

# StFX Continuing & Distance Education

## SPRING & SUMMER 2014

Undergraduate Courses \* Graduate Studies in Education  
Post RN Bachelor of Science in Nursing  
Certificate in Continuing Care (PostRN)  
Certificate in Gerontological Nursing (Post RN)  
Certificate in Spirituality \* Special Interest Courses & Workshops  
University Math Preparation

### What's New?

CHEM 100 – General Chemistry (Online/Antigonish)  
HNU 215 - Nutrition for a Healthy Lifestyle (Online)  
PSYC 384 - Selected Topics: Psychology of Persuasion (Online)



1-877-867-3906

[continued@stfx.ca](mailto:continued@stfx.ca)

Last Updated: July 2, 2014

**StFX Continuing & Distance Education  
2014 Spring & Summer Calendar**

<u>Important Dates</u> .....	1
<u>Part-time Study</u> .....	1
<u>Admission to St. Francis Xavier University</u> .....	2
<u>Online Learning</u> .....	2
<u>Technology Support and Guidelines for Computer-based Distance Courses</u> .....	3
<u>Student Email Accounts</u> .....	4
<u>Course Registration Information</u> .....	6
<u>Course Drop and Refund</u> .....	8
<u>Registration Deadlines</u> .....	8
<u>Tuition Fees</u> .....	8
<u>Course Cancellation</u> .....	8
<u>Payment Options</u> .....	9
<u>Receipts</u> .....	9
<u>Academic Regulations</u> .....	10
<u>Academic Counseling</u> .....	10
<u>X-Ring</u> .....	10
<u>Application for Degrees and Diplomas</u> .....	11

**UNDERGRADUATE COURSES**

<u>Spring Schedule:</u>	<u>Antigonish</u> .....	12
	<u>Online</u> .....	15
<u>Summer Schedule:</u>	<u>Antigonish</u> .....	18
	<u>Online</u> .....	19

**POST RN PROGRAMS BY DISTANCE**

<u>Post RN, Bachelor of Science in Nursing</u> .....	23
<u>Certificate in Continuing Care</u> .....	23
<u>Certificate in Gerontological Nursing</u> .....	23
<u>Spring/Summer Schedule</u> .....	24

**GRADUATE STUDIES IN EDUCATION: MASTER OF EDUCATION PROGRAM**

<u>Program Information</u> .....	25
<u>Summer Schedule</u> .....	29

**PHD IN EDUCATIONAL STUDIES.....** 33

**SPECIAL INTEREST COURSES & WORKSHOPS**

<u>Learning Lunches/Lectures 55+</u> .....	34
<u>Certificate in Spirituality</u> .....	34
<u>Mind, Self &amp; Society in Tibetan Buddhism</u> .....	35
<u>University Math Preparation</u> .....	35

**UNIVERSITY SERVICES/INFORMATION**

<u>Accommodation</u> .....	36
<u>Bookstore</u> .....	36
<u>Library Services</u> .....	36
<u>Tramble Rooms Centre for Accessible Learning</u> .....	37
<u>The Writing Centre</u> .....	38
<u>Sports Complex</u> .....	38
<u>Festival Antigonish</u> .....	38

**UNIVERSITY DIRECTORY AND CAMPUS MAP.....** 39

Please refer to the electronic version of this calendar for updated information, available on the StFX Continuing & Distance Education website: <http://www.sites.stfx.ca/continuingeducation/>

## IMPORTANT DATES

See StFX Academic Calendar for other important dates ([http://sites.stfx.ca/registrars\\_office/academic\\_calendar](http://sites.stfx.ca/registrars_office/academic_calendar))

January 30	Registration opens for Spring & Summer undergraduate courses
April 15	Registration deadline for undergraduate spring courses
April 22	First week of undergraduate spring classes (unless otherwise indicated)
June 1	Registration deadline for Master in Education summer courses
June 19	Registration deadline for undergraduate summer courses
June 23	Undergraduate online summer courses begin (unless otherwise indicated)
June 30	Undergraduate on-campus summer courses begin (unless otherwise indicated)
July 7	Master of Education summer courses begins (unless otherwise indicated)

## 2014 SPRING AND SUMMER PROGRAMS

St. Francis Xavier University  
Antigonish, Nova Scotia  
<http://sites.stfx.ca/continuingeducation/>

The StFX campus offers a friendly, atmosphere for your on-campus studies. You may also wish to take advantage of the many extracurricular activities that the Antigonish region offers: summer theatre, the Highland Games, beautiful beaches, scenic drives, and walks.

This calendar, covering a range of academic and special interest programs, has been produced by StFX Continuing & Distance Education. Students should feel free to call on the Continuing & Distance Education office for assistance.

### **CONTINUING & DISTANCE EDUCATION**

(Located on the second floor of MacDonald Hall)  
St. Francis Xavier University  
MacDonald Hall, 2175 Varsity Drive  
PO Box 5000, Antigonish, Nova Scotia, B2G 2W5

Phone: (902) 867-3906

Toll-Free: (877) 867-3906

Fax: (902) 867-5154

Email: [continuinged@stfx.ca](mailto:continuinged@stfx.ca)  
[med@stfx.ca](mailto:med@stfx.ca)

Web: <http://www.sites.stfx.ca/continuingeducation/>

Students should note, however, that their contacts for information and applications are the addresses or phone numbers given in each program description. Students are bound by all regulations of the current St. Francis Xavier University *Academic Calendar*.

## PART-TIME STUDY

Many students are not able to take advantage of full-time studies. To accommodate their circumstances and to assist others, St. Francis Xavier University offers a number of courses/programs through part-time study and distance education.

## ADMISSION TO StFX

New students, or students who have already graduated and wish to take additional courses, must apply, pay a \$40 application fee, and be admitted to the University prior to taking courses. The regulations governing admission and degree requirements are as set forth in the current StFX Academic Calendar. Prospective students must submit all prior transcripts.

- The Application for Admission to undergraduate courses can be downloaded from <http://www.stfx.ca/apply/>
- The Application for Admissions to the Master of Education Program can be found at [http://sites.stfx.ca/continuingeducation/master/application\\_forms](http://sites.stfx.ca/continuingeducation/master/application_forms)
- The Academic Calendar can be found at [http://sites.stfx.ca/registrar\\_office/academic\\_calendar](http://sites.stfx.ca/registrar_office/academic_calendar) or call 877 867-3906 for further information.

## INTERNATIONAL GRADUATE STUDENTS

Qualified international students are encouraged to apply for full-time graduate studies in the MEd program. Prospective students should plan to be at StFX for a minimum of 13 months (July 1 to July 30 of the following calendar year). If at all possible international students are encouraged to arrange their travel plans to arrive at StFX by the first of July. For further information on international students, please visit our International Student Office website located at the following link: <http://www.stfx.ca/prospective/international/>.

## ONLINE LEARNING

Taking courses online provides a flexible and convenient opportunity for you as a student. Our online platforms include Moodle (asynchronous - anytime, anywhere) and Blackboard Collaborate™ (synchronous - real time).

Many of our courses and programs use Moodle as the learning management system, providing students with the flexibility of choosing the time of day or night they wish to participate in their course.

Graduate courses (MEd) use Moodle and Blackboard Collaborate. Collaborate is real-time, meaning you and your peers are present at the same time. Through Collaborate, you will be able to listen and speak with others through interactive tools, see and share activities. Moodle is often used for discussions and document sharing throughout the term.

To ensure that you are prepared to be an online learner and to help you prepare for a positive and successful online experience, here are a few tips and suggestions:

- You must have access to a computer and the Internet on a regular basis. You will need to check your course daily to participate in discussions and to get course materials and updates. Also, keep your StFX email inbox active, as it is the professor's method of communicating with you.
- You must be prepared to spend at least 10 hours of study time per week for each course you are taking. Online courses provide flexibility and convenience; however, they do require time, commitment, and attention.
- Time management skills are important in an online course. Check your course daily for new postings, updates, assignment deadlines, quiz dates, etc. In many courses, weekly schedules are provided to help you stay on track.
- Moodle and Collaborate tutorials are available. Participate in a tutorial before the course begins to ensure that you are prepared for the first class. These tutorials will help your understanding of the transition from traditional classroom into an online classroom and ensure you have the required technology to participate.
- You will be expected to participate and share in discussions by responding to questions posted by the instructor as well as responding to postings by others in your class. This is done in an open, constructive, and friendly manner. Posting your thoughts/comments provides you the opportunity to reflect on your answers before posting them.
- Technology guidelines for Windows and Mac are provided below.

## TECHNOLOGY GUIDELINES & SUPPORT FOR COMPUTER-BASED DISTANCE COURSES

### Minimum system requirements for participating in online courses

#### Windows Specifications

Operating System:	<b>Windows XP, Vista, Windows 7 or Windows 8</b>
Processor:	1 GHz Pentium 4 minimum, 2 GHz Core 2 Duo or better recommended
Memory:	512 MB of RAM minimum, 1 GB recommended
Hard Drive Space:	1 GB free disk space
Browser:	Internet Explorer 7.0 minimum, Google Chrome recommended
Email:	Students must use their StFX email address (provided by TSG)
Plug-ins:	Flash 8 or higher; these are freely downloaded from Adobe: <a href="http://www.adobe.com/downloads">www.adobe.com/downloads</a>
Quicktime:	Quicktime 7.6 or better, free download from the Apple website: <a href="http://www.apple.com/downloads">www.apple.com/downloads</a>
Java:	Environment 1.5 or newer, download from: <a href="http://www.java.com">www.java.com</a>
Modem:	High Speed Cable / DSL recommended
Printer:	Graphics-capable printer (inkjet or laser)
Monitor:	Minimum Specifications: 15-inch, SVGA, 1024 x 768 minimum screen resolution, 16 bit color
Microphone:	(thousands of colors). Recommended Specifications: SVGA, 1024 x 768 minimum screen resolution, 24 or 32 bit colour Onboard or USB microphone / headset

#### Mac Specifications

Operating System:	<b>Macintosh OS X 10.4 or later</b>
Processor:	1 GHz PowerPC G4 minimum, 2 GHz Core 2 Duo or better recommended
Memory:	512 MB RAM minimum, 2 GB Recommended
Hard Drive Space:	1 GB free disk space
Browser:	<u>Safari or Firefox</u> . Google Chrome <u>functionality with Blackboard Collaborate is dependent on OS version</u>
Email:	Students must use their StFX email address (provided by TSG)
Plug-ins:	Flash 8 or higher and IF USING SAFARI OR FIREFOX the Schubert it PDF Plugin is required. It can be found at <a href="http://www.schubert-it.com/pluginpdf/">www.schubert-it.com/pluginpdf/</a>
Quicktime:	Quicktime 7.6 or better, free download from the Apple website: <a href="http://www.apple.com/downloads">www.apple.com/downloads</a>
Java:	Latest Macintosh OS X Java updates
Modem:	High Speed Cable / DSL recommended
Printer:	Graphics-capable printer (inkjet or laser)
Monitor:	Minimum Specifications: 15-inch, SVGA, 1024 x 768 minimum screen resolution, 16 bit colour
Microphone:	(thousands of colours). Recommended Specifications: SVGA, 1024 x 768 minimum screen resolution, 24 or 32 bit colour Onboard or USB microphone / headset

#### **Moodle Support**

Email: [cdsupport@stfx.ca](mailto:cdsupport@stfx.ca)

#### **Collaborate Support for Teaching and Learning**

Email: [wkraglun@stfx.ca](mailto:wkraglun@stfx.ca)

Phone: (902) 867-4530

#### **Collaborate Technical Support (24/7) Live Chat:**

[www.presidiumlearning.net/BlackboardCollaborateLivePerson/](http://www.presidiumlearning.net/BlackboardCollaborateLivePerson/)

Information on Collaborate can also be found at:

<http://www.blackboard.com/Platforms/Collaborate/Support/Support-for-Blackboard-Collaborate.aspx>

**If using a mobile device to access Blackboard Collaborate, please click this link of the most current information:**

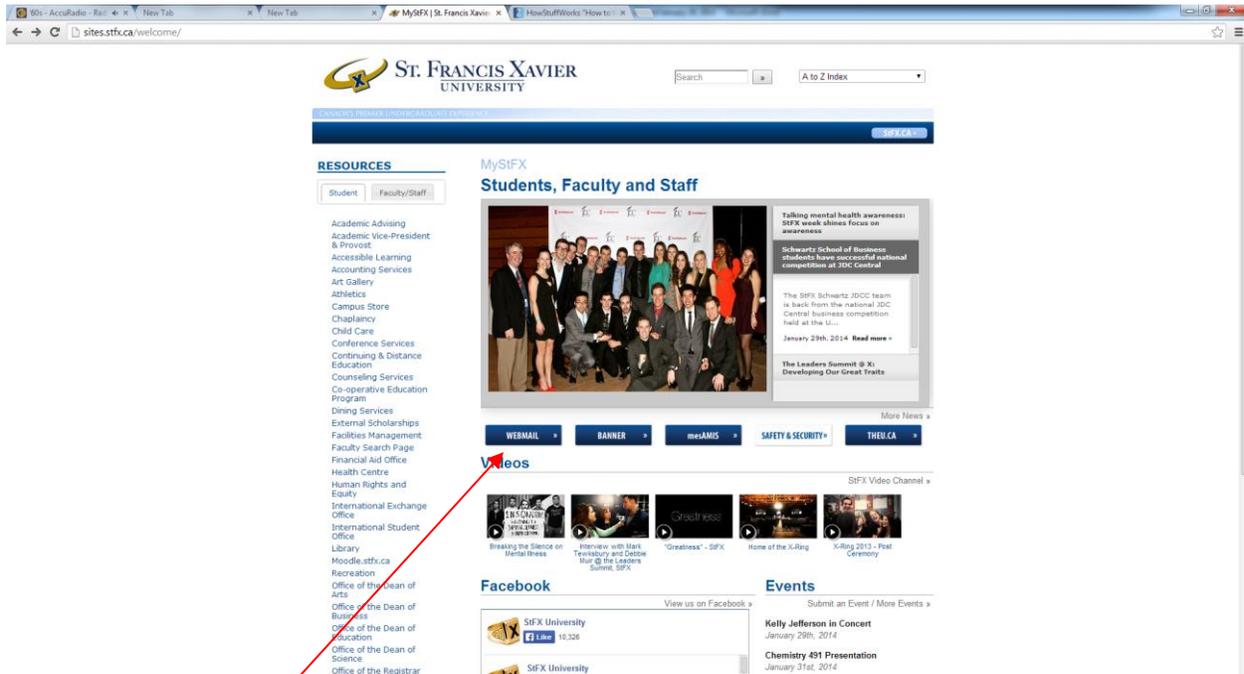
<http://www.blackboard.com/Platforms/Collaborate/Services/On-Demand-Learning-Center/Web-Conferencing.aspx#documentation>

## STUDENT EMAIL ACCOUNTS

Your StFX student email account is used for all communication between you and StFX. It is vital that you check and maintain your account regularly.

