Online

COURSE	DATES	DESCRIPTION
EDUC 573.67 (Sp) – Professional Development and Supervision CRN: 12606 M. Coady	Tuesdays, 7 – 10 pm (AST) April 5 – May 10, 2022 Plus 18 hours TBD	This course addresses the role of continuing professional education (CPE) for lifelong professional development. This course will help students develop a stronger understanding of the links between informal learning, formal professional learning and continuing professional education. The focus is on purposes, strategies and implications of lifelong learning in the health professions.
EDUC 511.66 (Sp) – Mindfulness and Social Learning CRN: 12607 J. Dawson	Tuesdays 7-10 p.m. (AST) May 24 – June 28, 2022 Plus 18 hours TBD	Mindfulness is the ongoing practice of being awake and aware to what is inside and around us in the present moment, nonjudgmentally. In this course students will explore and engage with practices and research related to mindfulness in professional practice. This course will also explore the concept of social emotional learning with a particular emphasis on how to implement social emotional learning through mindfulness in health practice and education.
EDUC 536.66 (SU) – Program Development CRN: 21709 N. Peters	Tuesdays, 7 – 10 pm (AST) July 12 – August 16, 2022 Plus 18 hours asynchronous	Program development is investigated from the practitioner's perspective using experiential inquiry to explore relationships between program development theories in adult education and the program development demands of practice within health care.

ADULT EDUCATION & HEALTH 4

Online

COURSE	DATES	DESCRIPTION
EDUC 505.66 (Sp) – Introduction to Educational Research CRN: 12608 A. Perry	Tuesdays, 7-10 (AST) April 5 – May 10, 2022 Plus 18 hours TBD	This introductory research course serves as an invitation to educational research. Students will explore research issues and critically interpret the main types of research, including descriptive research, qualitative research, policy research, case studies and quantitative research methodologies. It also includes a basic introduction to graduate student writing and literature review methodology.
EDUC 536.68 (Sp) – Program Development CRN: 12625 N. Peters	Tuesdays, 7-10 (AST) May 24 – June 28, 2022 Plus 18 hours TBD	Program development is investigated from the practitioner's perspective using experiential inquiry to explore relationships between program development theories in adult education and the program development demands of practice within health care.

COURSE	DATES	DESCRIPTION
EDUC 508.66 (SU) – Critical Research Literacy in Education CRN: 21711 A. Perry	Tuesdays, 7 – 10 pm (AST) July 12, 19, 26; August 9, and 16 (no class August 2) Plus 21 hours asynchronous	This course examines educational research issues and trends from the perspective of professional practice. Students will explore a variety of educational research publications in relation to their own educational context. Prerequisite: EDUC 505. Three credits.

CULTURALLY RESPONSIVE PEDAGOGY 4 C&I

Online

COURSE	DATES	DESCRIPTION
EDUC 536.67 (Sp) – Program Development CRN: 12610 D. Moore	Tuesdays, 6 – 9 pm April 5 – June 7, 2022 Plus 6 hours TBD	In this course the main ideas of major curriculum theorists will be examined and the implications of each position for program development related to culturally responsive pedagogy will be discussed.
EDUC 521D.66 (SU) - Diverse Cultures: Indigenous Education Pedagogy CRN: 21713 J. Meader	July 4, 5, 6, 7, 11, 12, 13 and 14 9:30 am to 2:30 pm (AST)	This course focuses on the schooling of Mi'kmaw and other First Nations learners and explores issues, challenges and successes in educating these students. A decolonization lens will be used, through which to examine and enact Indigenous curriculum, teaching, and assessment.
EDUC 508.67 (SU) – Critical Research Literacy in Education CRN: 21715 A. Francis	July 18, 20, 22, 25, 26 and 28 8:30 am to 3:30 pm (AST)	This course focuses upon reading and interpreting educational research in relation to their own educational context.

CULTURALLY RESPONSIVE PEDAGOGY 5 C&I

Online

COURSE	DATES	DESCRIPTION
EDUC 502.66 (Sp) - Education of African Nova Scotian/African Canadian Learners I CRN: 12611 R. Upshaw	Wednesdays, 6 – 9 pm April 6 – June 8, 2022 Plus 6 hours TBD	This course focuses on the approaches to schooling of African Nova Scotian and African Canadian learners and examines issues, challenges and successes in providing successful schooling opportunities for these students.
EDUC 525.66 (SU) – Treaty Education CRN: 21716 S. Sylliboy	July 4, 6, 8, 11, 13, and 15 8:30 am to 3:30 pm (AST)	Building on the recommendations of the Truth and Reconciliation Commission (2015), this course uses an education as reconciliation framework from which to challenge Eurocentrism in schooling. Teachers will engage in unlearning Eurocentric assumptions and knowledge and relearn Indigenous knowledge, skills and attitudes that will allow them to successfully educate all students about their treaty responsibilities in support of this provincial initiative.

