



ST. FRANCIS XAVIER UNIVERSITY

MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION AND POLICY Physical and Health Education Concentration July, 2022–July, 2024

The StFX Faculty of Education is proposing to offer a province-wide Master of Education (Educational Administration and Policy) cohort with a focus in Physical and Health Education for qualified in-service teachers and administrators beginning in the summer of 2022. This cohort is designed to enable students to develop their leadership abilities and capacities within school communities, especially as they relate to physical and health education. Moreover, this cohort will also support students so that they may develop research competencies and literacy within these same areas.

Graduate students will be required to participate in a synchronous online format. The introductory summer courses are condensed over two-week blocks (July 4, 6, 8, 11, 12, 14 and July 18, 20, 22, 25, 26, 28) with a start time of 8:30 am and end time of 3:30 pm, Atlantic Time. Most often, synchronous online courses will be offered from 6:00–9:00 pm, Atlantic time (Collaborate and/or Zoom)

The **tentative** schedule of courses is included below:

Location	Summer 2022	Fall 2022	Winter 2023	Spring 2023	Summer 2023	Fall 2023	Winter 2024	Spring 2024	Summer 2024
F2F (StFX)	534 505								
OL (Collaborate)		569B	561	533	573 569	508 (507 for thesis)	521G	521I	520G 593

Information and Admission Procedures

Applications for this program will be accepted until March 15, 2022.

The application information can be found at https://apply.stfx.ca/prodssb/bwskalog.p_disploginnew

For additional StFX admission inquiries please contact med@stfx.ca.

For additional inquiries specific to this cohort, please contact Dan Robinson at drobinso@stfx.ca.

***Please note on the application that you are applying to the Master of Education in Leadership and Administration – Physical and Health Education Cohort**

Course	Title
EDUC 534 summer	Introduction to Foundations of Education (core course) Students are asked to critically examine their own practice and context and examine them using a sociological lens. Issues of power and privilege as they operate in the field of education are central unifying themes of the course.
EDUC 505 summer	Introduction to Educational Research (core course) This introductory course covers reading and understanding educational research. Student will explore research issues and critically interpret the main types of research, including descriptive research, qualitative research, case studies, and empirical studies.
EDUC 569B fall	Selected Topics in Education: Mentorship Models and Practices within Physical Education (elective course) Students will explore in detail the theoretical underpinnings and practical implications of various topics and issues in education.
EDUC 561 winter	Leadership and Administrative Theories (core course) This course is an introduction to theory, research and practice in leadership and administrative theory as it applies to education. Emphasis is placed upon the evolutionary nature of administrative theory and its role in the operation of public education systems.
EDUC 533 spring	Dynamics of Change (core course) This course examines major concepts in the successful implementation of change. Students will learn to recognize and understand the ways in which change can have an impact on education.
EDUC 573 summer	Professional Development and Supervision (core course) The course addresses the role of supervision in an instructional program, focusing on human resources and the professional development process for instructional and support staff.
EDUC 569 summer	Selected Topics in Education (elective course) Title: Student Leadership and Experiential Learning This course introduces focuses on the theory and practice of student leadership and experiential learning through physical education, outdoor education, and extra-curricular programs.
EDUC 508 fall	Critical Research Literacy in Education (core course) This course examines educational research issues and trends from the perspective of professional practice. Students will explore a variety of educational research publications in relation to their own educational context. (Students who wish to complete a thesis route should take 507 instead of 508).
EDUC 521G winter	Current Research in Curriculum: Physical Education (elective course) Topic: TBA
EDUC 521I spring	Current Research in Instruction: Health Education (elective course) Topic: Comprehensive School Health as a Model for School Wellness A critical exploration of recent theories and research related to current issues in curriculum with a concentration in Health.
EDUC 520G summer	Current Research in Instruction: Physical Education (elective course) Topic: Models-based Practice and Instructional Strategies This course explores physical education instructional models and instructional strategies, and their applications to diverse physical education contexts.
EDUC 593 summer	Directed Study: Capping Experience All students enrolled in EDUC 593 are expected to engage in practitioner inquiry and complete a capping experience and to share their work with their peer group, as part of a designated celebration day. This work should focus on an area of professional and personal interest.

Students completing a project or thesis should take EDUC 507 (or EDUC 506) instead of EDUC 508. Thesis route students (8 courses, 24 credits, plus thesis, 12 credits) are advised to either not take EDUC 569B in the fall or EDUC 508 in the winter to take 507 in the spring followed by EDUC 593: Directed study. Those who pursue a thesis can investigate a research topic of their choice and enhance their chances of being accepted into a PhD degree program (upon successful completion of the thesis). Please note thesis route students will not achieve the PE concentration due to the reduction of courses associated with the thesis route.