### Accessing webmail (your personal StFX email account):

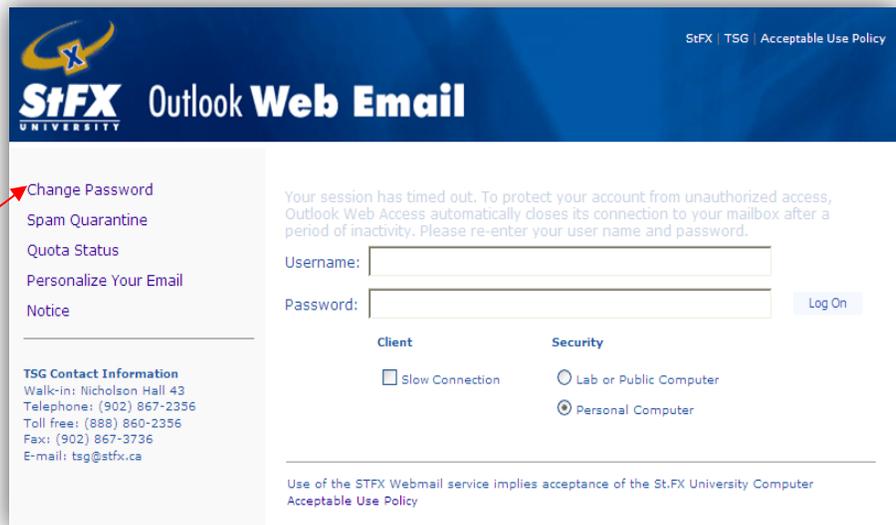
1. Go to the MyStFX homepage <http://sites.stfx.ca/welcome/>



2. Select the **Webmail** link and enter your user name (e.g., x2012abc) and your applicable password as outlined on your PIN letter.

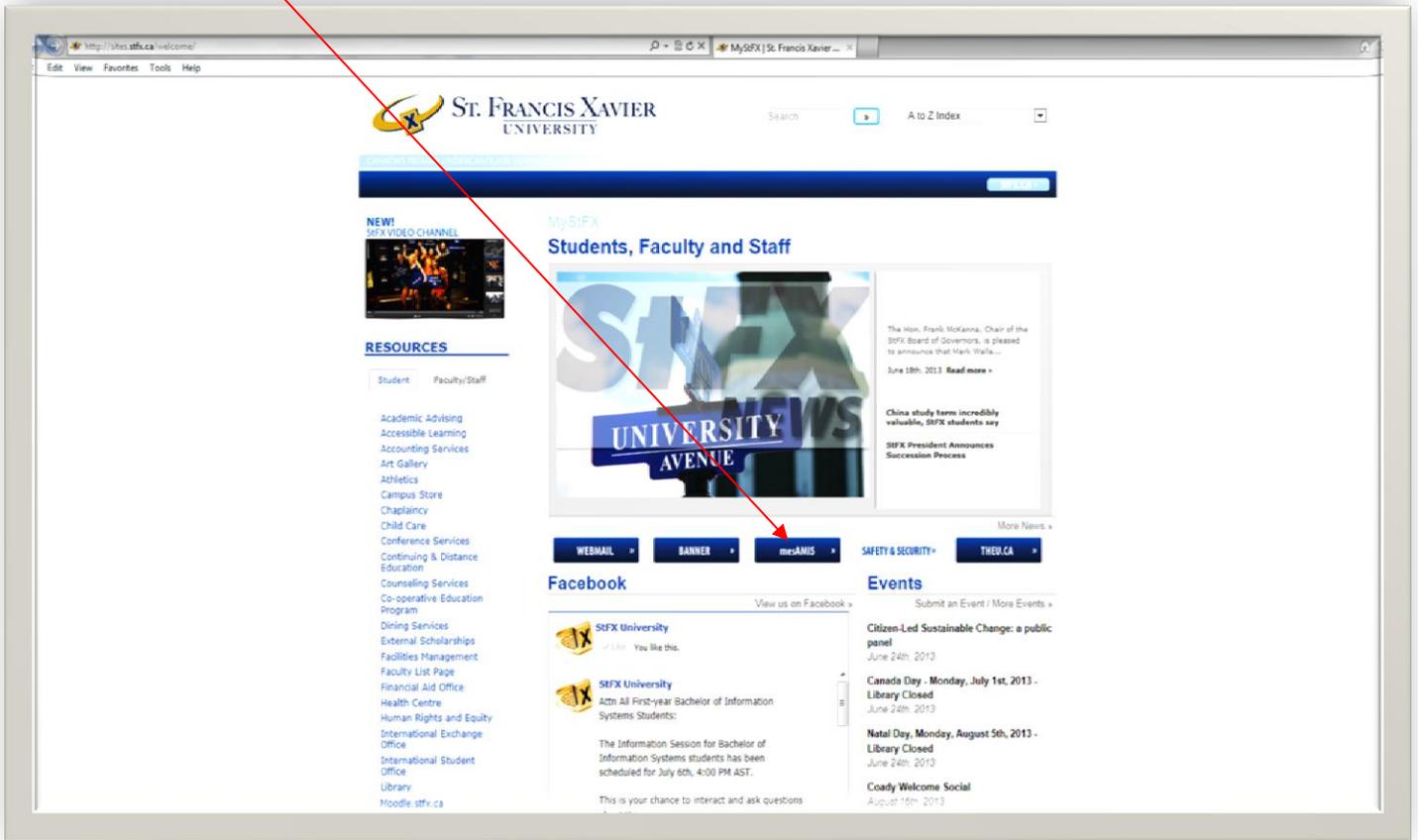
### Changing your Password:

1. Go to the MyStFX homepage
2. Click the Webmail link (as noted above in the screenshot)
3. Click on the **Change Password** link on the left side of the page



**To view and reset your original password:**

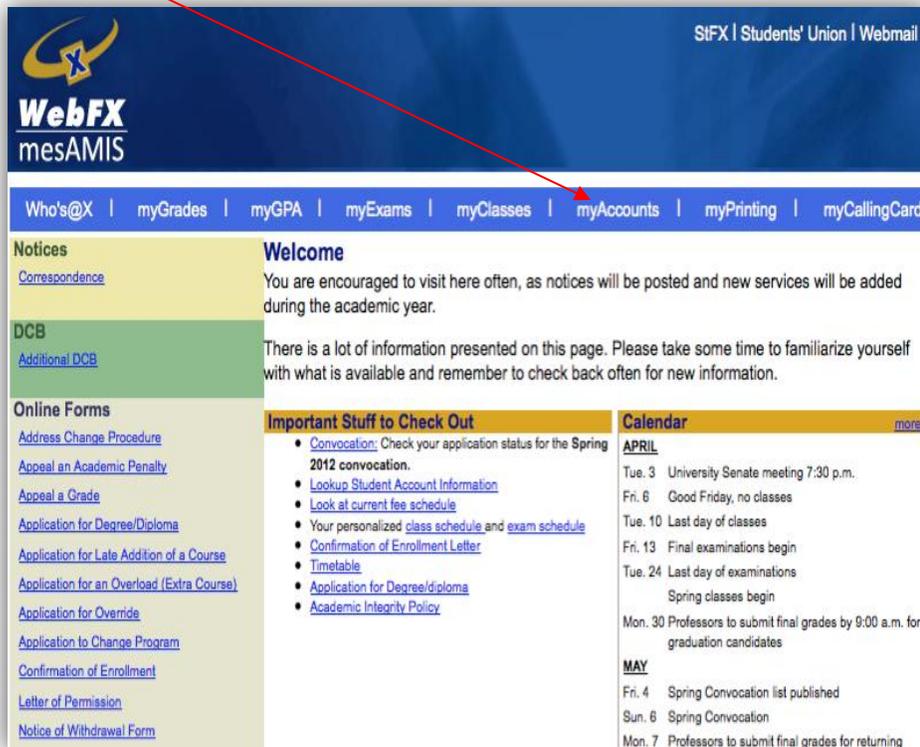
1. Go to MyStFX homepage <http://sites.stfx.ca/welcome/>
2. Click on **mesAMIS**



3. Log into the system by using your Student ID as your user name and your 6-digit numeric password

A login form with a blue header bar containing the text 'Log in'. Below the header, there are two input fields: the first is labeled 'ID:' and contains the text '123456789'; the second is labeled 'PIN:' and contains six dots. To the right of these fields is a button labeled 'Log in'.

4. Select 'myAccounts'



5. Select the 'Reset Original Password' at the bottom left side of the page

All students are required to check their StFX email accounts on a regular basis and keep the inbox open for deliveries by deleting unnecessary emails and changing passwords as required. All information coming from the Program Office, as well as other university offices will be sent to your StFX email account only. If you are unable to access your StFX email account, please contact Continuing & Distance Education Support [cdesuport@stfx.ca](mailto:cdesuport@stfx.ca) or the Technology Support Group at [tsg@stfx.ca](mailto:tsg@stfx.ca) or phone (902) 876-2356 or toll free at 1-888-560-2356.

## COURSE REGISTRATION INFORMATION

The following course registration information is for undergraduate, Post RN, and Graduate Studies in Education. For all other programs, please see specific program information for course registration information.

**Advanced registration is required:** When you have successfully met admission requirements to StFX, you will receive a letter of acceptance from the Admissions Office, which contains your StFX ID number. In this letter, you are asked to call the Continuing & Distance Education Office (1-877-867-3906) to register for your first course. At this time, please ask us for your PIN letter to be forwarded to you. This letter will allow you to, among other things, register for future courses online. Continuing students should follow online course registration directions as indicated to follow.

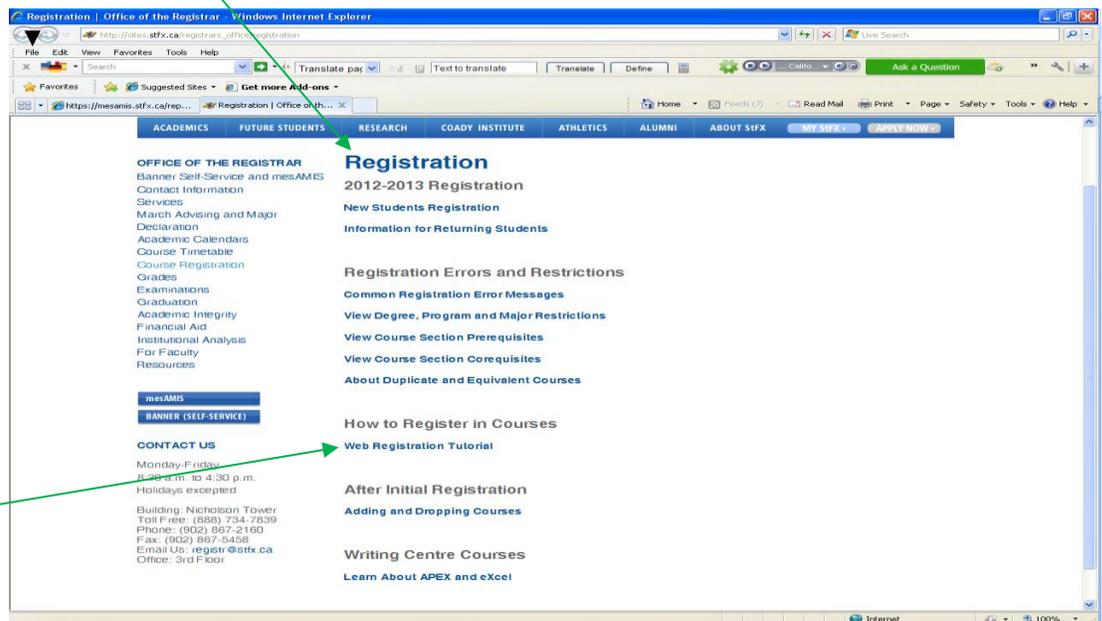
Those who wish to take a course at StFX for credit at another institution must present a letter of permission from their home institution.

## HOW TO REGISTER FOR A COURSE

Students are required to register for all their own courses with exceptions. To register, you must have your PIN letter, which contains your StFX student ID and your 6-digit numeric password. If you are a new student and have not received your PIN letter, or if you are a returning student having difficulties with our registration process, please contact our Program Office at (902) 867-3906 / 2372 or toll free at 1-877-867-3906.

Please note the link below that will bring you to our registration tutorial. This tutorial will guide you through the registration process step-by-step with screen shots that will help ensure that you are on the right track.

1. Select the following link: [sites.stfx.ca/registrar\\_office/registration](http://sites.stfx.ca/registrar_office/registration)
2. Click on Log into mesAMIS, then enter your student ID and your 6-digit numeric PIN
3. Select the Registration link and then enter your student ID and your 6-digit numeric PIN once again
4. Click on the Student Services tab
5. Select Registration, emphasized by the colour purple
6. Select the appropriate term, i.e., Spring 2014 or Summer 2014
7. Select Add/Drop Classes
8. Input the CRN(s) (Course Reference Number) into the field(s) at the bottom of the page
9. Once CRNs are entered, click the 'Submit Changes' at the bottom of the screen



When registering online, please ensure you print a copy of your 'myGrades' report which will include any current registration you have in our system. If you do not see any current registration, please contact our Program Office for assistance as this may suggest you have encountered technical difficulties. The 'myGrades' link can be accessed through your personalized mesAMIS: [http://sites.stfx.ca/registrar\\_office/bannermesamis](http://sites.stfx.ca/registrar_office/bannermesamis).

It is the responsibility of students to know their respective degree patterns; for Master of Education students who want to ensure they are following the correct program pattern, please email [med@stfx.ca](mailto:med@stfx.ca); for Distance Nursing students please email [distance.nursing@stfx.ca](mailto:distance.nursing@stfx.ca). For undergraduate degree pattern inquiries please email [advising@stfx.ca](mailto:advising@stfx.ca).

## **COURSE REGISTRATION INFORMATION FOR MASTER OF EDUCATION STUDENTS**

The following course registration information is for Graduate Studies in Education. For all other programs, please see specific program information on the applicable web pages or contact our Registrar's Office; contact information located within the following link: [http://sites.stfx.ca/registrar\\_office/contacts](http://sites.stfx.ca/registrar_office/contacts).

For all new students in the Master of Education program, registration for your first two required courses (EDUC 505 and 534) will be done for you by the Program Office. These courses are the two core courses that you will take the summer following your acceptance into our program. Remaining course registration will be done by you. The Program Office is available to assist you should you encounter any difficulties with the process. Note: Registration for EDUC 543, 590, 593, and 599 is done through the Program Office.

## **COURSE DROP AND REFUND**

Students who wish to drop a course should immediately log onto the StFX Home Page ([www.stfx.ca](http://www.stfx.ca)), click on MyStFX, and then click Students. Click on Banner / mesAMIS, then STUDENTS and follow the instructions for dropping a course. For assistance please call the Continuing & Distance Education office at (902) 867-2372 or 877 867-3906. Tuition refund for course withdrawals is pro-rated. In addition, Master of Education students will be charged an administration fee of \$100.00 for withdrawal from course two weeks prior to the course start date or during the course. Contact the Program Office regarding course drop and refund policies.