EDUC 504.68 (SU) – Education of African Nova Scotian/African Canadian Learners II CRN: 21821 R. Upshaw	July 18, 20, 22, 25, 26 and 28 8:30 am to 3:30 pm (AST)	This course builds upon the work begun in Education of African Nova Scotian/African Canadian Learners 1 and further explores Afrocentricity as a major construct in organizing teaching and learning. Examples of Afrocentricity in schooling within Nova Scotia and other Canadian jurisdictions will be explored and developed.
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CULTURALLY RESPONSIVE PEDAGOGY 6 A&P

Online

COURSE	DATES	DESCRIPTION
EDUC 561.68 (Sp) – Leadership and Administrative Theories CRN: 12612 K. Hudson	Mondays, 6 – 9 pm April 4 – June 6, 2022 (No class May 23, 2022) Plus 9 hours TBD	This course is an introduction to theory, research and practice in educational administration. Emphasis is placed on the evolutionary nature of administrative theory and its role in the operation of public education systems. Three credits.
EDUC 504.69 - Education of African Nova Scotian/African Canadian Learners II CRN: 21822 R. Upshaw	July 4, 5, 6, 7, 11, 12, 13 and 14 9:30 am to 2:30 pm (AST)	This course builds upon the work begun in Education of African Nova Scotian/African Canadian Learners 1 and further explores Afrocentricity as a major construct in organizing teaching and learning. Examples of Afrocentricity in schooling within Nova Scotia and other Canadian jurisdictions will be explored and developed.
EDUC 508.69A (SU) – Critical Research Literacy in Education CRN: 21823 R. White	July 18, 19, 20, 21, 25, 26, 27 and 28 9:30 am to 2:30 pm (AST)	This course focuses upon reading and interpreting educational research about culturally relevant pedagogy in relation to students’ own educational context.

CULTURALLY RESPONSIVE PEDAGOGY 7 A&P

Online

COURSE	DATES	DESCRIPTION
EDUC 534.68 (SU) Introduction to the Foundations of Education CRN: 21724 D. Moore	July 4, 6, 8, 11, 12 and 14 8:30 am to 3:30 pm (AST)	In this course, students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts/aesthetics, deconstruction, and sociological analysis.
EDUC 505.68 (SU) Introduction to Educational Research CRN: 21726 W. Mackey	July 18, 20, 22, 25, 26 and 28 8:30 am to 3:30 pm (AST)	This introductory course covers reading and understanding educational research. Students will explore research issues and critically interpret the main types of research including descriptive research, qualitative research, case studies, and empirical studies.

EARLY ELEMENTARY PEDAGOGY 7

Online

COURSE	DATES	DESCRIPTION
EDUC 544.66 (Sp) - Cross Cultural Issues in Education: Working with Families and Communities CRN: 12613 H. Michael	Wednesdays, 7 – 10 pm April 6 – June 8, 2022 Plus 6 hours TBD	This course examines the ways that schools develop family and community partnerships to enrich learning for all students. The course draws on the experiences of communities that have successfully built partnerships with families extending the school into the community and bringing the community into the school.
EDUC 522.66 (SU) – Inclusion in Early Elementary Contexts CRN: 21727 C. Viva	July 4, 5, 6, 7, 11, 12, 13 and 14 9:30 am to 2:30 pm (AST)	Graduate students will explore research and practice in inclusive early elementary classrooms and relate these understandings to planning, instruction, and assessment in multi-ability, multi-aged classroom settings.
EDUC 518.66 (SU) – Assessment for/of/as Learning CRN: 21730 M. Ott	July 18, 19, 20, 21, 25, 26, 27 and 28 9:30 am to 2:30 pm (AST)	This course explores issues surrounding the assessment for, of, and as learning in early elementary classrooms. Participants will gain skills necessary to evaluate 21st century competencies in non-traditional instances, such as during play, inquiry, or outdoor settings.

EARLY ELEMENTARY PEDAGOGY 8

Online

COURSE	DATES	DESCRIPTION
EDUC 520A.66 (Sp) – Literacy for Early Elementary Learners CRN: 12614 L. McKee	Thursdays, 7 – 10 pm April 7 – June 9, 2022 Plus 6 hours TBD	This course will enhance graduate students' abilities to plan, teach and assess early literacy development in complex, possibly multi-aged, multi-ability early elementary classrooms.
EDUC 527.66 (SU) – Principles of Learning CRN: 21812 L. MacDonald	July 4, 5, 6, 7, 11, 12, 13 and 14 9:30 am to 2:30 pm (AST)	This course examines theories of learning and development and their implication for instruction in the early elementary years of public school. In addition to the general cognitive and behavioral theories, the course will focus on the way that learning theory supports integrated inquiry projects, the development of 21 st century competencies, and multi-aged, multi-ability classroom settings.
EDUC 544.66 (SU) – Cross Cultural Issues in Education: Working with Families and Communities CRN: 21732 A. Murrery-Orr	July 18, 19, 20, 21, 25, 26, 27 and 28 9:30 am to 2:30 pm (AST)	This course examines the ways that schools develop family and community partnerships to enrich learning for all students. The course draws on the experiences of communities that have successfully built partnerships with families extending the school into the community and bringing the community into the school.

