



Scan to apply

## Germany/Poland

February 16 to February 25, 2024

ISL Leader: tba

Fee: \$3800 \*(funding available)

*World War II was the deadliest conflict in human history, marked by over 50 million fatalities. The majority of these were civilians who succumbed to massacres, the deliberate genocide of the Holocaust, strategic bombing, starvation, and disease. WW II escalated on 1 September 1939 with the invasion of Poland by Nazi Germany.*

*During the conflict, the ruling party in Germany sought to gain new territory and create a pure society. This ideology led to the persecution and extermination of Jews, Roma (Gypsies), people with disabilities, Poles, Soviet prisoners of war, Afro-Germans, and others. Concentration camps were established across occupied Europe, in efforts to control these populations.*

*Over 1.1 million victims lost their lives at Auschwitz-Birkenau alone. At the end of the war, this site was protected, to commemorate all who died and suffered during this regime.*

This Immersion Service Learning experience introduces participants to the complex history surrounding WW2, from a German and Polish perspective. Events leading up to the cultural cleansing in Europe, the reality of prison camps, and the aftermath of the war will be explored. Participants will tour important historic sites and memorials in Berlin, and spend a study day in Wannsee, where plans for genocide were mapped out in 1942. In Poland, students will visit Krakow and participate in learning service at the Auschwitz – Birkenau Museum and Memorial in Oswiecim.

### Transportation

Group members fly into Berlin, and will fly from Berlin to Krakow mid-week. The group will depart from Krakow on their return. Participants may walk, travel by public transport bus/train, or shuttle during their trip.

### Housing & Meals

Participants will stay in hostels in Berlin and Krakow, at the Centre for Dialogue and Prayer in Poland. Simple but comfortable rooms typically have two to four students sharing and residence-style washroom facilities. Breakfast is provided in hostel, and meals will be provided at the Centre for Dialogue and Prayer.

### Service Placements and Group Sessions

A service day at the House of Wannsee in Berlin, involves educational programming that will have participants working with sources to actively engage in the history. In Poland, participants complete learning service study days at Auschwitz-Birkenau Memorial and Museum. Reflection sessions will take place at the Centre for Dialogue and Prayer. Local facilitators help participants interpret their daily experiences and place this experiential knowledge within the broader framework of social justice, and current political issues. Participants will complete their service with post travel public presentation of their research and reflections.

<b>Friday 16</b>	Evening flight from Halifax.
<b>Saturday 17</b>	Arrival in Berlin. Introductory tour.
<b>Sunday 18</b>	Guided exploration of key sites incl. various Memorials, Topography of Terror, etc.
<b>Monday 19</b>	Learning service study day at House of Wannsee.
<b>Tuesday 20</b>	Travel to Krakow Poland. Walking Tour (Jewish quarter, Krakow ghetto, etc.)
<b>Wednesday 21</b>	Guided exploration of key sites Schindler and Jewish museums ( <i>possible</i> Survivor meeting)
<b>Thursday 22</b>	Transfer to the Center for Dialogue, Oswiecim. Learning service Study tour of Auschwitz and collections workshop "do not be indifferent- messages from witnesses"
<b>Friday 23</b>	Learning service study tour of Birkenau, and workshop "questions about the Shoah – lessons and reflection"
<b>Saturday 24</b>	Jewish center and Oswiecim town. Transfer to Krakow airport and overnight at Krakow airport hotel
<b>Sunday 23</b>	Early morning flight. Late afternoon arrival Halifax

\* GSO funding, ISL bursaries, and ISL endowment funds are available.

[Bursary Application here >>](#)



*Please note this schedule is subject to change based on a number of factors. Flight delays, available space and staff at facilities, to name a few factors, all play a role in the scheduling process. Students should be prepared to be flexible.*