## **REGISTRATION DEADLINES**

April 15	Undergraduate Spring Session
June 1	Master of Education Summer Session
June 19	Undergraduate Summer Session

## **COURSE CANCELLATION**

The university reserves the right to cancel any courses for which there is insufficient advance registration. Should it be necessary to cancel any course students will be notified through their StFX student email account.

## **TUITION FEES FOR PART-TIME STUDENTS**

### **Nova Scotia Students:**

\$636.84\* per 3-credit course (\$765.12 less applicable Tuition Bursary)  
\$1,273.68\* per 6-credit course (\$1,530.24 less applicable Tuition Bursary)

### **Non-Nova Scotia Students:**

\$739.02\* per 3-credit course (\$765.12 less applicable Tuition Bursary)  
\$1,478.04\* per 6-credit course (\$1,530.24 less applicable Tuition Bursary)

### **International Students:**

\$1,480.62\* per 3-credit course (\$765.12 plus International Fee \$715.50)  
\$2,961.24\* per 6-credit course (\$1,530.24 plus International Fee \$1,431.00)

\*Amounts include Information & Technology fees and Student Union fees and are subject to change by the StFX Board of Governors.

Auditing charges are in each instance one-half the regular fee. Only courses without a laboratory component or hands-on component may be audited. There is no tuition fee for senior citizens 65 years of age and older enrolled in credit courses. Proof of age is required.

Please see the *StFX Academic Calendar* section 2.1.4 for further information:  
[http://sites.stfx.ca/registrar\\_office/academic\\_calendar](http://sites.stfx.ca/registrar_office/academic_calendar)

## PAYMENT OPTIONS

All payment or receipt inquiries are to be addressed to the StFX Student Accounts Office (902-867-2123 or 867-3738). The preferred payment option is paying online through your student account, where you can print off your receipt. Your university online banking account number is your StFX student ID number. Other payment options include cash, cheque or money order. Cheques are payable to StFX University.

### Checking your account balance and making a payment on your account:

1. Go to the StFX student home page ([www.mystfx.ca/students/](http://www.mystfx.ca/students/));
2. Select mesAMIS
3. Enter your ID and PIN number
4. Select Tuition and Fees Information

Please note: St. Francis Xavier University has **discontinued the mailing of paper statements effective December 1, 2012**. Notification will be sent to your **St. Francis Xavier University e-mail account** on a monthly basis. The message will include your balance and other important information such as payment deadline dates. Details of your student account can be viewed by visiting your mesAmis account online and selecting Tuition and Fees Information.

University policy recognizes that the financial account belongs to the student. Therefore, if your student account is being paid by someone other than yourself, it is your responsibility to ensure that the appropriate person is made aware of the contents of this message.

### For inquiries please contact:

Sonya MacDonald  
Student Accounts  
[slmacdon@stfx.ca](mailto:slmacdon@stfx.ca)  
(902) 867-2123

OR

Deborah Nemeth  
Student Accounts  
[dnemeth@stfx.ca](mailto:dnemeth@stfx.ca)  
(902) 867-3738

## RECEIPTS

T2202As for income tax purposes are available at the Banner portal at the end of February each year. To access your forms, visit your Banner online account and enter your student ID and PIN number.

User Login

**\*\* PLEASE NOTE \*\***

Please do not use your browser's back button during your registration process. Doing so may cause you to experience serious delays in the processing of your registration.

Please enter your StFX ID Number (in the User ID box) and your Personal Identification Number (PIN). When finished, click Login below. When you are finished, please Exit and close your browser to protect your privacy.

If your StFX ID number resembles 9XXXXX, remember to use 500 (capital 5, zero, zero) when entering your StFX ID in the User ID box.

User ID:

PIN:

Login

RELEASE: 8.4.1

Receipts for other purposes may be obtained by calling the StFX Business Office at (902) 867-2123/3738.

## ACADEMIC REGULATIONS

For information on evaluation procedures and minimum grades, consult the most current version of the StFX Academic Calendar online at: [www.mystfx.ca/calendar/](http://www.mystfx.ca/calendar/).

## ACADEMIC COUNSELLING

- **Undergraduate students** - Call (902) 867-3754 or (902) 867-3636 or email [advising@stfx.ca](mailto:advising@stfx.ca) (email is preferable).
- **Distance Nursing students** - Call Continuing & Distance Education at (902) 867-5186 or toll free at 800-588-2246 or email [distance.nursing@stfx.ca](mailto:distance.nursing@stfx.ca).
- **Master of Education students** - Call Continuing & Distance Education at (902) 867-3906 or 877-867-3906 (toll free) or email [med@stfx.ca](mailto:med@stfx.ca).

**Important:** If you are not sure what courses fit your degree pattern, it is vital that you call the appropriate office (as above) for academic counseling.

## STUDENT ID CARDS

Student ID cards may be obtained by visiting our Safety and Security Office. The office is located at 5005 Chapel Square. For information call (902) 867-3981 or see <http://www.sites.stfx.ca/security/>

## X-RING

Undergraduate students in good academic standing at the beginning of their final year of taking courses may consider applying for the University's X-ring. Master of Education students must be enrolled in 36 credits to apply for their X-ring. The X-ring ceremony takes place on December 3, The Feast of St. Francis Xavier. For information on purchasing your X-ring please call the Students' Union (902) 867-2495. The X-ring webpage can be accessed via <http://www.stfx.ca/prospective/x-ring>.

## APPLICATION FOR DEGREES AND DIPLOMAS

Candidates in their graduating year must apply to graduate. The final date to apply for Fall Convocation is July 12; the final date to apply for Spring Convocation is October 11. Students must apply online. The application form can be found on the left side of the Registrar's Services & Links page. For further information call (902) 867-2160. Note: students who are registered in fall term courses normally are not eligible for December convocation.

The screenshot shows the WebFX mesAMIS website interface. At the top, there is a blue header with the WebFX logo and the text "StFX | Students' Union | Webmail". Below the header is a navigation bar with links: "Who's@X", "myGrades", "myGPA", "myExams", "myClasses", "myAccounts", "myPrinting", and "myCallingCard".

The main content area is divided into several sections:

- Notices**: Includes a link for "Correspondence".
- DCB**: Includes a link for "Additional DCB".
- Online Forms**: A list of links including "Address Change Procedure", "Appeal an Academic Penalty", "Appeal a Grade", "Application for Degree/Diploma", "Application for Late Addition of a Course", "Application for an Overload (Extra Course)", "Application for Override", "Application to Change Program", "Confirmation of Enrollment", "Letter of Permission", and "Notice of Withdrawal Form".
- Welcome**: A message encouraging users to visit often for notices and new services.
- Register in Courses**: A prominent blue button.
- Important Stuff to Check Out**: A list of links including "Lookup Student Account Information", "Look at current fee schedule", "Your personalized class schedule and exam schedule", "Confirmation of Enrollment Letter", "Timetable", "Application for Degree/diploma", and "Academic Integrity Policy".
- Calendar**: A section with a "more..." link, listing events for April and May.

Two green arrows point from the "Application for Degree/Diploma" link in the "Online Forms" section to the "Application for Degree/diploma" link in the "Important Stuff to Check Out" section.

**Calendar**

APRIL

Tue. 5 University Senate meeting 7:30 p.m.

Wed. 6 Last day of classes

Mon. 11 Final examinations begin

Thu. 21 Last day of examinations

Fri. 22 Good Friday, no classes

Mon. 25 Professors to submit final grades by 9:00 a.m. for graduation candidates

Tue. 26 Spring classes begin

Fri. 29 Spring Convocation list published

MAY

Sun. 1 Spring Convocation

Mon. 2 Professors to submit final grades for returning students by 9:00 a.m.

## UNDERGRADUATE COURSES - SPRING SESSION

CRN = Course Reference Number

### ANTIGONISH (ON CAMPUS)

April 23 - June 16 (Unless otherwise indicated)

Room codes: AX (Annex), JBB (J. Bruce Brown), IM (Immaculata Hall), MA (Marguerite), NH (Nicholson Hall), OC (Oland Centre), SCHW (Schwartz School of Business Administration and Information Systems).

ON-CAMPUS SPRING COURSES	DATES	DESCRIPTION
<b>ART 100.30</b> <b>Drawing</b>  CRN 14625  K. Brown-Georgallas	<b>April 23 - June 16</b>  <b>9:00 am - 12:00 noon</b>  <b>Monday / Tuesday /</b> <b>Wednesday</b>  <b>Room IM 002</b>	An elementary course in drawing and composition with mixed media, including some work in colour. The focus will be on line, skeletal forms, planes, mass forms, still life and the figure. Six credits.
<b>ART 115.30</b> <b>Introduction to Design</b>		This studio course introduces basic design elements and principles providing students with a working knowledge of how visual communication is structured. Three credits.
<b>BIOL 307.30</b> <b>Field Biology</b>  CRN 14628  R. Lauff/M. Pulsifer	<b>May 4 - May 17</b>  <b>Sunday, May 4</b> <b>7:00pm - 9:00 pm</b> <b>8:00 am - 10:00pm</b> <b>Monday - Saturday</b>  <b>Lab Fee: \$75 (in</b> <b>addition to tuition)</b>  <b>Room 236, BB</b>	This course provides practical experience in the observation, collection, identification, and quantification of organisms in nature. Held for two weeks in May, the course emphasizes field ecology, dealing with some or all of the following groups of organisms: birds, small mammals, fish, plants, marine algae, marine invertebrates, and insects. <b>Prerequisite: BIOL 203.</b> Three credits.
<b>BSAD 241.30</b> <b>Introductory Financial</b> <b>Management</b>		Covers fundamental aspects of financial decision-making, including financial analysis and planning, valuing stocks and bonds, capital budgeting, accessing capital markets, the costs of capital, and working capital management. Prerequisites: BSAD 221; MATH 205. Three credits.
<b>HIST 298.30</b> <b>Selected Topics: Imperial</b> <b>Spain: From Dawn to</b> <b>Decadence, 1450 - 1800</b>		This course charts Spain's transformation in the early modern period (1450-1800) from a collection of embattled medieval kingdoms into the world's first superpower, whose empire extended from Milan to Manila in the Philippines, from Brussels to Buenos Aires. Topics include the end of Jewish and Muslim Spain; the Inquisition; the colonization of the America, and Spanish presence in Africa and Asia; Spain's wars in Europe, and rebellions inside and outside the Iberian peninsula; the transition from Habsburg to Bourbon rule; the birth of Spain as a modern political nation. Three credits.

ON-CAMPUS SPRING COURSES	DATES	DESCRIPTION
<b>HIST 394.30</b> <b>Selected Topics: Atlantic World Cities (1450 - 1830)</b>		<p>This course will focus on some of the most important cities of the early modern Atlantic World. The goal is to think about cities as places of cultural and economic exchange, as well as sites where political and religious authority of various types was manifested and challenged. Our approach will be comparative and thematic: each series of lectures and discussions will focus on a particular feature of urban life, e.g. urban identity (insiders and outsiders) trade and commerce (local and transnational networks and relationships); social relations (urban slavery and freedom, men and women, 'private' and 'public' spheres); forms of political and religious authority (urban ritual and protest); and the role of cities in state formation and empire building in the Atlantic World. Three credits.</p>
<b>HKIN 226.30</b> <b>Focus on Personal Health</b>		<p>This multidisciplinary course addresses personal health and lifestyle choices of university students. Topics include psychological health, nutrition, physical activity, the environment, dieting, obesity, physical activity, and sexuality. Three credits.</p>
<b>HKIN 321.30</b> <b>Advanced Care and Prevention of Athletic Injuries</b>  <b>CRN 14633</b>  <b>T. Sutherland</b>	<b>April 23 - May 14</b>  <b>1:00 pm - 4:00 pm</b>  <b>Monday - Friday</b>  <b>Room: OC 209</b>	<p>This course is an in-depth study of the assessment and management of athletic injuries. Students will learn proper assessment protocol, advanced assessment techniques, and specialized taping techniques. <b>Prerequisite: BIOL 251; HKIN 222.</b> Three credits.</p>
<b>HKIN 365.30</b> <b>Exercise Physiology</b>  <b>CRN 14634</b> <b>Lab CRN 14635</b>  <b>R. Rasmussen</b>	<b>April 23 - May 14</b>  <b>8:15 am - 12:00 noon</b>  <b>Monday – Friday</b>  <b>Room: OC 209</b>  <b>Lab OC 205A</b>	<p>This course involves an in-depth study of the energy delivery systems utilized during exercise, as well as both the acute responses and chronic adaptations to exercise by the muscular, cardiovascular, and respiratory systems. Basic neurological considerations are also included. <b>Prerequisites: BIOL 251, BIOL 252.</b> Three credits and a lab.</p>
<b>PSYC 368.30</b> <b>Pharmacology of Drugs of Abuse</b>  <b>CRN 14636</b>  <b>K. Brebner</b>	<b>April 23 - May 16</b>  <b>9:00 am - 12 noon</b>  <b>Monday / Tuesday / Thursday</b>  <b>Room: AX 124</b>	<p>This course covers various topics in the study of drug addiction, including pharmacological and pathophysiological effects of recreational drug use. Topics such as mechanisms of action, tolerance, long-term effects, side effects, and toxicity will also be included. The primary emphasis is on biological aspects of addiction, with only minor attention given to social aspects. The pharmacological properties of both legal and illegal addictive drugs will be examined. Credit will be granted for only one of PSY 368 and PSYC 377. PSYC 367 or PSYC 230 is recommended. <b>Prerequisite: 12 credits PSYC.</b> Three credits.</p>

ON-CAMPUS SPRING COURSES	DATES	DESCRIPTION
<b>PSYC 378.30</b> <b>Human Sexuality</b>  <b>CRN 14637</b>  <b>A. Weaver</b>	<b>May 20 - June 16</b>  <b>9:00 am - 12:00 noon</b>  <b>Monday / Tuesday / Thursday</b>  <b>Room: JBB 305</b>	This course provides a broad introduction to research and theory in human sexuality. It includes examination of fundamental topics such as the nature of human sexuality and also covers contemporary issues/topics. Specific topics addressed will include: historical perspectives, theories of sexuality, sex research, sexual anatomy, sexual variation, sexual response, gender, sexual dysfunction and sex therapy. <b>Prerequisite: 12 credits PSYC.</b> Cross-listed as WMGS 378. Three credits.
<b>RELS 225.30</b> <b>Cults and New Religious Movements</b>  <b>CRN 14659</b>  <b>C. Cutting</b>	<b>April 23 - May 16</b>  <b>2:00 pm - 5:00 pm</b>  <b>Monday / Wednesday / Friday</b>  <b>Room: SCHW 290</b>	A study of cults in the context of 20 <sup>th</sup> century North American society, beginning with defining cults in relation to sects and churches. Topics include neo-paganism, Hare Krishna, the theosophical tradition, the Unification Church, tragic endings to cults such as the Branch Davidians and Heaven's Gate, why people join cults, and the religion-cultural significance of cults today. <b>Prerequisite: RELS 100, 110, or 120.</b> Three credits.
<b>SOCI 373.30</b> <b>Irish Society</b>  <b>CRN 14638</b>  <b>J. Phyne</b>	<b>May 21 - June 16</b>  <b>9:00 am - 12:00 noon</b>  <b>Monday / Wednesday / Thursday</b>  <b>Room: SCHW 156</b>	This course emphasizes the major factors that contribute to the making of modern Ireland. The topics to be covered include: the role of the Great Famine in altering both the social structure of Ireland and claims to Irish identity, the Irish diaspora and Irish emigrants to Atlantic Canada, social and political changes in the Republic of Ireland from independence to the 'Celtic Tiger' phenomenon and continuity and change in the conflict in Northern Ireland. Three credits.
<b>WMGS 378.30</b> <b>Human Sexuality</b>  <b>CRN 14639</b>  <b>A. Weaver</b>	<b>May 20 - June 16</b>  <b>9:00 am - 12:00 noon</b>  <b>Monday / Tuesday / Thursday</b>  <b>Room: JBB 305</b>	This course provides a broad introduction to research and theory in human sexuality. It includes examination of fundamental topics such as the nature of human sexuality and also covers contemporary issues/topics. Specific topics addressed will include: historical perspectives, theories of sexuality, sex research, sexual anatomy, sexual variation, sexual response, gender, sexual dysfunction and sex therapy. <b>Prerequisite: 12 credits PSYC.</b> Cross-listed as PSYC 378. Three credits.