EARLY ELEMENTARY PEDAGOGY 9

COURSE	DATES	DESCRIPTION
EDUC 534.69 (SU) Introduction to the Foundations of Education CRN: 21733 J. Connor	July 4, 6, 8, 11, 12 and 14 8:30 am to 3:30 pm (AST)	In this course, students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts/aesthetics, deconstruction, and sociological analysis.
EDUC 505.69 (SU) Introduction to Educational Research CRN: 21734 L. McKee	July 18, 20, 22, 25, 26 and 28 8:30 am to 3:30 pm (AST)	This introductory course covers reading and understanding educational research. Students will explore research issues and critically interpret the main types of research including descriptive research, qualitative research, case studies, and empirical studies.

INCLUSIVE EDUCATION (A&P) 2

Online

COURSE	DATES	DESCRIPTION
EDUC 543.66 (Sp) - Internship CRN: 57000 S. MacCuspig	September 23, 2021 – June 7, 2022	Under faculty supervision, and as part of a collegial cohort network, participants will acquire and apply knowledge and skills in the leadership of inclusive education in school contexts. Beginning with summer coursework and continuing throughout the school year, participants will research topics in inclusive education connected to their own professional practice, explore these topics in practice in school contexts, and apply acquired knowledge and skills in their work. Three credits.
EDUC 567.66 (SU) – School Law CRN: 21735 D. Young	July 4, 5, 6, 7, 11, 12, 13 and 14 Asynchronous	In this course, participants will examine pertinent legislation, policies and court decisions in special education/inclusive education and how they impact their daily practice. Emphasis will be placed on the legal and policy frameworks of inclusive education and educational leaders' roles and responsibilities in developing and implementing these frameworks in inclusive schools and school systems. Three credits.
EDUC 513.66 (SU) – Contemporary Theories and Trends in Inclusive Education CRN: 21736 R. Franklin	July 18, 19, 20, 21, 25, 26, 27 and 28 9:30 am to 2:30 pm (AST)	This course will examine contemporary issues in inclusive education, including changing student needs and student-centered strategies for addressing them. Using an MTSS framework, the course will explore prevalent academic, behavioral, and social emotional challenges and evidence-based approaches to building school capacity for providing multiple tiers of support. Participants will apply these strategies to their work contexts. Three credits.

INCLUSIVE EDUCATION (A&P) 3

Online

COURSE	DATES	DESCRIPTION
EDUC 533.69 (Sp) - Dynamics of Change CRN: 12615 W. Gartland	Mondays, 7 – 10 pm April 4 – June 6, 2022 (No class May 23, 2022) Plus 9 hours TBD	This course will introduce participants to the leadership of change in inclusive education, including strategies for maximizing supports and overcoming barriers to educational change. Participants will learn evidence-based approaches to designing, implementing, and monitoring educational change in diverse schools and school systems. Three credits.

COURSE	DATES	DESCRIPTION
EDUC 509.66 (SU) – Trauma-Informed Practice CRN: 21737 R. Ryan	July 4, 5, 6, 7, 11, 12, 13 and 14 9:30 am to 2:30 pm (AST)	Participants will learn about the impact of traumatic stress on students, families, and educators and the various manifestations of trauma in school settings. Student challenges associated with trauma will be examined, along with evidence-based strategies for addressing them. Participants will acquire trauma awareness and learn how to infuse and apply trauma awareness in their practice in schools and classrooms. Three credits.
EDUC 573.66 (SU) – Professional Development and Supervision (Inclusive Education) CRN: 21738 A. Wilson	July 18, 19, 20, 21, 25, 26, 27 and 28 9:30 am to 2:30 pm (AST)	This course will address the role of educational leaders in building school capacity for inclusive education. Participants will learn about supportive professional development and staff supervision strategies for building the capacity of professional, para-professional and support staff for inclusive education. Three credits.

INCLUSIVE EDUCATION (A&P) 4

Online

COURSE	DATES	DESCRIPTION
EDUC 533.66A (Sp) - Dynamics of Change CRN: 12616 M. Williams	Mondays, 7 – 10 pm April 4 – June 6, 2022 (No class May 23, 2022) Plus 9 hours TBD	This course will introduce participants to the leadership of change in inclusive education, including strategies for maximizing supports and overcoming barriers to educational change. Participants will learn evidence-based approaches to designing, implementing, and monitoring educational change in diverse schools and school systems. Three credits.
EDUC 573.67 (SU) – Professional Development and Supervision (Inclusive Education) CRN: 21739 E. Cormier	July 4, 5, 6, 7, 11, 12, 13 and 14 9:30 am to 2:30 pm (AST)	This course will address the role of educational leaders in building school capacity for inclusive education. Participants will learn about supportive professional development and staff supervision strategies for building the capacity of professional, para-professional and support staff for inclusive education. Three credits.
EDUC 509.67 (SU) – Trauma-Informed Practice CRN: 21740 R. Ryan	July 18, 19, 20, 21, 25, 26, 27 and 28 9:30 am to 2:30 pm (AST)	Participants will learn about the impact of traumatic stress on students, families, and educators and the various manifestations of trauma in school settings. Student challenges associated with trauma will be examined, along with evidence-based strategies for addressing them. Participants will acquire trauma awareness and learn how to infuse and apply trauma awareness in their practice in schools and classrooms. Three credits.