ONLINE

ONLINE SPRING COURSES	DATES	DESCRIPTION
<b>AQUA 100.66</b> <b>Introduction to Aquatic Resources I: Natural Science Applications</b>		<p>The scientific principles underlying the structure and functioning of aquatic ecosystems will be explored in this course. These principles determine, in large part, the effects of perturbations and stresses on these systems. Course topics include a study of the nature of water, principles of ecology, the groundwater system, lakes, rivers and finally oceans. The physical aspects of each 'aquatic resource' will be explored, as well as its ecological characteristics, and finally the effects of human activity on the resource. Six credits.</p> <p><b>Note: The online version of AQUA 100 is not intended for students registered in the Interdisciplinary Studies in Aquatic Resources degree program and will not count towards that degree.</b></p>
<b>BIOL 220.66</b> <b>Selected Topics in Biology</b>  <b>CRN 14641</b>  <b>V. Karunakaran</b>	<b>April 28 - July 4</b>  <b>Online</b>	<p>This course is for non-science students who are interested in understanding biological concepts. The course deals with "how scientific principles are established" and illustrates this by discussing selected topics of biological and human interest. Topics include: evolution and population, diabetes, homeostasis, HIV and vaccines, antibiotic resistance, and cancer. Six credits.</p>
<b>BSAD 221.66</b> <b>Introductory Financial Accounting</b>  <b>CRN 14642</b>  <b>D. Gunn</b>	<b>April 23 - June 16</b>  <b>Online</b>	<p>This course is an introduction to basic concepts, principles, and procedures underlying financial accounting and financial statement preparation. Required for all BBA students; a prerequisite for all 300 and 400 level financial accounting and finance courses. <b>Prerequisite: second-year status or higher.</b> Three credits.</p>
<b>BSAD 415.66</b> <b>Electronic Business</b>  <b>CRN 14643</b>  <b>G. Trites</b>	<b>April 23 - June 16</b>  <b>Online</b>	<p>Business is increasingly conducted through electronic means, often on the Internet. This presents many challenges, including technology, marketing, strategy, operation, and systems issues. This course explores the current state of electronic commerce, relevant issues, and their relative importance to the success of a business venture. Students will read case studies and analyze existing business ventures on the Internet. Cross-listed as INFO 446. Three credits.</p>
<b>CHEM 100.66</b> <b>General Chemistry</b>  <b>CRN 14687</b> <b>CRN Lab 14688</b>  <b>G. Marangoni</b>	<b>May 12 - August 8</b>  <b>Online:</b> <b>May 12 - August 1</b>  <b>Online Tutorials:</b> <b>Tuesdays</b> <b>1:30 pm - 4:30 pm</b> <b>Thursdays</b> <b>6:30 pm - 8:30 pm</b> <b>AST</b>  <b>On Campus Labs:</b> <b>August 4-8</b> <b>9:00 am - 11:30 am</b> <b>1:30 pm - 4:00 pm</b>  <b>LAB ROOM: PS 2010</b>	<p>In this course students will explore the fundamental principles of chemistry, including atomic and molecular structure, bonding, elementary thermo-chemistry and thermodynamics, oxidation-reduction reactions, kinetics and equilibrium reactions with particular reference to the behavior of solutions, and an introduction to organic chemistry. This course emphasizes the application of chemical principles in areas of interest to students in the life sciences. Credit will be granted for only one of CHEM 100 and CHEM 120. Six credits and lab.</p> <p><b>NOTE: Labs are held ON-CAMPUS, August 4-8.</b></p> <p>Students who have passed an equivalent lab portion of CHEM 100, may be exempt from the lab component of this course.</p>

ONLINE SPRING COURSES	DATES	DESCRIPTION
<b>ESCI 171.66</b> <b>Understanding the Earth I</b>  <b>CRN 14646</b>  <b>C. Murphy</b>	<b>April 23 - June 16</b>  <b>Online</b>	This course explores the Earth around us, the processes that have shaped the past and the present, and the implications for our future. With an understanding of Earth's dynamic nature, we will cover topics on continental drift and plate tectonics, origins of volcanoes, earthquakes and mountains; and explore the composition and structure of solid Earth to its deep interior. The relationship between the hydrosphere, (freshwater and our oceans), and the geosphere, (solid Earth), will include discussions on ocean basin development, ocean water chemistry and circulation, El Niño, the hydrologic cycle, and both surface and groundwater resources. Three credits.
<b>HIST 227.66</b> <b>Canadian Business History</b>  <b>CRN 14647</b>  <b>J. Cameron</b>	<b>April 23 - June 16</b>  <b>Online</b>	This course begins with the 1880s to investigate how Canadians achieved a remarkable level of affluence. It explores the emergence of financial markets, including its renowned banking system and stock markets; its entrepreneurial tradition; innovations in finance, management, and technology; the origins and growth of its regional, national, and multinational corporations; its international trade relations; and globalization. The course also examines the evolving relationship between commerce and society and reviews economic shocks and disruptions generated by wars, depression, stock market bubbles, and credit crashes. It concludes with an overall assessment of Canada's business development by considering the central arguments of the proponents and critics of capitalism in its Canadian form. Three credits.
<b>HKIN 301.66</b> <b>Elementary Statistics</b>  <b>CRN 14657</b>  <b>J. Apaloo</b>	<b>April 23 - June 16</b>  <b>Online</b>	This course teaches statistics for students in business and arts. Topics include: descriptive statistics; data collection, tabulation, and presentation; measures of central tendency and variability; binomial, normal, and chi-square distribution; estimation of parameters and tests of hypothesis; simple linear regression and correlation; and an introduction to a statistical computer package. Credit will be granted for only one of STAT 201 and STAT 224, 231, PSYC 292. Cross-listed as STAT 201. Three credits.
<b>HNU 215.66</b> <b>Nutrition for a Healthy Lifestyle</b>  <b>CRN 14648</b>  <b>P. Mazier</b>	<b>April 23 - June 16</b>  <b>Online</b>	Designed for non-science students, this course introduces nutritional science and the role that nutrition, exercise, and other lifestyle behaviours play in the promotion of health. Topics include the function of food and its role in maintaining and promoting health, vegetarianism, food safety, body weight, and healthy eating. Credit will be granted for only one of HNU 215 and HNU 261. Not accepted for credit in the HNU, HKIN (minor in HNU) or NURS programs. Three credits.
<b>INFO 446.66</b> <b>Electronic Business</b>  <b>CRN 14644</b>  <b>G. Trites</b>	<b>April 23 - June 16</b>  <b>Online</b>	Business is increasingly conducted through electronic means, often on the Internet. This presents many challenges, including technology, marketing, strategy, operation, and systems issues. This course explores the current state of electronic commerce, relevant issues, and their relative importance to the success of a business venture. Students will read case studies and analyze existing business ventures on the Internet. Cross-listed as BSAD 415. Three credits.
<b>MATH 111.66</b> <b>Calculus I</b>  <b>CRN 14649</b> <b>Lab CRN14682</b>  <b>P. Wang</b>	<b>April 23 - June 16</b>  <b>Online</b>	This course is an introduction to differential calculus of a single variable, with applications to the physical, life, and social sciences. Topics include limits; differentiation of polynomial, exponential, logarithmic, and trigonometric functions; inverse functions and their derivatives; implicit differentiation; curve sketching, and applied max-min problems. <b>Prerequisite:</b> Grade 12 pre-calculus or equivalent. Three credits.

ONLINE SPRING COURSES	DATES	DESCRIPTION
<p><b>PSYC 100.66</b> <b>Introduction to Psychology</b></p> <p>CRN 14650</p> <p>Z. Hayes</p>	<p><b>April 23 - July 25</b></p> <p>Online</p>	<p>This course is a survey of the major topics of psychology as well as an introduction to the methodology of psychological research. PSYC 100 is a prerequisite for all other courses in psychology, except PSYC 290 and 390. Six credits.</p>
<p><b>PSYC 354.66/.67 /.68</b> <b>Lifespan Developmental Psychology for the Health Sciences I: Childhood and Adolescence</b></p> <p>CRN 14651 CRN 14689 CRN 14703</p> <p>P. Hauf</p>	<p><b>April 23 - June 3</b></p> <p>Online</p>	<p>The field of developmental psychology is the scientific study of age-related changes in our bodies, behaviours, thinking, emotions, social relationships, and personalities. Alongside this scientific endeavour, the course will provide a basic understanding of human development from conception through adolescence in relation to environmental influences, cultural expectations, maturational processes, and individual development. Throughout the course we will advance our knowledge of developmental changes in relation to the complex world wherein children are growing up. Credit will be granted for only one of PSYC 354 and PSYC 260. Three credits. <b>Prerequisite: PSYC 100.</b></p>
<p><b>PSYC 372.66</b> <b>Cultural Psychology</b></p> <p>CRN 14652</p> <p>T. Callaghan</p>	<p><b>April 23 - June 3</b></p> <p>Online</p>	<p>The question of how culture influences human behavior and mind will be explored. For many years research and theory in psychology have been based on studies conducted primarily in Western technological societies. There is growing concern that the basic principles of the discipline may not apply in other cultural contexts. This course will consider the historical roots of studying culture in psychology and related disciplines, the socialization of infants and young children into the practices and routines of the culture, and evolutionary, developmental and cultural influences on the building and maintaining of human relationships. Varieties of experiences and practices related to mental and physical health that exist in the cultures of the world will also be considered. The course will provide a comprehensive review of contemporary research findings and theoretical viewpoints as the many facets of this fast-growing discipline of psychology are explored. Three credits.</p>
<p><b>PSYC 384.66</b> <b>Selected Topics: Psychology of Persuasion</b></p> <p>CRN 14653</p> <p>G. Haynes</p>	<p><b>April 23 - June 16</b></p> <p>Online</p>	<p>The purpose of this course is to provide an introduction to social psychological research and theories in the area of persuasion, and their applications to everyday life and real-world problems. Students will learn how to effectively use the many tools of persuasion in an ethical fashion in both their personal and professional lives. Specific topics to be covered include the major tools of persuasion (reciprocity, commitment, liking, social proof, and scarcity), persuasive language (both verbal and non-verbal), advertising, propaganda, and resisting influence. <b>Prerequisite: 12 credits PSYC.</b> Three credits.</p>
<p><b>SOCI 100.66 /.67</b> <b>Introduction to Sociology</b></p> <p>CRN 14654 CRN 14704</p> <p>D. MacDonald D. Smythe</p>	<p><b>April 23 - June 16</b></p> <p>Online</p>	<p>Sociology provides tools for understanding a wide range of human experience and action - from the search for identity, to struggles against exploitation, to the making of new "global" world order. This course introduces the basic concepts and methods of sociology, helps students make sense of the social world, and explores the extent and limits of our capacity to change the social world. SOCI 100 is a prerequisite for all other Sociology courses. Six credits.</p>

ONLINE SPRING COURSES	DATES	DESCRIPTION
<b>SOCI 210.66</b> <b>Sociology of Marriage and Family</b>  <b>CRN 14655</b> <b>C. Aubrecht</b>	<b>April 23 - June 16</b>  <b>Online</b>	This course analyzes the institution of the family from a sociological perspective. Attention is given to macro and micro levels of analysis. Statistical profiles of family patterns are employed to illuminate change in family structure over the past century. Topics include marriage, fertility, parenting, family violence, divorce, and family policy. Cross-listed WMGS 210. <b>Prerequisite: SOCI 100.</b> Six credits.
<b>STAT 201.66</b> <b>Elementary Statistics</b>  <b>CRN 14658</b>  <b>J. Apaloo</b>	<b>April 23 - June 16</b>  <b>Online</b>	This course teaches statistics for students in business and arts. Topics include: descriptive statistics; data collection, tabulation, and presentation; measures of central tendency and variability; binomial, normal, and chi-square distribution; estimation of parameters and tests of hypothesis; simple linear regression and correlation; and an introduction to a statistical computer package. Credit will be granted for only one of STAT 201 and STAT 224, 231, PSYC 292. Cross-listed as HKIN 301. Three credits.
<b>WMGS 210.66</b> <b>Sociology of Marriage and Family</b>  <b>CRN 14656</b>  <b>C. Aubrecht</b>	<b>April 23 - June 16</b>  <b>Online</b>	This course analyzes the institution of the family from a sociological perspective. Attention is given to macro and micro levels of analysis. Statistical profiles of family patterns are employed to illuminate change in family structure over the past century. Topics include marriage, fertility, parenting, family violence, divorce, and family policy. Cross-listed SOCI 210. <b>Prerequisite: SOCI 100.</b> Six credits.