INCLUSIVE EDUCATION (A&P) 5

Online

COURSE	DATES	DESCRIPTION
EDUC 534.66A (SU) Introduction to the Foundations of Education CRN: 21741 J. Tompkins	July 4, 6, 8, 11, 12 and 14 8:30 am to 3:30 pm (AST)	In this course, students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts/aesthetics, deconstruction, and sociological analysis.

COURSE	DATES	DESCRIPTION
EDUC 505.66A (SU) Introduction to Educational Research CRN: 21742 D. Young	July 18, 20, 22, 25, 26 and 28 8:30 am to 3:30 pm (AST)	This introductory course covers reading and understanding educational research. Students will explore research issues and critically interpret the main types of research including descriptive research, qualitative research, case studies, and empirical studies.

INCLUSIVE EDUCATION (C&I) 3

Online

COURSE	DATES	DESCRIPTION
EDUC 543.67 - Internship CRN: 57001 S. MacCuspig	September 23, 2021 – June 7, 2022	Under faculty supervision, and as part of a collegial cohort network, participants will apply their knowledge and skills in inclusive education in school contexts. Working within an MTSS framework, participants will engage in job-embedded learning to observe and implement evidence-based assessment, instruction and intervention strategies in inclusive education. Three credits.
EDUC 508.68 (SU) – Critical Research Literacy CRN: 21743 G. Hadley	July 4, 5, 6, 7, 11, 12, 13 and 14 9:30 am to 2:30 pm (AST)	This course examines educational research issues and trends from the perspective of professional practice. Participants will explore a variety of educational research publications in relation to their own educational context. They will be taught how to critically read, interpret, and evaluate educational research on key topics in inclusive education, including various exceptionalities. Participants will examine research pertinent to their professional practice and apply their findings in school settings. Three credits.
EDUC 521I.66 (SU) – Approaches to Mental Health Education (MH Literacy & SDOH) CRN: 21744 H. MacDonald	July 18, 19, 20, 21, 25, 26, 27 and 28 9:30 am to 2:30 pm (AST)	This course will explore research and approaches to school-based mental health education. Participants will be introduced to mental health and behavioral challenges in children and youth, trauma-informed practice, and multi-tiered strategies for promoting mental well-being, positive behavior, and social-emotional learning. Participants will also explore the academic, behavioral and mental health challenges of students with complex needs and how to address them in classrooms and schools. Three credits.

INCLUSIVE EDUCATION (C&I) COHORT 4

Online

COURSE	DATES	DESCRIPTION
EDUC 543.68 - Internship CRN: 57002 S. MacCuspig	September 23, 2021 – June 7, 2022	Under faculty supervision, and as part of a collegial cohort network, participants will apply their knowledge and skills in inclusive education in school contexts. Working within an MTSS framework, participants will engage in job-embedded learning to observe and implement evidence-based assessment, instruction and intervention strategies in inclusive education. Three credits.
EDUC 521I.66A (SU) – Approaches to Mental Health Education (MH Literacy & SDOH) CRN: 21816 H. MacDonald	July 4, 5, 6, 7, 11, 12, 13 and 14 9:30 am to 2:30 pm (AST)	This course will explore research and approaches to school-based mental health education. Participants will be introduced to mental health and behavioral challenges in children and youth, trauma-informed practice, and multi-tiered strategies for promoting mental well-being, positive behavior, and social-emotional learning. Participants will also explore the academic, behavioral and mental health challenges of students with complex needs and how to address them in classrooms and schools. Three credits.

EDUC 508.68A (SU) – Critical Research Literacy	July 18, 19, 20, 21, 25, 26, 27 and 28	This course examines educational research issues and trends from the perspective of professional practice. Participants will explore a variety of educational research publications in relation to their own educational context. They will be taught how to critically read, interpret, and evaluate educational research on key topics in inclusive education, including various exceptionalities. Participants will examine research pertinent to their professional practice and apply their findings in school settings. Three credits.
CRN: 21817	9:30 am to 2:30 pm (AST)	
J. Poff		