## UNDERGRADUATE COURSES - SUMMER SESSION

June 30 - August 15 (Unless otherwise indicated)

### ANTIGONISH (ON CAMPUS)

Room Codes: IM (Immaculata Hall), JBB (J. Bruce Brown Building)

ON-CAMPUS SUMMER COURSES	DATES	DESCRIPTION
<b>ART 200.40</b> <b>Painting I</b>  <b>CRN</b>		This course is an introduction to watercolour and acrylic painting techniques. Work on drawing skills, design, colour and composition will be emphasized. <b>Prerequisite: ART 100</b> or portfolio demonstrating drawing and design skills. Six credits.
<b>HIST 256.40</b> <b>Modern Latin America</b>  <b>CRN 14727</b>  <b>C. Frazer</b>	<b>June 30 - July 17</b>  <b>6:00 pm - 9:00 pm</b>  <b>Monday - Thursday</b>  <b>Room: JBB 237</b>	This course is an introduction to the political, social, economic and cultural history of Latin America from independence to the present. Themes include the struggles for independence; the creation of new nations and cultures in the 19 <sup>th</sup> century; the abolition of slavery; the struggles of indigenous peoples to preserve their culture; modernization in the late 19 <sup>th</sup> century; the evolution of social classes and the ideas about ethnicity, gender, and sexuality; economic dependency and neocolonialism; nationalism and revolution; foreign intervention in Latin America; and the contemporary impact of democratization and globalization. Three credits.
<b>HIST 326.40</b>	<b>July 22 - August 7</b>	This course examines Cuban history from the early 19 <sup>th</sup> century to the

ON-CAMPUS SUMMER COURSES	DATES	DESCRIPTION
<b>History of Cuba</b> <b>CRN 14728</b> <b>C. Frazer</b>	<b>6:00 pm - 9:00 pm</b> <b>Monday - Thursday</b>  <b>Room JBB 237</b>	<p>present. This includes the late stage of Spanish colonialism and the save economy based on sugar, coffee and tobacco; the struggle for abolition and national independence; the Spanish-American War of 1898 and U.S. domination in the 20<sup>th</sup> century; the 1933revolution and the armed struggle against the Batista dictatorship; Fidel Castro, Che Guevara and the socialist experiment; the Cold War and Cuba's role in Latin America; and Cuban society in a post-Soviet world. The course will also address Afro-Cuban culture, gender and sexuality and human rights. <b>HIST 255 or 256 recommended.</b> Three credits.</p>
<b>PSYC 327.40</b> <b>The Psychology of Pain</b>  <b>CRN</b>		<p>Contrary to popular belief, the experience of pain is not necessarily linked to bodily injury or detection of intense energy. Pain can be caused by various factors, including: tissue injury, visibility of wound or noxious stimulus, attentional state, expectation, mood, previous pain experience, conditioned responses, etc. This course provides a basic understanding of pain perception and of the physical and psychological means of modulating pain. Credit will be granted for only one of PSYC 327 and PSYC 325. <b>Prerequisites: 12 credits PSYC.</b> Three credits.</p>

## ONLINE

ONLINE SUMMER COURSES	DATES	DESCRIPTION
<b>BSAD 231.66</b> <b>Foundations of Marketing</b>  <b>CRN 14730</b> <b>B. Mukerji</b>	<b>June 23 - August 15</b>  <b>Online</b>	<p>Customers do not buy products; they buy benefits, satisfactions, and solutions to their problems. This course provides students with the customer and marketplace focus central to effective marketing. The course employs exercises and cases to develop students' analytical skills and provides opportunities to demonstrate these skills through memos and reports. <b>Prerequisites: BSAD 101, BSAD 102.</b> Three credits.</p>
<b>BSAD 261.66</b> <b>Organizational Behaviour</b>  <b>CRN 14731</b> <b>G. Durepos</b>	<b>June 23 - August 15</b>  <b>Online</b>	<p>Organizational behaviour introduces students to the context, concepts, principles and theories of human behaviour in organizations. The topics explored range from motivation to teamwork to communication. The objective is twofold: to understand how an organizational member might experience, interpret, and manage human relations as an individual and a group member; and to understand how the influences on human behaviour in turn contribute to organizational effectiveness. <b>Prerequisites: BSAD 101, BSAD 102.</b> Three credits.</p>
<b>CATH 341.66</b> <b>Catholic Social Thought</b>  <b>CRN 14749</b> <b>G. Melchin</b>	<b>June 23 - August 15</b>  <b>Online</b>	<p>Catholic social thought proposes principles of justice that emphasize the dignity of the person, the value of economic and political institutions, and the importance of a common good. This course explores these principles and their application to contemporary social, political and economic issues with reference to official documents of the Catholic Church, including recent developments under Pope Francis. Three credits.</p>
<b>ESCI 374.66</b>	<b>June 23 - August 15</b>	<p>Students will learn how GIS tools can be used to analyze, represent</p>

ONLINE SUMMER COURSES	DATES	DESCRIPTION
<b>Geographic Information Systems</b>  <b>CRN 14774</b> <b>CRN Lab 14775</b>  <b>M. Schumacher</b>	<b>Online</b>	and model geographic data derived from censuses, surveys, maps, aerial photographs, and satellite imagery. Topics include cartography and map projections; spatial and attribute data; data capture techniques; vector and raster structure; GIS analysis; data visualization; GIS modeling. Prerequisite: Permission of the instructor. Cross-listed as INFO 374. Three credits and lab.
<b>INFO 374.66</b> <b>Geographic Information Systems</b>  <b>CRN 14735</b> <b>CRN Lab 14736</b>  <b>M. Schumacher</b>	<b>June 23 - August 15</b>  <b>Online</b>	Students will learn how GIS tools can be used to analyze, represent and model geographic data derived from censuses, surveys, maps, aerial photographs, and satellite imagery. Topics include cartography and map projections; spatial and attribute data; data capture techniques; vector and raster structure; GIS analysis; data visualization; GIS modeling. Prerequisite: Permission of the instructor. Cross-listed as ESCI 471. Three credits and lab.
<b>MATH 112.66</b> <b>Calculus II</b>  <b>CRN 14737</b> <b>Lab CRN 14754</b>  <b>P. Wang</b>	<b>June 23 -August 15</b>  <b>Online</b>	This course is an introduction to integral calculus for functions of one variable. Topics include: definite and indefinite integrals, the fundamental theorem of calculus, methods of integration, numerical approximation of definite integrals, applications to area and volume, probability density functions and distributions, differential equations, and Taylor polynomials. <b>Prerequisite: MATH 111.</b> Three credits.
<b>MUSI 118.66</b> <b>World Music</b>  <b>CRN 14738</b>  <b>T. O'Mahoney</b>	<b>June 23 - August 15</b>  <b>Online</b>	This survey course is an introduction to various popular music traditions from around the world. Although the course focuses on popular music, the course also explores how the folkloric and indigenous musical traditions helped shape the contemporary musical sound of that region or country. The goal of the course is to introduce the learner to the musical characteristics as well as the social and spiritual implications that make each region's music distinct and interesting. The historical development of the music, melodic/rhythmic/ harmonic/formal structures, indigenous instruments, the role of singing, significant musical occasions, recent changes in musical traditions, and current popular music styles (possibly derived from folkloric styles) will be presented. The course will focus on the music of the Caribbean region, Latin America, Brazil, Europe, Sub-Saharan Africa, South Asia (India), the Middle East, and Southeast Asia (Japan, China, Thailand and Indonesia). There are no prerequisites for this course and its delivery should be easily understood by all students, regardless of previous musical experience. Three credits.
<b>PSCI 345.66</b> <b>Women and Politics</b>  <b>CRN 14739</b>  <b>L. Stan</b>	<b>June 23 - August 15</b>  <b>Online</b>	This course is an introduction to the study of women and politics and to the contemporary feminist debates and dilemmas that relate to the subject. The course is comprised of three main elements: a) feminist studies and political science, b) women and formal politics, and, c) women's status around the world. Topics include the varieties of feminist political thought in the western political tradition, the evolution and politics of the women's movement, women's participation in political parties and legislatures in selected countries, women and work, and the situation of women in African and predominantly Muslim countries. The course includes key dimensions of political science: comparative politics, public policy, Canadian politics, and political theory. Cross-listed as WMGS 345. Three credits.
<b>PSYC 355.66/.67</b>	<b>June 16 - July 25</b>	Lifespan development is an exploration of the biological, cognitive,

ONLINE SUMMER COURSES	DATES	DESCRIPTION
<p><b>Lifespan Developmental Psychology for the Health Sciences II: Adulthood and Aging</b></p> <p>CRN 14741 CRN 14781</p> <p>P. Hauf</p>	<p>Online</p>	<p>and psychosocial changes that occur across different periods of life. Whereas the course <i>Lifespan Developmental Psychology for the Health Sciences I</i> focuses on developmental changes during childhood and adolescence, this course will provide a basic understanding of human development from early adulthood until death. Age-related changes in behaviour, thinking, emotions, personalities, and social relationships will be explored in relation to maturational processes, individual differences, and cultural expectations. <b>Prerequisites: PSYC 100 and PSYC 354 or PSYC 260.</b> Three credits.</p>
<p><b>PSYC 374.66 Development Across Cultures</b></p> <p>CRN 14742</p> <p>T. Callaghan</p>	<p><b>June 16 - July 25</b></p> <p>Online</p>	<p>The main focus in this course will be to consider how cultural context has an impact on the course of human development. Human organisms develop within cultural groups. Human development is best considered within the framework that sees the developing child, their parents or other agents of socialization, and the culture as bundled together within a system of mutual influence and co-construction. The biological predispositions for personality, cognition, and social development will provide a blueprint for the possible paths that the development of these processes could take, but only as these predispositions unfold within a particular cultural ecology will the developmental path be determined. Cultural studies of human development help us to understand how diversity in cultural environments impacts the nature of parenting beliefs and practices, and through these agents of socialization, the course of children's development. <b>Prerequisite: 12 credits of PSYC.</b> Three credits.</p>
<p><b>PSYC 384.66 Selected Topics: Psychology of Persuasion</b></p> <p>CRN 14788</p> <p>TBA</p>	<p><b>June 23 - August 15</b></p> <p>Online</p>	<p>The purpose of this course is to provide an introduction to social psychological research and theories in the area of persuasion, and their applications to everyday life and real-world problems. Students will learn how to effectively use the many tools of persuasion in an ethical fashion in both their personal and professional lives. Specific topics to be covered include the major tools of persuasion (reciprocity, commitment, liking, social proof, and scarcity), persuasive language (both verbal and non-verbal), advertising, propaganda, and resisting influence. <b>Prerequisite: 12 credits PSYC.</b> Three credits.</p>
<p><b>RELS 120.66 Religion, Spirituality, and Health</b></p> <p>CRN 14743</p> <p>R. Tekel</p>	<p><b>June 23 - August 15</b></p> <p>Online</p>	<p>This introductory course provides a thematic focus on spirituality, healing and well-being in selected Eastern and Western religious traditions. Each unit of study includes an introduction to the tradition; explore spiritual paths pursued by its practitioners; examines characteristics of illness, healing, and well-being in the tradition; and explore one or more specific contemporary health concerns and healing practices which arise from within each religious tradition. Six credits.</p>
<p><b>RELS 398.66</b></p>		<p>This course provides a study of the historical development of the</p>

ONLINE SUMMER COURSES	DATES	DESCRIPTION
<b>Selected Topics: Mind, Self &amp; Society in Tibetan Buddhism</b>		<p>Buddhist tradition, with a focus on its Indian origins, followed by an examination of the ethical and philosophical underpinnings of Buddhist monastic tradition. A variety of contemplative techniques which form the basis of Buddhist practice in community will also be examined. This course culminates in a one week on-site experience of Buddhist monastic practice at Gampo Abbey in Cape Breton, Nova Scotia. Three credits.</p> <p>Room &amp; Board at Gampo Abbey) is in addition to tuition. Students are responsible for their own transportation. Instructor permission is required to register for this course. For information/registration contact: <a href="mailto:mlmacinn@stfx.ca">mlmacinn@stfx.ca</a> or call 1-877-867-5561 or (902) 867-5561.</p>
<b>SOCI 230.66</b> <b>Sociology of Education</b>  <b>CRN 14745</b>  <b>D. Smythe</b>	<b>June 23 - August 15</b>  <b>Online</b>	<p>This course provides students with a social interpretation of education in Canada, emphasizing contemporary structures. Students will investigate the relationship between education opportunity and conditions of inequality arising from socioeconomic status, the economy, family and religion. <b>Prerequisite: SOCI 100.</b> Six credits.</p>
<b>SOCI 250.66 / .67</b> <b>Deviance and Social Control</b>  <b>CRN 14746</b> <b>CRN 14784</b>  <b>D. MacDonald</b> <b>D. Lynes</b>	<b>June 23 - August 15</b>  <b>Online</b>	<p>This course introduces students to the processes of deviance and social control by critically examining the social category of deviance and its use in social institutions and daily social practices. Topics include: mental illness, drug and alcohol use, alternative sexualities, social violence, business crime, the normalization of disability; and forms of social control such as the judicial system, law, medicine, education, and social interaction. <b>Prerequisite SOCI 100.</b> Six credits.</p>
<b>WMGS 345.66</b> <b>Women and Politics</b>  <b>CRN 14740</b>  <b>L. Stan</b>	<b>June 23 - August 15</b>  <b>Online</b>	<p>This course is an introduction to the study of women and politics and to the contemporary feminist debates and dilemmas that relate to the subject. The course is comprised of three main elements: a) feminist studies and political science, b) women and formal politics, and, c) women's status around the world. Topics include the varieties of feminist political thought in the western political tradition, the evolution and politics of women's movement, women's participation in political parties and legislatures in selected countries, women and work, and the situation of women in African and predominantly Muslim countries. The course includes key dimensions of political science: comparative politics, public policy, Canadian politics, and political theory. Cross-listed as PSCI 345. Three credits.</p>

## **POST RN PROGRAMS BY DISTANCE**

### **POST RN, BACHELOR OF SCIENCE IN NURSING (DISTANCE)**

Registered nurses can complete their degree through distance education while living and working in their own communities. Explore the learning experience through computer technologies and online resources. The 63-credit curriculum is designed around core nursing competencies, and has flexibility that enables students to select courses meeting professional interests and practices. **A current RN Registration is required for all distance nursing programs.**

### **PART TIME POST RN CERTIFICATE PROGRAMS**

St. Francis Xavier University is pleased to offer certificate programs in clinical specialty areas to Post RN students through distance education. Designed specifically for practicing nurses, these courses enable nurses to develop a stronger theory base, enhance their nursing practice, and address health care needs across nursing practice and life continuums.

Each course is transferable into the StFX Bachelor of Science in Nursing program and a certificate of completion is awarded upon successful completion of all required courses. Each certificate program is comprised of four required courses valued at 3 credits each, totaling 12 credits overall.