INCLUSIVE EDUCATION (C&I) COHORT 5

Online

COURSE	DATES	DESCRIPTION
EDUC 554.68 (Sp) - Assessment for Teaching Students with Learning Challenges II CRN: 12617 J. MacKenzie	Wednesdays, 6 – 9 pm April 6 – June 8, 2022 Plus 6 hours TBD	In this course, participants will develop knowledge and competencies in formal, individualized student assessment, including individual assessments of student achievement. They will learn how to administer, interpret, and communicate the results of Level B assessments and utilize assessment information to inform instruction. Prerequisite: EDUC 553. Three credits.
EDUC 536.67 (SU) – Program Development CRN: 21770 M. Olson	July 4, 5, 6, 7, 11, 12, 13 and 14 9:30 am to 2:30 pm (AST)	Participants will learn about program development and implementation in inclusive education, including Program Planning, Universal Design for Learning (UDL), Multi-Tiered Systems of Support (MTSS), and Culturally-Responsive practices. Emphasis will be placed on the implementation of Tier 1, universal classroom supports for diverse learners. Three credits.
EDUC 532.67 (SU) – Curriculum Theory CRN: 21818 S. Isenor-Ryan	July 18, 19, 20, 21, 25, 26, 27 and 28 9:30 am to 2:30 pm (AST)	Participants will learn about key theories and policies in inclusive education and how to implement them in practice. They will explore current theories of inclusive education, as well as regional and provincial policies and guidelines. Participants will learn how to implement these theories and policies of inclusive education in their classrooms and schools.

INCLUSIVE EDUCATION (C&I) COHORT 6

Online

COURSE	DATES	DESCRIPTION
EDUC 553.67 (Sp) - Assessment for Teaching Students with Learning Challenges I CRN: 12618 J. MacKenzie	Tuesdays, 6 – 9 pm April 5 – June 7, 2022 Plus 6 hours TBD	In this course, participants will learn about the key features of various formal and informal student assessments. They will critically appraise the advantages, limitations and usefulness of student assessments in relation to their own practice. Participants will learn how to select and utilize appropriate forms of informal student assessment in their classrooms. Three credits.
EDUC 532.68 – Curriculum Theory CRN: 21819 S. Isenor-Ryan	July 4, 5, 6, 7, 11, 12, 13 and 14 9:30 am to 2:30 pm (AST)	Participants will learn about key theories and policies in inclusive education and how to implement them in practice. They will explore current theories of inclusive education, as well as regional and provincial policies and guidelines. Participants will learn how to implement these theories and policies of inclusive education in their classrooms and schools.

COURSE	DATES	DESCRIPTION
EDUC 536.67A (SU) – Program Development CRN: 21820 M. Olson	July 18, 19, 20, 21, 25, 26, 27 and 28 9:30 am to 2:30 pm (AST)	Participants will learn about program development and implementation in inclusive education, including Program Planning, Universal Design for Learning (UDL), Multi-Tiered Systems of Support (MTSS), and Culturally-Responsive practices. Emphasis will be placed on the implementation of Tier 1, universal classroom supports for diverse learners. Three credits.

INCLUSIVE EDUCATION (C&I) 7

Online

COURSE	DATES	DESCRIPTION
EDUC 534.67A (SU) Introduction to the Foundations of Education CRN: 21774 L. Burke	July 4, 6, 8, 11, 12 and 14 8:30 am to 3:30 pm (AST)	In this course, students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts/aesthetics, deconstruction, and sociological analysis.
EDUC 505.67A (SU) Introduction to Educational Research CRN: 21775 F. Hurley	July 18, 20, 22, 25, 26 and 28 8:30 am to 3:30 pm (AST)	This introductory course covers reading and understanding educational research. Students will explore research issues and critically interpret the main types of research including descriptive research, qualitative research, case studies, and empirical studies.

INCLUSIVE EDUCATION (C&I) 8

Online

COURSE	DATES	DESCRIPTION
EDUC 534.68A (SU) Introduction to the Foundations of Education CRN: 21776 J. Marshall	July 4, 6, 8, 11, 12 and 14 8:30 am to 3:30 pm (AST)	In this course, students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts/aesthetics, deconstruction, and sociological analysis.
EDUC 505.68A (SU) Introduction to Educational Research CRN: 21777 O. Ferguson	July 18, 20, 22, 25, 26 and 28 8:30 am to 3:30 pm (AST)	This introductory course covers reading and understanding educational research. Students will explore research issues and critically interpret the main types of research including descriptive research, qualitative research, case studies, and empirical studies.