### **CERTIFICATE IN CONTINUING CARE NURSING**

This program is designed to prepare registered nurses to move into the area of home health care. This program enables nurses to move from acute care to home health care and expand their professional competencies and knowledge. The core curriculum includes the following courses:

- N115: Health Teaching and Learning
- N135: Contemporary Issues in Nursing
- N205: Community Health Nursing
- N425: Comprehensive Health Assessment

### **CERTIFICATE IN GERONTOLOGICAL NURSING**

This program is designed to prepare registered nurses to deliver holistic, effective care to older adults. Developing knowledge and practical skills enables nurses to address comprehensive needs of older client population, identifying strengths as well as professional care needs. The core curriculum includes the following courses:

- N115: Health Teaching and Learning
- N245: Aging and the Older Adult
- N425: Comprehensive Health Assessment
- N488: Challenges in Aging: Implications for Nursing

#### **Information / Registration:**

Distance Nursing Programs  
Continuing & Distance Education  
St. Francis Xavier University, PO Box 5000  
Antigonish, NS B2G 2W5  
Toll free: 1-800-565-4371  
Email: [distance.nursing@stfx.ca](mailto:distance.nursing@stfx.ca)  
[http://sites.stfx.ca/continuingeducation/distance\\_nursing](http://sites.stfx.ca/continuingeducation/distance_nursing)

## DISTANCE NURSING SPRING/SUMMER SCHEDULE

COURSE	DATES	DESCRIPTION
<b>BIOL 105.77</b> <b>Introductory Cell and Molecular Biology</b>  CRN 14750 Lab CRN 14751  V. Karunakaran	<b>May 26 - August 1</b>  Online	This course will focus on the structure and function of cells, cell division, patterns of inheritance and the molecular basis of inheritance. Restricted to nursing students. Three credits.
<b>BIOL 115.77</b> <b>Microbiology</b>  CRN 14752 Lab CRN 14753  V. Karunakaran	<b>May 26 - August 1</b>  Online	An introduction to microorganisms from a human perspective, this course deals with viruses, bacteria and fungi. Topics include bacterial structure and function, bacterial genetics and antibiotic resistance, and viral structure and infection. Restricted to nursing students. Prerequisites: BIOL 105, completed or concurrent. Three credits.
<b>DNUR 202.77</b> <b>Community Mental Health Nursing II</b>  CRN 14684  TBA	<b>April 21 - June 27</b>  Online	This course examines the theory of and concepts in mental health nursing principles to specific clinical disorders. As a subsequent elective course DNUR 202 builds on the foundations explored in DNUR 201. Practice components. Three credits.
<b>DNUR 245.77</b> <b>Aging of the Older Adult</b>  CRN 14683  D. Vandewater	<b>April 21 - June 27</b>  Online	This course addresses issues of health and wellness important to an increasingly aging population. Many psychological, social and physical factors affect one's health potential. Students will examine the impact these factors have in making the older adult who he or she is today. Through interaction with a senior in the community students will learn how the older adult defines and promotes his or her own health. Three credits.
<b>DNUR 405.77</b> <b>Nursing of Adults</b>  CRN 14685  TBA	<b>April 21 - June 27</b>  Online	Nursing 405 is a nursing practice and theoretical course designed to provide the senior Part-time Post RN, BScN student with opportunities to render comprehensive nursing care, and explore concepts related to adults who are experiencing, or at risk for complex health problems. Students will be involved in learning experiences by using Moodle, which will enable them to apply the nursing process during interactions with fellow students and sharing practice experiences from diverse settings (acute, chronic, rehabilitative, community and/or ambulatory care, long term-care etc.). Cultural diversity, competency and safety, the consequence of an altered immune system, infection, symptom management, women's health, and palliative care will be studied from a nursing perspective in this course.
<b>DNUR 497.77</b> <b>Computers in Nursing</b>  CRN 14686  S. Bowman	<b>April 21 - June 27</b>  Online	This course is designed to provide an introduction to the field of Nursing Informatics and to enhance the use of the computer as a tool of effective information management in the practice of nursing. No previous computer skills are assumed. Three credits.

# GRADUATE STUDIES IN EDUCATION: MASTER OF EDUCATION PROGRAM

## PROGRAM DESCRIPTION

For regular admission to the Master of Education program candidates normally shall have:

- a. Completed a Bachelor of Education degree or its equivalent;
- b. Earned an average of at least 70% in the BEd program or have placed in the top 25% of their BEd graduating class; and
- c. Completed at least two years of successful teaching before enrolling in the first graduate course.

Considerable weight will also be given to the references supplied by the applicant and to successful teaching experience.

Individuals who do not possess a Bachelor of Education degree normally will be considered when they have:

- a. Gained a teaching license equivalent to a Nova Scotia Initial Certificate (TC5) or have been employed in a teaching capacity for at least two years in a professional school or post-secondary institution; and
- b. Met all other admission conditions.

Meeting the minimum admission requirements does not ensure acceptance into the program. Decisions of the MEd Admissions Committee are final. Applications will be considered on February 15 of each year for study beginning in July of the same year. You are responsible to check with the StFX Admissions Office (902-867-2219) before February 15 to make sure your transcripts and reference letters have arrived. Incomplete files will not be considered for admission.

## PROGRAM OVERVIEW

The Master of Education program is grounded in two main purposes: a space for student to understand their professional knowledge and to make meaningful links among this knowledge and the conceptual and theoretical knowledge of educational research.

StFX offers a MEd degree with specialization in Educational Leadership and Administration or in Curriculum and Instruction. Students must complete the specified core courses and choose electives appropriate to their interests.

There are three options by which a student may complete the requirements for the MEd: a thesis route, a project route or a course-based route. Students who choose the thesis route must complete 24 credits in graduate education courses and a 12-credit thesis. Students who choose the project route must complete 30 credits in graduate education courses and a 6-credit project. Students following the course-based route are required to complete 36 credits in graduate education courses.

The degree fulfills the requirements of the Nova Scotia Department of Education for an increase in level of teacher certification. Graduate courses in Education are offered as fall, winter, spring, and summer school courses in locations around the province and online.

Candidates for the MEd are normally required to take EDUC 534 and EDUC 505 as their first two courses in Antigonish during the summer session immediately after being accepted into the program. EDUC 505 is a prerequisite for EDUC 506, EDUC 507 and EDUC 508. Normally, EDUC 506, EDUC 507, or EDUC 508 is taken after core courses are completed. EDUC 506 or 507 is required in the thesis and project route; EDUC 508 is required in the course-based route.

## EDUCATIONAL LEADERSHIP AND ADMINISTRATION STREAM

### First Summer:

534	Introduction to the Foundations of Education	3 credits
505	Introduction to Educational Research	3 credits

### Educational Leadership and Administration Core classes to be taken prior to final research course:

561	Leadership and Administrative Theories	3 credits
533	Dynamics of Change	3 credits
573	Professional Development and Supervision	3 credits

### Final Research Course:

506	Quantitative Research Methods in Education or	3 credits
507	Qualitative Research Methods in Education or	3 credits
508	Critical Research Literacy in Education	3 credits

**Electives:** see course-based, project-based or thesis routes below.

## EDUCATIONAL CURRICULUM AND INSTRUCTION STREAM

### First Summer:

534	Introduction to the Foundations of Education	3 credits
505	Introduction to Educational Research	3 credits

### Curriculum and Instruction Core classes to be taken prior to final research course:

527	Principles of Learning	3 credits
532	Curriculum Theory	3 credits
536	Program Development	3 credits

### Final Research Course:

506	Quantitative Research Methods in Education or	3 credits
507	Qualitative Research Methods in Education or	3 credits
508	Critical Research Literacy in Education	3 credits

**Electives:** see course-based, project-based, or thesis routes below.

## COURSE-BASED, PROJECT OR THESIS

Master of Education degrees in Educational Leadership and Administration, and Curriculum and Instruction are available through the following routes:

### Course Based Route

Core Courses	18 credits
Electives	18 credits

or

### Project Based Route

Core Courses	18 credits
Electives	12 credits
590: Project	6 credits

or

### Thesis Route

Core Courses	18 credits
Electives	6 credits
599: Thesis	12 credits

Project and Thesis students have the opportunity to enroll in EDUC 593 (Directed Study) as one of their electives.

Electives are to be selected from the graduate courses offered in Education. No substitution or transfer of credit will normally be allowed for core courses. Graduate courses which may be taken for credit towards a Master of Education degree are listed in the Academic Calendar. Note: Not all courses are offered each year.

[http://sites.stfx.ca/registrar\\_office/sites/sites.stfx.ca/registrar\\_office/files/Academic\\_Calendar2012\\_2013.pdf](http://sites.stfx.ca/registrar_office/sites/sites.stfx.ca/registrar_office/files/Academic_Calendar2012_2013.pdf).

Normally only students who have been accepted into the StFX Master of Education Program are eligible to enroll in graduate education courses offered through St. Francis Xavier University. Graduate students in good standing from a graduate program at another university may also apply to take up to 12 credits of MEd courses at StFX. A letter of permission from the student's current university must be supplied.

You can download the Application for Admission to Graduate Studies which includes the Confidential Report on Application forms at: [http://sites.stfx.ca/continuingeducation/master/application\\_forms](http://sites.stfx.ca/continuingeducation/master/application_forms).

For further information, contact the Continuing & Distance Education Department at (877) 867-3906 (toll free) or email [med@stfx.ca](mailto:med@stfx.ca).

## INTERNATIONAL STUDENTS

Qualified international students are encouraged to apply for full-time graduate studies in the MEd program. Prospective students should plan to be at StFX for a minimum of 13 months (July 1 – July 30 of the following year). International students are encouraged to arrange their travel plans to arrive at StFX by the first of July. For further information on international students, please see: <http://www.stfx.ca/prospective/international/>. MEd graduate students must plan their arrival on campus for July 1.

## COHORTS

In partnership with various Nova Scotia school boards the StFX Faculty of Education offers Master of Education cohorts in program areas of identified need. These cohorts provide groups of teachers with opportunities to pursue learning together as they build their capacity to provide leadership for the improvement of education within their school board. For further information please call the Program Office at (902) 867-3906 or 877-867-3906 (toll free).

## **FULL-TIME STUDY**

An increasing number of graduate students have opted for full-time study. Approximately 8 – 12 full-time graduate students participate in the program each year. The Faculty of Education wishes to encourage this option as it provides excellent opportunities for faculty and graduate students to learn and grow together as graduate students work alongside faculty in BEd classes.

Full-time students have the opportunity to complete a course-based MEd over a 13-month period. Students working on a thesis or project can complete course requirements for the degree over the fall, winter and spring terms and begin their research. Although it is not necessary to know which route (thesis, project or course based) to take before beginning the program students interested in the thesis or project as part of their full time study arrangement should contact the Continuing and Distance Education Department for additional information. All students must begin their MEd program in July by taking two courses in the summer school term on the StFX campus immediately following their acceptance into the program.

- Students in the thesis and project routes will be assigned an advisor who will work closely with them in data collection and writing.
- Office space and study awards may be available for full-time graduate students.
- MEd courses are offered in the evenings and on weekends. Students having a valid Nova Scotia teaching license have the option of applying to substitute teach in the community.

Application for admission to the full-time MEd program must be completed by the February 15 admission deadline. The full time program runs from July to July inclusive.

## **PART-TIME STUDY**

The majority of Master of Education students are enrolled on a part-time basis. These students normally take one course per term. To accommodate educators who work at school during the day, courses are usually scheduled in the evening or on weekends. Most part time students can expect to finish a course based program in about 2.5 years or less. Part time thesis and project students will require a longer time frame and should discuss with their advisor an estimated completion date.

## **SUMMER SCHOOL REQUIREMENT**

As part of the Master of Education degree requirement, students attend summer school on the Antigonish campus during July immediately following acceptance to the program. This summer opportunity is an excellent beginning to the MEd program and one of the many reasons that our MEd program is the students' program of choice. Summer courses offer opportunities for students to meet and learn from and with educators from other school jurisdictions across the province, country and other places around the world. Graduate students find this provides valuable opportunities to share ideas that lead to innovation and creative development in their own professional learning contexts.

## MASTER OF EDUCATION - SUMMER SESSION SCHEDULE

**ADVANCE REGISTRATION REQUIRED.** Enrollment is limited. Students must register by June 1. As of June 1 any course that does not have the minimum enrollment of 8 students will be cancelled. Students will be informed of any cancellations through their StFX email account after June 1. An additional administration fee of \$100.00 will be applied to students dropping courses within the 2 weeks prior to the course start date.

Please check course location and times before registering as courses are held in various locations and online. **The Program Office will register cohorts and all newly admitted students for EDUC 534 and 505.** All courses are 3 credits.

### ANTIGONISH CAMPUS

Room Codes: JBB (J. Bruce Brown), CO (Coady), XH (Xavier Hall), NH (Nicholson Hall), SCHW (Schwartz).

**A Program Orientation for all students attending classes on the Antigonish campus will be held in Schwartz 205 at 8:30 am on July 7, 2014.**

COURSE	DATES	DESCRIPTION
<b>EDUC 534.42</b> <b>Foundations of Education</b>  <b>CRN 14756</b>  <b>R. White</b>	<b>July 7-17</b>  <b>Monday / Wednesday / Friday</b> <b>first week;</b> <b>Monday / Tuesday / Thursday</b> <b>second week</b> <b>(July 7, 9, 11, 14, 15, 17)</b>  <b>8:30 am – 3:30 pm</b>  <b>Rooms: CO 150 Vegso</b>	In this course, students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts/aesthetics, deconstruction, and sociological analysis.
<b>EDUC 505.41/42</b>  <b>Introduction to Educational Research</b>  <b>CRN 14758/14759</b>  <b>J. Mitton / I. Robinson</b>	<b>July 21 - 31</b>  <b>Monday / Wednesday / Friday</b> <b>first week;</b> <b>Tuesday / Thursday second</b> <b>week</b> <b>(July 21, 23, 25, 29, 31)</b>  <b>8:30 am – 4:30 pm</b>  <b>Rooms: SCHW 289/ XH 328</b>	This introductory course covers reading and understanding educational research. Students will explore research issues and critically interpret the main types of research including descriptive research, qualitative research, case studies, and empirical studies.