INDIGENOUS EDUCATION

Online

COURSE	DATES	DESCRIPTION
EDUC 569.66 (Sp) – Selected Topics: Indigenous Knowledges and Art CRN: 12629 M. Sylliboy	Tuesdays, 6 – 9 pm (AST) April 5 – June 7, 2022 Plus 6 hours TBD	This course will examine Indigenous knowledges through the exploration of arts-based pedagogies. The course will explore historical and contemporary Indigenous art and the ways in which such art can be used to teach about Indigenous histories and knowledge systems. Students will consider both the role of art in stimulating learning and engage in the creation of art themselves. Explorations of the ways in which Indigenous art can support decolonizing our classrooms will be a central focus of the course.
EDUC 532.66 (SU) – Curriculum Theory CRN: 21811 L. Kearns	July 4, 6, 8, 11, 12 and 14 8:30 am to 3:30 pm (AST)	Indigenous-focused curricula and theory will be the focus of exploration in this course. Indigenous perspectives will be brought to education and schools. Decolonizing mainstream curricula as well as honoring Indigenous voices and texts will help imagine how we may affirm Indigenous people, historically, in the present and in the future.
EDUC 520D.66 (SU) – Current Research in Curriculum: Infusing Indigenous Perspectives in Math and Science Education CRN: 21810 S. Sylliboy	July 18, 20, 22, 25, 26, and 28 8:30 am to 3:30 pm (AST)	This course explores ways that Eurocentricism in math and science education is being decolonized. Case studies, curriculum initiatives and examples of creating spaces for Elder knowledge(s) in schools from a variety of different Indigenous contexts will be celebrated in this course.

LITERACY (AVRCE)

Online

COURSE	DATES	DESCRIPTION
EDUC 520A.67 (Sp) - Current Research in Curriculum: English Language Arts CRN: 12620 C. DeCoste-Couture	Wednesdays, 6 – 9 pm April 6 – June 8, 2022 Plus 6 hours TBD	In this course, approaches to working with learners who are at risk in terms of their literacy development will be examined, along with strategies to support these learners.
EDUC 569.66 (SU) – Content Literacy CRN: 21785 O. Ferguson	July 4, 5, 6, 7, 11, 12, 13 and 14 9:30 am to 2:30 pm (AST)	Teachers are responsible for teaching content knowledge in subjects such as social studies, science and health. Students' abilities to acquire such knowledge can be hindered by their literacy levels. This course explores content literacy strategies to support student literacy development and improve acquisition of content knowledge.

OUTDOOR EDUCATION 3

Online

COURSE	DATES	DESCRIPTION
EDUC 573.68 (Sp) – Professional Development and Supervision CRN: 12621 G. Marshall	Mondays, 7-10 pm April 4 – June 6, 2022 (No class May 23, 2022) Plus 9 hours TBD	This course addresses the role of supervision in an instructional program, focusing on human resources and the professional development process for instructional and support staff. Three credits.
EDUC 536.66A – Program Development CRN: 21826 C. Nicholson	July 4, 5, 6, 7, 11, 12, 13 and 14 9:30 am to 2:30 pm (AST)	This course investigates educational programs from the practitioner’s perspective using narrative inquiry to explore relationships among the four curriculum commonplaces of students, teacher, curriculum, and milieu. The second aim for this course is to draw on curricular positions to design and implement experiential-based programs.
EDUC 521J.66 (SU) – Current Research in Instruction: Philosophical Issues and Challenges in Outdoor Education CRN: 21828 C. Nicholson	July 18, 19, 20, 21, 25, 26, 27 and 28 9:30 am to 2:30 pm (AST)	This course will examine the field of outdoor education through critical exploration of contemporary practices and the evolution of programs P-12. Learning theories will be aligned to current practices in experiential instruction with major concepts that challenge successful implementation and creation of outdoorbased programs in schools. Various philosophical issues will be explored to inform best practices in outdoor education.

PHYSICAL & HEALTH EDUCATION 6

Online

COURSE	DATES	DESCRIPTION
EDUC 534.69A (SU) Introduction to the Foundations of Education CRN: 21783 B. Smith	July 4, 6, 8, 11, 12 and 14 8:30 am to 3:30 pm (AST)	In this course, students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts/aesthetics, deconstruction, and sociological analysis.
EDUC 505.69A (SU) Introduction to Educational Research CRN: 21784 C. Spicer	July 18, 20, 22, 25, 26 and 28 8:30 am to 3:30 pm (AST)	This introductory course covers reading and understanding educational research. Students will explore research issues and critically interpret the main types of research including descriptive research, qualitative research, case studies, and empirical studies.

PHD IN EDUCATIONAL STUDIES

The PhD in Educational Studies is offered in partnership by St. Francis Xavier University, Mount Saint Vincent University, and Acadia University. This research-oriented doctoral program is jointly administered by the Inter-University Doctoral Administrative Committee (IDAC). Applicants are admitted to one university and graduate from that Home Institution of Record. The website for the inter-university doctoral program is <http://www.educationphd.ns.ca/> .

Doctoral students can focus their studies on one or more of six interrelated themes: curriculum studies, educational foundations and leadership, inclusive education, lifelong learning, literacies, and the psychological aspects of education. Applicants are encouraged to review the research interests of education faculty members at all three participating universities, available at their respective websites. An average of 14 students will be admitted each year: 6 at Mount Saint Vincent University, 4 at St. Francis Xavier University and 4 at Acadia University. The IDAC may consider applicants on a case-by-case basis and waive the fixed application date, if deemed warranted and if space is available in the program.

ADMISSION REQUIREMENTS

- A Master's level degree from a recognized university in education or in a related field of study (a cognate discipline);
- Normally, a graduate thesis in a field related to the proposed doctoral studies. Those applicants who have not completed a thesis are required to submit evidence of their ability to undertake research in education through the completion of a qualifying research paper of sufficient depth and scope to reflect their research competence;
- Evidence of scholarly preparation to conduct research, normally including graduate level courses in quantitative and/or qualitative research methods and design;
- Three letters of reference, normally including two academic and one professional;
- A recent curriculum vitae indicating current initiatives in education and any academic, scholarly work to date;
- A letter of intent indicating a proposed area of study from among the six interrelated themes of educational studies;
- A minimum of A- or 80% average in his or her highest degree.

Note: Qualified applicants will only be admitted if a suitable supervisor and program can be provided. To achieve success in this doctoral program, applicants must demonstrate strong reading, writing, and comprehension skills in the English language.

UNIVERSITY PREPARATION COURSES

UNIVERSITY MATH PREPARATION (Online)

COURSE	DATES	DESCRIPTION
UNIVERSITY MATH PREPARATION: PRE-CALCULUS J. MacFarlane	July 11 - August 23 Tuition: \$373.75 (includes HST) Registration deadline: July 6, 2022	This interactive non-credit course is intended to prepare students for university level math courses. Some of the main topics studied in this course are mathematical functions, trigonometry, and an introduction to limits. This online course uses Moodle and Blackboard Collaborate™ (a microphone and speakers or headset is required) and features 12 lessons, video lectures, supplementary materials as well as guidance and feedback from the instructor. This is a great opportunity to prepare for successful participation in university math courses, from the convenience of your home, and with flexibility for your schedule.
UNIVERSITY MATH PREPARATION: PROFESSIONAL PROGRAMS D. DeWolf	July 11 - August 23 Tuition: \$373.75 (includes HST) Registration deadline: July 6, 2022	Mathematics is the science of number, quantity and space. The aim of <i>Math for Professional Programs</i> is to provide a student oriented math course for learning or reviewing mathematical concepts and skills that are necessary for success in a variety of professional programs (e.g. Nursing, Nutrition, Human Kinetics or Business Administration). Topics include: Numeracy and Operations, Systems of Measurement and Conversion, Algebra and Functions for Statistics, Describing and Organizing Data. This non-credit mathematics preparation course will be delivered on-line over a six-week period.

WRITING FOR ACADEMIC PURPOSES (Online)

COURSE	DATES	DESCRIPTION
WRITING FOR ACADEMIC PURPOSES L. Arnold	July 11 - August 23 Tuition: \$373.75 (includes HST) Registration deadline: July 6, 2022	This non-credit interactive online course offers practical strategies for improving skills in academic essay writing. Lessons cover topics such as writing annotated notes and avoiding plagiarism, formulating a thesis statement and constructing a solid outline, as well as proofreading and revising drafts. Students will learn how to correct common errors in grammar, spelling and vocabulary, and how to compose effective introductory and concluding paragraphs. This online course uses Moodle and features 12 lessons, supplementary materials as well as guidance and feedback from the instructor. This is a great opportunity to improve your writing skills from the convenience of your home, and with flexibility for your schedule.

Information / Registration:

Phone: 902-867-5605 /2372 or 1-877-867-3906

or email: jfarrell@stfx.ca

UNIVERSITY SERVICES / INFORMATION

ACCOMMODATIONS

<https://www.mystfx.ca/conferences-events/>

Students interested in on-campus accommodations please apply directly to Conference Services.

Conference Services

St. Francis Xavier University

PO Box 5000

Antigonish, Nova Scotia B2G 2W5

Phone: 902-867-5245

Toll Free: 877 782-9289

Email: conference@stfx.ca

THE STFX STORE

For Bookstore information, check their website at: <https://www2.mystfx.ca/stfx-store/>

Texts and course packs for distance course can be ordered through the StFX Bookstore:

<https://www.mystfx.ca/stfx-store/mybooks>. Click on *Off Campus and Online Course Texts*

LIBRARY (Angus L. Macdonald Library) <http://www2.mystfx.ca/library/>

Hours: During spring and summer sessions, the Angus L. Macdonald Library will observe the following hours:

Main Building	Monday - Friday	7:30am to 4:30pm
Reference Services	By Appointment	library@stfx.ca

Contact for all inquiries:

Phone: 902-867-2228

Email: library@stfx.ca

Text: 902-908-0632

Facebook: @stfxlibrary

Twitter: @stfxlibrary

Instagram: stfx_library

You may also wish to set up a one-on-one appointment with your departmental [liaison librarian](#), currently offered virtually via Microsoft Teams. You can also chat with a librarian from other Novanet Libraries using our [Live Help](#) chat service, when available.

Library Services for Distance and Continuing Education Students:

<https://www2.mystfx.ca/library/document-delivery-distance-students>

What support is offered?