## ANTIGONISH Mental Health and Wellness Cohort

COURSE	DATES	DESCRIPTION
<b>EDUC 534.43</b>  <b>Foundations of Education</b>  <b>CRN 14757</b>  <b>C. Gilham</b>	<b>July 7-17</b>  <b>Monday / Wednesday / Friday first week;</b> <b>Monday / Tuesday / Thursday second week</b> <b>(July 7, 9, 11, 14, 15, 17)</b>  <b>8:30 am – 3:30 pm</b> <b>Room: XH 228A</b>	This course provides graduate students with an opportunity to deepen their understanding and awareness of how issues of power and privilege have shaped their own and their students' lives. Educators will (re)think their pivotal role as leaders promoting mental health and wellness alongside larger issues of equity and social justice.
<b>EDUC 567.40</b> <b>School Law: Legal Issues relating to Mental Health and Youth, Child &amp; Family services</b>  <b>CRN 14786</b>  <b>D. Young</b>	<b>July 21 - 31</b>  <b>Monday / Wednesday / Friday first week;</b> <b>Tuesday / Thursday second week</b> <b>(July 21, 23, 25, 29, 31)</b>  <b>8:30 am – 4:30 pm</b>  <b>Room: XH 228B</b>	This course provides an examination of legal issues in the field of mental health and youth, child and family services as they relate to school boards, administrators and teachers. Consideration will be given to recent legislation and court decisions related to the organization, policy and administration of school districts in Nova Scotia

## ANTIGONISH Teaching Indigenous Students Cohort

COURSE	DATES	DESCRIPTION
<b>EDUC 534.44</b>  <b>Foundations of Education</b>  <b>CRN 14790</b>  <b>L. Kearns</b>	<b>July 7-17</b>  <b>Monday / Wednesday / Friday first week;</b> <b>Monday / Tuesday / Thursday second week</b> <b>(July 7, 9, 11, 14, 15, 17)</b>  <b>8:30 am – 3:30 pm</b> <b>Room: SCHW 290</b>	This course provides graduate students with an opportunity to examine and expand their own personal perspectives and to situate themselves with relation to social justice teaching aimed at enhancing the success of Indigenous learners. A decolonizing framework will challenge Eurocentric thinking that has for so long influenced schooling in First Nations/Metis/Inuit communities.
<b>EDUC 505.43</b>  <b>Introduction to Educational Research</b>  <b>CRN 14760</b>  <b>L. Kearns</b>	<b>July 21 - 31</b>  <b>Monday / Wednesday / Friday first week;</b> <b>Tuesday / Thursday second week</b> <b>(July 21, 23, 25, 29, 31)</b>  <b>8:30 am – 4:30 pm</b>  <b>Room: SCHW 290</b>	This course introduces students to approaches to educational research that can lead to school improvement. In particular, decolonizing research paradigms and methods will be examined. During this course a field trip and conversations will be held with educators from Mi'kmaw Kina'matnewey (MK), the education authority for Mi'kmaw learners in Nova Scotia. The National Panel on First Nation Elementary and Secondary Education for Students on Reserve in Canada has praised the work of MK schools which boast a 75% graduation rate for Mi'kmaw students, twice the national average for Aboriginal students.

## ANTIGONISH Early Elementary Pedagogy Cohort

COURSE	DATES	DESCRIPTION
<b>EDUC 534.41</b>  <b>Foundations of Education</b>  <b>CRN 14755</b>  <b>I. Robinson</b>	<b>July 7-17</b>  <b>Monday / Wednesday / Friday first week;</b> <b>Monday / Tuesday / Thursday second week</b> <b>(July 7, 9, 11, 14, 15, 17)</b>  <b>8:30 am – 3:30 pm</b> <b>Room: CO 242</b>	This course provides graduate students with an opportunity to deepen their understanding and awareness of how issues of power and privilege have shaped their own and their students' lives. Educators will (re)think their pivotal role as teachers of early elementary grades alongside larger issues of equity and social justice.
<b>EDUC 505.44</b>  <b>Introduction to Educational Research</b>  <b>CRN 14800</b>  <b>A. Murray-Orr</b>	<b>July 21 - 31</b>  <b>Monday / Wednesday / Friday first week;</b> <b>Tuesday / Thursday second week</b> <b>(July 21, 23, 25, 29, 31)</b>  <b>8:30 am – 4:30 pm</b>  <b>Room: XH 228A</b>	This course uses the school planning for improvement process as a vehicle to introduce approaches to educational research, particularly as it relates to early elementary pedagogy. It also includes a basic introduction to graduate student writing and literature review methodology.

## HALIFAX Physical Education and Health Leadership Cohort

Joseph Giles Elementary, 54 Gregory Drive, Dartmouth N.S. B2W 3M6

COURSE	DATES	DESCRIPTION
<b>EDUC 520G.40</b> <b>Current Research in Curriculum: Teaching Games for Understanding in Physical Education</b>  <b>CRN 14776</b>  <b>D. Robinson</b>	<b>July 21 - 31</b>  <b>Monday / Wednesday / Friday first week;</b> <b>Tuesday / Thursday second week</b> <b>(July 21, 23, 25, 29, 31)</b>  <b>8:30 am - 4:30 pm+</b>	This course provides opportunities for students to develop an understanding of the Teaching Games for Understanding (TGfU) model while also enabling students to critically re-evaluate the games component of the curriculum. The course introduces students to the theoretical, philosophical, and practical dimensions of a constructivist learning approach, especially with respect to how they relate to TGfU. Literature from authors Linda Griffen, Joy Butler, Judith Oslin, Richard Light, Tim Hopper, and Michael Metzler, among others, will be highlighted.
<b>EDUC 532.41</b> <b>Curriculum Theory</b>  <b>CRN 14777</b>  <b>B. Bradford</b>	<b>July 7 – 17</b> <b>Monday / Wednesday / Friday first week;</b> <b>Tuesday / Thursday second week</b> <b>(July 7, 9, 11, 15, 17)</b> <b>8:30 am – 4:30 pm</b>	In this course, the ideas of major curriculum theorists will be examined and the implications of each position for program development for schooling will be explored.

**DARTMOUTH Immersion française cohorte 4**  
**Central Office, 33 Spectacle Lake Drive, Dartmouth, NS**

COURSE	DATES	DESCRIPTION
<b>EDUC 569.40</b> <b>Révision de grammaire pour les professeurs d'immersion/d'école francophone</b>  <b>CRN 14761</b>  <b>I. Bernard</b>	<b>juillet 7 – 18</b>  <b>les 7 et 8 juillet</b> <b>HRSB: 9h-15 (12 h)</b>  <b>les 9, 11, 17 juillet</b> <b>Moodle: 9h-12h (9 h)</b>  <b>les 10, 14, 15, 16,18 juillet</b> <b>Collaborate: 9h-12 (15 h)</b>	Les participants à ce cours auront l'occasion d'approfondir et de perfectionner leurs connaissances grammaticales. Le cours incorporera une introduction à l'analyse logique comme procédé de base pour bien comprendre le fonctionnement grammatical de la phrase et d'en identifier les parties du discours. Par la suite, les étudiants prendront connaissance de leurs fautes communes et répétitives et développeront des approches pour les corriger. On y trouvera aussi des activités contextualisées qui aideront les participants à maîtriser des règles de base, formant ainsi une révision des points essentiels pour les enseignants. A l'aide d'une messagerie, les participants proposeront des sujets de discussion, répondront aux observations et opinions des autres et appliqueront leurs connaissances grammaticales dans des contextes authentiques.
<b>EDUC 521C.40</b> <b>L'instruction différenciée en mathématiques en immersion et en français langue maternelle au secondaire premier cycle</b>  <b>CRN 14762</b>  <b>S. Duguay</b>	<b>juillet 21 - 31</b>  <b>Le 21, 22 et 28 juillet</b> <b>HRSB : 9h- 15h (18h)</b>  <b>Moodle : Le 23 juillet (3h)</b>  <b>Le 24, 25, 29, 30, et 31 juillet</b> <b>Collaborate: 9h-12 (15h)</b>	Les participants à ce cours étudieront les résultats d'apprentissage des programmes d'études pour les mathématiques afin d'observer les liens entre la 7 à la 9ième année et se familiariseront avec le langage approprié. En plus, les participants utiliseront les matériels de manipulation nécessaires à l'apprentissage par l'entremise des diverses représentations. Ce cours donnera la chance aux participants de revisiter les concepts clés de mathématiques. Les textes en 7, 8 et 9 ainsi que d'autres ressources seront examinés pour des différenciations possibles. Les participants se familiariseront aussi avec des technologies adaptatives et assistives dans le but de mieux aider les élèves en difficulté.

**ONLINE**

**\*Online (Collaborate) plus on-campus option\*** Online courses indicated with an asterisk (\*) will also be available from the Antigonish Campus. Students who wish to come to campus can participate in online courses with colleagues in a classroom environment. This option is meant to provide students the opportunity to engage with colleagues online and in the classroom as well as experiencing the StFX campus in the summer.

COURSE	DATES	DESCRIPTION
<b>*EDUC 507.66</b> <b>Qualitative Research Methods in Education</b>  <b>CRN 14763</b>  <b>J. Mitton</b>	<b>July 2 - 14</b>  <b>Wednesday /Thursday / Friday first week;</b> <b>Monday / Wednesday / Friday second week;</b> <b>Monday third week (July 2, 3, 4, 7, 9, 11, 14)</b>  <b>9:00 am – 1:00 pm</b> <b>+ Moodle &amp; Tutorials TBD</b>  <b>Room: XH 123</b>	This course explores current qualitative methodologies used in educational contexts. Students will explore the components of a research proposal and develop an understanding of methodologies such as phenomenology, ethnography, critical theory, narrative, and action research. Normally EDUC 507 is for students pursuing a thesis or project. Students will develop a qualitative research proposal. <b>Prerequisite: EDUC 505.</b>

COURSE	DATES	DESCRIPTION
<p><b>*EDUC 569.66</b>  <b>Selected Topics in Education: Restorative Justice Practices in Schools</b></p> <p>CRN 14766</p> <p>A. MacNeil Wilson</p>	<p><b>July 7 - 17</b></p> <p><b>Mondays – Thursdays</b></p> <p><b>10 am – 2:30 pm</b></p> <p><b>Room: Angus L. MacDonald Library-3<sup>rd</sup> flr Centre for Teaching and Learning</b></p>	<p>This course will allow teachers and administrators to understand the principles of Restorative Approach and how they can transform their school climate into one of a restorative nature. This approach is relationship focused as it starts from an understanding of how people connect with each other and it is inclusive. As much as possible, decisions being made will involve those parties affected by the decisions. It is participatory in that each party will be invited and enabled to participate fully in a process. It is comprehensive and takes into account the contexts and causes of situations and does not focus solely on the incident. Finally, it is a forward focused approach to dealing with situations where we think of remedial actions that could be taken to foster a positive outcome for a situation.</p>
<p><b>EDUC 573.66</b>  <b>Professional Development and Supervision</b></p> <p>CRN 14765</p> <p>J. Withrow</p>	<p><b>July 7 - 17</b></p> <p><b>Mondays – Thursdays</b></p> <p><b>9:30 am – 2:00 pm</b></p>	<p>This course addresses the role of supervision in an instructional program, focusing on human resources and the professional development process for instructional and support staff.</p>
<p><b>EDUC 508.66</b>  <b>Critical Research Literacy in Education</b></p>		<p>This course examines educational research issues and trends from the perspective of professional practice. Students will explore a variety of educational research publications in relation to their own educational context. <b>Prerequisite: EDUC 505.</b></p>
<p><b>EDUC 533.66</b>  <b>Dynamics of Change</b></p> <p>CRN 14764</p> <p>R. White</p>	<p><b>July 21 - 31</b></p> <p><b>Mondays – Thursdays</b></p> <p><b>9:30 am – 2:00 pm</b></p>	<p>This course examines major concepts in the successful implementation of change. Students will learn to recognize and understand the ways in which change can have an impact on education. Three credits.</p>
<p><b>EDUC 536.66</b>  <b>Program Development</b></p>		<p>Program development is investigated from the practitioner’s perspective using narrative inquiry to explore relationships among the four curriculum commonplaces of students, teacher, curriculum, and milieu.</p>
<p><b>EDUC 569.67</b>  <b>Selected Topics in Education: Mindfulness in Education (MIE)</b></p> <p>CRN 14769</p> <p>C. Gilham</p>	<p><b>July 21 - 31</b></p> <p><b>Monday – Thursday</b></p> <p><b>10 am – 2:30 pm</b></p>	<p>Mindfulness is the ongoing practice of being awake and aware to what is inside and around us in the present moment. MIE is a rapidly growing, evidence-based field of practices and studies that work towards the cultivation and nourishment of educational communities. In this course students will explore and engage with practices and research related to mindfulness in education. At the same time, students will explore readings that demand our careful attention to what is also culturally and sociologically produced in current efforts to be mindful in education.</p>

## OTTAWA Algonquin Leadership Cohort

COURSE	DATES	DESCRIPTION
<b>EDUC 532.40</b> <b>Curriculum Theory</b>  <b>CRN 14772</b>  <b>M. Olson</b>	<b>July 7 - 17</b> <b>Algonquin Campus</b>  <b>Monday / Wednesday /</b> <b>Friday first week;</b> <b>Tuesday / Thursday second</b> <b>week</b> <b>(July 7, 9, 11, 15, 17)</b> <b>8:30 am – 4:30 pm</b>	This course explores the ideas of major curriculum theorists in adult, workplace and higher education and the implications of the work of these theorists for program development. Building upon this theoretical foundation, graduate students will be invited to consider specific issues related to curriculum development for adult learners in their own working context.
<b>*EDUC 561.66</b> <b>Leadership and</b> <b>Administrative Theories</b>  <b>CRN 14773</b>  <b>J. Tompkins</b>	<b>July 21 - 31</b> <b>Online</b>  <b>Monday – Thursday</b> <b>8:30 am – 1:00 pm (EST)</b>  <b>Room: XH 123</b>	This course will explore key policy and practice issues related to supporting the learning of First Nations and African Nova Scotian and other historically marginalized communities. A special focus is placed on examining ways in which schools can reach out and build connections and partnerships with these families and communities.  <i>Option to attend classes on the StFX campus in Antigonish in July.</i>

## SYDNEY Diversity Cohort Membertou School

COURSE	DATES	DESCRIPTION
<b>EDUC 569.68</b> <b>Selected Topics in</b> <b>Education: Education for</b> <b>African Nova</b> <b>Scotian/African Canadian</b> <b>Learners</b>  <b>CRN 14770</b>  <b>R. Upshaw</b>	<b>July 7 - 17</b>  <b>Monday / Wednesday /</b> <b>Friday first week;</b> <b>Tuesday / Thursday second</b> <b>week</b> <b>(July 7, 9, 11, 15, 17)</b>  <b>8:30 am – 4:30 pm</b>	This course focuses on the history of schooling of African Nova Scotian and African Canadian learners and examines issues, challenges, and successes in providing successful schooling opportunities for these students.
<b>EDUC 544.40</b> <b>Cross-cultural Issues in</b> <b>Education: Working with</b> <b>Families and Communities</b>  <b>CRN 14771</b>  <b>M. Bursay</b>	<b>July 21 - 31</b>  <b>Monday / Wednesday /</b> <b>Friday first week;</b> <b>Tuesday / Thursday second</b> <b>week</b> <b>(July 21, 23, 25, 29, 31)</b>  <b>8:30 am – 4:30 pm</b>	This course will explore key policy and practice issues related to supporting the learning of First Nations and African Nova Scotian and other historically marginalized communities. A special focus is placed on examining ways in which schools can reach out and build connections and partnerships with these families and communities.

## PHD IN EDUCATIONAL STUDIES

The PhD in Educational Studies is offered in partnership by St. Francis Xavier University, Mount Saint Vincent University, and Acadia University. This research-oriented doctoral program is jointly administered by the Inter-University Doctoral Administrative Committee (IDAC). Applicants are admitted to one university and graduate from that Home Institution of Record. The website for the inter-university doctoral program is [www.educationphd.ns.ca](http://www.educationphd.ns.ca).

Doctoral students can focus their studies on one or more of six interrelated themes: curriculum studies, educational foundations and leadership, inclusive education, lifelong learning, literacies, and the psychological aspects of education. Applicants are encouraged to review the research interests of education faculty members at all three participating universities, available at their respective websites. An average of 14 students will be admitted each year: 6 at Mount St. Vincent University, 4 at St. Francis Xavier University and 4 at Acadia University. The IDAC may consider applicants on a case-by-case basis and waive the fixed application date, if deemed warranted and if space is available in the program.

### ADMISSION REQUIREMENTS

- A Master's level degree from a recognized university in education or in a related field of study (a cognate discipline);
- Normally, a graduate thesis in a field related to the proposed doctoral studies. Those applicants who have not completed a thesis are required to submit evidence of their ability to undertake research in education through the completion of a qualifying research paper of sufficient depth and scope to reflect their research competence;
- Evidence of scholarly preparation to conduct research, normally including graduate level courses in quantitative and/or qualitative research methods and design;
- Three letters of reference, normally including two academic and one professional;
- A recent curriculum vitae indicating current initiatives in education and any academic, scholarly work to date;
- A letter of intent indicating a proposed area of study from among the six interrelated themes of educational studies;
- A minimum of A- or 80% average in his or her highest degree.

**Note:** Qualified applicants will only be admitted if a suitable supervisor and program can be provided. To achieve success in this doctoral program, applicants must demonstrate strong reading, writing, and comprehension skills in the English language.

## SPECIAL INTEREST COURSES & WORKSHOPS

### 55+ PROGRAMMING

COURSE	DATES	DESCRIPTION
<b>LEARNING LUNCHES for Adults 55+</b>	<b>Wednesdays</b> <b>12:00 pm – 1:00 pm</b> <b>February 19, March 19,</b> <b>April 16, May 21</b>  <b>For a list of topics and presenters, call (902) 867-5561 or email: <a href="mailto:mlmacinn@stfx.ca">mlmacinn@stfx.ca</a></b>	StFX Continuing & Distance Education is offering a series of Learning Lunches in partnership with People’s Place Library, Antigonish. Talks are presented once a month, February to May in People’s Place Library or other locations in Antigonish. Content is geared toward adults 55+ but talks are open to the general public and are free of charge. Bring your lunch and enjoy an hour of interesting and informative discussion.

COURSE	DATES	DESCRIPTION
<b>MINI-LECTURE SERIES for Adults 55+</b>	<b>Fridays</b> <b>10:00 am – 12:00 noon</b>	StFX Continuing & Distance Education, in partnership with People’s Place Library, offers a mini-lecture series with content for those 55+ but open to everyone. Admission is free but <b>pre-registration is required</b> .
<b>Exploring Religion</b>	<b>January 24, 31</b> <b>February 14, &amp; 21</b>	Contact StFX Continuing Education for details, to register for mini-lecture series or to have name(s) added to our mailing list. 867-5561 or <a href="mailto:mlmacinn@stfx.ca">mlmacinn@stfx.ca</a> ;
<b>Exploring Art</b>	<b>Tuesdays, 10:00am – 12:00 noon</b> <b>March 18, 25</b> <b>April 1 &amp; 8</b>	
<b>Presenters: TBA</b>	<b>Pre-registration required</b>	

### CERTIFICATE IN SPIRITUALITY (Online)

The focus of this series of online courses is to help individuals discern and develop their spirituality through topics on faith, personal growth and relationships, and spiritual writers. Each 10-week course is offered on an individual basis and as a module in the Certificate in Spirituality program. A Certificate in Spirituality is awarded upon successful completion of four courses.

COURSE	DATES	DESCRIPTION
<b>SPRT 130</b> <b>A Theology of the Heart: The Life &amp; Writing of Henri Nouwen</b>  <b>S. Lazarus</b>	<b>April 14 - June 20</b>	This course is a concentrated introduction to the rich legacy of Henri Nouwen’s life and writings. Participants examine the scope and depth of Henri Nouwen’s writing, explore the ongoing struggle between his life and his desire for spiritual faithfulness, reflect on the unique pattern of their spiritual path, deepen their walk of faith as a Beloved Child and look at specific pieces of Henri’s writings in a ministry context.

#### Information / Registration:

Phone: (902) 867-3319 or toll free 877-867-5562

Fax: (902) 867-5154 or email: [spiritualitycertificate@stfx.ca](mailto:spiritualitycertificate@stfx.ca)

## MIND, SELF & SOCIETY IN TIBETAN BUDDHISM

COURSE	DATES	DESCRIPTION
<b>SPRT 160</b> <b>MIND, SELF &amp; SOCIETY IN TIBETAN BUDDHISM</b>  <b>A. Sandness</b>	<b>July 28 - August 26</b>  <b>July 28 - Aug 15</b> <b>via Moodle &amp; Collaborate</b> (see p. 3 for Technology Guidelines & Support)  <b>and</b>  <b>On-site:</b> <b>August 19 - 26</b> <b>Gampo Abbey,</b> <b>Cape Breton, NS</b>	This course provides a study of the historical development of the Buddhist tradition, with a focus on its Indian origins, followed by an examination of the ethical and philosophical underpinnings of Buddhist monastic tradition. A variety of contemplative techniques that form the basis of Buddhist practice in community will also be examined.  This course culminates in a one week on-site experience of Buddhist monastic practice at Gampo Abbey in Cape Breton, Nova Scotia.  Room and Board at Gampo Abbey is in addition to tuition. Students are responsible for their own transportation.  Instructor permission is required to register for this course.  For information/registration contact: <a href="mailto:mlmacinn@stfx.ca">mlmacinn@stfx.ca</a> or call 1-877-867-5561 or (902) 867-5561. Students are responsible for their own transportation.

### Information / Registration:

Phone: (902) 867-5561 or toll free 877-867-5561

Fax: (902) 867-5154 or email: [mlmacinn@stfx.ca](mailto:mlmacinn@stfx.ca)

## UNIVERSITY MATH PREPARATION (Online)

COURSE	DATES	DESCRIPTION
<b>UNIVERSITY MATH PREPARATION</b>  <b>A. Grover</b>	<b>July 21 - August 29</b>  Tuition: \$373.75 (includes HST)  Registration deadline: July 14, 2014	This interactive non-credit course is intended to prepare students for university level math courses. Some of the main topics studied in this course are mathematical functions, trigonometry, and an introduction to limits. This online course uses Moodle and Blackboard Collaborate™ (a microphone and speakers or headset is required) and features 12 lessons, video lectures, supplementary materials as well as guidance and feedback from the instructor. This is a great opportunity to prepare for successful participation in university math courses, from the convenience of your home, and with flexibility for your schedule.

### Information / Registration:

Phone: (902) 867-3959 / 3319 or toll free 877-867-5562

Fax: (902) 867-5154 or email: [hgoldie@stfx.ca](mailto:hgoldie@stfx.ca)

## NON CREDIT WORKSHOPS

Throughout the year, StFX Continuing & Distance Education offers non-credit courses to both the university and the general public. Topics vary through the term but may include broad categories such as computer programs, art workshops and modern languages (e.g., French, German, and Spanish). Some professional development courses may also be offered such as Teaching English as a Second Language, and University Math Preparation, among others. For further information call (902) 867-3959 / 867-3319 or email [hgoldie@stfx.ca](mailto:hgoldie@stfx.ca).



then update your account each year of your program. You can register in person or simply go to the library homepage at <http://sites.stfx.ca/library>, choose “Get a StFX Library Card” from the main menu, select the Distance Student option, then complete and submit the form electronically.

All library correspondence is done via your StFX e-mail account, so please be sure to check your messages often. For general inquiries, call our circulation desk at (902) 867-2228. If you have research related questions, our Reference Librarians are happy to assist you. Call (902)867-2242 or e-mail [reference@stfx.ca](mailto:reference@stfx.ca).

### **Where do I begin?**

Normally your local library (whether a university, college, hospital or public library) should be your first resource for locating research material. Most local libraries will lend books and allow you to photocopy materials. Some libraries will facilitate borrowing materials from other libraries through interlibrary loan. A charge may apply to some or all of these services.

The library will provide registered students who have not been issued an official StFX ID with a library card and, if required, a CAUL card for use at libraries outside Nova Scotia. Most Canadian academic libraries now allow in-person borrowing upon presentation of a CAUL card. Your StFX library card can be used to borrow books from StFX or any university or college library in Nova Scotia. For inquiries about library cards, contact the Access Services Desk [circdesk@stfx.ca](mailto:circdesk@stfx.ca) or [kmacswee@stfx.ca](mailto:kmacswee@stfx.ca).

### **Remote access to the library’s Online Catalogue and Journal & Article Databases:**

Your WebFX user name (for example x2014abc) and password (same as for Webmail) allow off campus users to access the library’s electronic journals and databases through a “proxy server.”

To view a list of the most useful databases and library resources for your subject area, visit the Library’s [Subject Guides](#). Select “Find Articles” to locate the best databases for your subject area, for example:

- [Adult Education](#)
- [Education](#)
- [Nursing](#)
- [Sociology](#)

### **To access these and other databases:**

1. Go to library homepage: <http://sites.stfx.ca/library>
2. Select the Subject Guide specific to your area of study
3. Select the “Find Articles” tab to view suggested databases
4. Respond to the Proxy Server when prompted by using your WebFX user name and password

## **TRAMBLE ROOMS – CENTRE FOR ACCESSIBLE LEARNING**

The Centre for Accessible Learning welcomes students with documented disabilities and offers them a student-centred program of support. The Tramble Rooms are both a work place and a drop-in centre for the Program for Students with Disabilities / Accessible Learning at StFX. Located on the 4th floor of the Students’ Union Building, 424 Bloomfield Centre, new and returning students meet with Program staff and receive help with program planning, study skills, time management, tutoring, exam accommodations, alternate format, adaptive technology, and disability grant applications.

Bloomfield Centre 424

Phone: (902) 867-5349

Fax: (902) 867-3979      Email: [tramble@stfx.ca](mailto:tramble@stfx.ca)

## **SPORTS COMPLEX**

[sites.stfx.ca/keatingcentre/](http://sites.stfx.ca/keatingcentre/)

### ***Charles V. Keating Centre***

The Charles V Keating Centre, which opened in 2001, is a multi-purpose arena and conference centre. It houses two regulation ice surfaces that can be converted into a large open area for concerts and special events such as Convocation and X-Ring ceremonies. It also houses 7 fully modular conference rooms, a 4,000 square foot Wellness and Fitness Centre, Creative Dance Studio, and indoor walking track.

### ***Oland Centre***

The Oland Centre is the focal point of numerous varsity sports and physical fitness activities on campus. It houses the offices of the majority of StFX Athletics administration and coaches and Human Kinetics faculty. Facilities include a 25-metre pool, main gymnasium with seating capacity for 2,400, auxiliary gym and gymnastic equipment, handball and squash courts, combat room, cardio respiratory fitness classroom and laboratory, dressing and shower rooms, lecture rooms, and offices. For information on programs and facilities call (902) 867-2181.

## **FESTIVAL ANTIGONISH**

[www.festivalantigonish.com](http://www.festivalantigonish.com)

*One of the Top 5 Summer Theatres In Canada!* - OTTAWA CITIZEN. Housed in the intimate, air-conditioned Bauer Theatre, Festival Antigonish offers top-quality professional live theatre for all ages through July and August.

## UNIVERSITY DIRECTORY

Most inquiries can be handled by the Continuing & Distance Education Office. In some cases you may be referred to another university office.

### Office

Continuing & Distance Education (Program Office)  
Undergraduate  
Master of Education

Distance Nursing (Post RN) Programs

Ministry Program, Spirituality Program  
Programs for 55+  
University Math Preparation

Moodle Support for Online courses  
Collaborate Teaching & Learning Support  
Collaborate Technical Support (24/7)

### Academic Offices / Departments

Academic Advising (Undergraduate)  
Online appointment booking:  
<https://stfx.mywconline.com/>

Admissions Office  
Dean of Arts  
Dean of Business  
Dean of Education  
Dean of Science  
Office of the Registrar

### Other Offices

Business Office (account inquiries / receipts)  
Campus Store (Bookstore)  
Conference Services (Residence Office)  
Library Services  
Recreation (Keating Millennium Centre)  
Writing Centre  
Technology Support Group (TSG)  
(Networks, phone, email, system passwords)  
Tramble Rooms - Centre for Accessible Learning  
University Switchboard

### Numbers

(877) 867-3906  
(902) 867-2372  
(877) 867-3906  
(902) 867-3906  
(800) 565-4371  
(902) 867-5190  
(877) 867-5562  
(902) 867-3319  
(902) 867-3959  
(902) 867-3319  
- - - - -  
(902) 867-4530  
(877) 382-2293

(902) 867-3636  
(902) 867-3754  
(902) 867-3882  
  
(902) 867-2219  
(902) 867-2165  
(902) 867-4979  
(902) 867-2247  
(902) 867-3903  
(902) 867-2160

(902) 867-3738  
(902) 867-2123  
(902) 867-2450  
(902) 867-2855  
(902) 867-2228  
(902) 867-2181  
(902) 867-5221  
(888) 860-2356  
(902) 867-2356  
(902) 867-5349  
(902) 863-3300  
(877) 867-7839

### Email

[continuinged@stfx.ca](mailto:continuinged@stfx.ca)  
[med@stfx.ca](mailto:med@stfx.ca)  
[Distance.nursing@stfx.ca](mailto:Distance.nursing@stfx.ca)  
[diplomainministry@stfx.ca](mailto:diplomainministry@stfx.ca)  
[hgoldie@stfx.ca](mailto:hgoldie@stfx.ca)  
[cdesupport@stfx.ca](mailto:cdesupport@stfx.ca)  
[wkraglun@stfx.ca](mailto:wkraglun@stfx.ca)  
<http://www.blackboard.com/Platforms/Collaborate/Support/Support-for-Blackboard-Collaborate.aspx>

[advising@stfx.ca](mailto:advising@stfx.ca)  
  
[admit@stfx.ca](mailto:admit@stfx.ca)  
[jaker@stfx.ca](mailto:jaker@stfx.ca)  
[adurant@stfx.ca](mailto:adurant@stfx.ca)  
[education@stfx.ca](mailto:education@stfx.ca)  
[kmason@stfx.ca](mailto:kmason@stfx.ca)  
[registr@stfx.ca](mailto:registr@stfx.ca)

[dnemeth@stfx.ca](mailto:dnemeth@stfx.ca)  
[slmacdon@stfx.ca](mailto:slmacdon@stfx.ca)  
[campusstore@stfx.ca](mailto:campusstore@stfx.ca)  
[stay@stfx.ca](mailto:stay@stfx.ca)  
[circdesk@stfx.ca](mailto:circdesk@stfx.ca)  
  
[writingc@stfx.ca](mailto:writingc@stfx.ca)  
[tsg@stfx.ca](mailto:tsg@stfx.ca)  
  
[tramble@stfx.ca](mailto:tramble@stfx.ca)

### CAMPUS MAP

Please click the following link for a printable StFX Campus Map:  
[www.stfx.ca/sites/default/files/pages/StFX\\_Print\\_Map.pdf](http://www.stfx.ca/sites/default/files/pages/StFX_Print_Map.pdf)