- Reference and research assistance
- Help with problems involving library cards
- [Document delivery](#) of books and journal articles
- Instruction on how to do literature searches
- Assistance with accessing difficult-to-locate material

Access to Services

In order to check out books, or use our document delivery services, you must first obtain your student ID card, register as a library patron and then update your account each year of your program. Graduate or undergraduate distance students not able to obtain an ID card in person can e-mail StFX Safety & Security Services at security@stfx.ca. Please include:

- A high-quality picture to be used on your ID card
- A scan of government issued photo ID
- Your StFX Student ID number
- Your current mailing address
- A request to have them e-mail you your Novanet number (barcode) right away

Once you have been provided your Novanet number, [register online](#) to apply for or renew your StFX library account. All library correspondence is done via your StFX e-mail account, so please be sure to check your messages often.

Where do I begin?

If you are unfamiliar with our processes and systems, try this [introductory guide](#) to the library.

When access to material found within the [StFX catalogue](#) or online databases is not possible, nor can our [Document Delivery department](#) fulfill your requests, your local library (whether a university, college, hospital or public library) should be your first resource for locating research material as it will provide you the fastest access. Most local libraries will lend books and allow you to photocopy materials. Some libraries will facilitate borrowing materials from other libraries through their interlibrary loan departments (be advised that charges may apply).

Residents of Nova Scotia need only to present their StFX ID card at any academic library in the province for in-person borrowing privileges. If students live or study outside of Nova Scotia, a [CAUL card](#) can be issued, which will provide in-person borrowing privileges at most Canadian academic libraries (you will need to confirm with the library you wish to access). If you live and/or study outside of Nova Scotia and would like to obtain or renew a CAUL card, please contact library@stfx.ca.

Remote access to the library's Online Catalogue and Journal & Article Databases:

Your WebFX credentials (same as your StFX e-mail login) allow off campus users to access the library's electronic journals and databases through a proxy server.

To view a list of the most useful databases and library resources for your subject area, visit the Library's [Subject Guides](#). Choose your program or subject area then select "Find Articles" to locate the best databases for your subject area.

TRAMBLE CENTRE FOR ACCESSIBLE LEARNING

The Tramble Centre for Accessible Learning welcomes students with documented permanent disabilities and offers them a student-centred program of support. Located in Room 108 of the Angus L. MacDonald Library, new and returning students meet with Program staff and receive help with program planning, study skills, time management, tutoring, exam accommodations, alternate format, assistive technology, and disability grant applications. Please access the Centre's webpage for further information and appointment booking: <https://www.mystfx.ca/accessible-learning/>

Room 108, Angus L. Macdonald Library

Phone: 902-867-5349

Fax: 902-867-3979 Email: cal@stfx.ca

UNIVERSITY DIRECTORY

Most inquiries can be handled by the Continuing & Distance Education Office. In some cases you may be referred to another university office.

Office

Continuing & Distance Education (Program Office)
Undergraduate
Master of Education

Distance Nursing Programs

Outdoor Education
Non-Credit
University Math Preparation

Moodle & Collaborate Support for Online courses

Numbers

(877) 867-3906
(902) 867-2372
(877) 867-3906
(902) 867-3906
(800) 565-4371
(902) 867-5190
(877) 867-5562
(902) 867-2372
(902) 867-5605

Email

continuinged@stfx.ca

med@stfx.ca

Distance.nursing@stfx.ca

cmaceach@stfx.ca
bmacgill@stfx.ca
jfarrell@stfx.ca

cdesupport@stfx.ca

Academic Offices / Departments

Academic Advising (Undergraduate)
Online appointment booking:
<https://stfx.mywconline.com/>

Admissions Office
Dean of Arts
Dean of Business
Dean of Education
Dean of Science
Office of the Registrar

(902) 867-3636
(902) 867-3754
(902) 867-3882

(902) 867-2219
(902) 867-2165
(902) 867-4979
(902) 867-4957
(902) 867-3903
(902) 867-2160

advising@stfx.ca

admit@stfx.ca
nkaur@stfx.ca
adurant@stfx.ca
jconnors@stfx.ca
smacmill@stfx.ca
registrar.office@stfx.ca

Other Offices

Business Office (account inquiries / receipts)
Campus Store (Bookstore)
Conference Services
Library Services
Recreation/Welcome Desk
Student Success Centre
IT Services (Networks, phone, email, system passwords)

Tramble Centre for Accessible Learning
University Switchboard

(902) 867-2123/3911
(902) 867-2450
(902) 867-5245
(902) 867-2228
(902) 867-2181
(902) 867-5221
(888) 860-2356
(902) 867-2356
(902) 867-5349
(902) 863-3300
(877) 867-7839

studentaccounts@stfx.ca
campusStore@stfx.ca
conference@stfx.ca
circdesk@stfx.ca
info@goxgo.ca
sscentre@stfx.ca
itservices@stfx.ca

tramble@stfx.ca

CAMPUS MAP

<https://www.mystfx.ca/facilities-management/campus-maps>